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ANNUAL ANNOUNCEMENT

OF

MERCER UNIVERSITY

MACON, GEORGIA.

1894-1895.

MACON, GEORGIA:
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1895.

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Calder B. Willingham, Esq . . . . . Macon, Bibb County.
Welborn F. Clarke, Esq . . . . . Americus, Sumter County.
Rev. S. Y. Jamieson . . . . . Atlanta, Fulton County.
E. Y. Mallary, Esq . . . . . Macon, Bibb County.
Rev. G. S. Tumlin . . . . . LaGrange, Troup County.
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Rev. Albert B Vaughn, Jr . . . . . Canton, Cherokee County.
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Rev. H. R. Bernard . . . . . Athens, Clarke County.
J. D. Stetson, Esq . . . . . Macon, Bibb County.

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Rev. E. B. CARROLL, C. P. STEED, Esq.

PERPETUAL CALENDAR.

SEPTEMBER 18TH. . . . . THE FALL TERM BEGINS.
DECEMBER 16TH . . . . . FOUNDER'S DAY.
DECEMBER 31ST . . . . . THE SPRING TERM BEGINS.
JUNE 3D . . . . . COMMENCEMENT DAY.

65340

Faculties.

J. B. GAMBRELL, D. D. . . . . PRESIDENT.

College of Liberal Arts.

SHELTON P. SANFORD, LL. D.,
Professor Emeritus of Mathematics and Astronomy.

JOSEPH E. WILLET, A. M., M. D., LL. D.,
Professor Emeritus of Physics, Chemistry and Geology.

JOHN J. BRANTLY, D. D., LL. D.,
Professor Emeritus English Literature, Mental and Moral Philosophy.

E. S. TICHENOR, A. M.
Professor of Latin Language and Literature.

J. S. MURRAY, A. M.
Professor of Greek Language and Literature.

J. F. SELLERS, A. M.
Professor of Physics, Chemistry and Geology.

T. J. WOOFTER, A. M., LL. B.
Professor of Mathematics and Astronomy.

P. D. POLLOCK, A. M.
Professor of English Language and Literature.

J. B. GAMBRELL, D. D.
Professor of Theology.

KINGHAM P. MOORE, M. D.,
Professor of Physiology and Hygiene.

J. C. METCALF, A. M.
Professor of Modern Languages and Biology.

J. R. MOSELY, M. S.
Professor of Pedagogy, History and Philosophy.

EDWARD T. HOLMES, A. B.
Principal University High School.

Law Faculty.

HON. EMORY SPEER, JUDGE U. S. COURT, CHAIRMAN.

Professor Constitutional and International Law and Federal Practice.

HON. JOHN P. ROSS.

Judge City Court of Macon, Principles of Evidence, Criminal Law and Practice. Penal Code.

OLIN J. WIMBERLY, ESQ., A. M.,

Of Macon Bar, Equity Jurisprudence, Pleading. Code of Practice.

CLEM P. STEED, ESQ., A. M.

Of Macon Bar, Common and Statute Law. The Civil Code.

Lecturers.

HON. WALTER B. HILL,

The Study of Law and Professional Ethics.

HON. C. A. TURNER,

On the Conduct of Causes.

DR. HOWARD J. WILLIAMS,

Medical Jurisprudence.

Register of Students.

Senior Class,

NAME.	RESIDENCE.
BENNETT, JOHN CAVENOR	Appling county, Georgia.
BROWN, D. B	Hart county, Georgia.
CHAMLEE, AQUILA	Cherokee county, Georgia.
CHAPMAN, ROBERT MACON	Taliaferro county, Georgia.
CONE, LINTON	Bulloch county, Georgia.
GREEN, DAVID EBENEZER, Jr.	Laurens county, Georgia.
HATCHER, MARSHALL FELTON	Bibb county, Georgia.
HURST, NEEDHAM WASHINGTON	Bibb county, Georgia.
LAWRENCE, HENRY JAMES	Jasper county, Georgia.
MASSEY, MILO HATCH	Washington county, Georgia.
OBENAUF, FRANKLIN EDWARD	Melrose, Florida.
OSBORNE, EDWARD REID	Hancock county, Georgia.
PARKER, CHARLES HENRY	Liberty county, Georgia.
SMALL, RALPH BROWN	Bibb county, Georgia.
SMITH, GEORGE WASHINGTON	Houston county, Georgia.
SMITH, LINDSEY GILLESPIE	Henry county, Georgia.
STRICKLAND, J. M	Pike county, Georgia.
WILLIAMS, JULIAN HARTRIDGE	Tattnall county, Georgia.

Junior Class.

ARNALL, JOHN THOMAS	Coweta county, Georgia.
CAMPBELL, W. R	Harris county, Georgia.
CARSWELL, MATTHEW JAMES Jr	Wilkinson county, Georgia.
CHILDS, ERNEST WALKER	Jones county, Georgia.
CRUMMEY, ELIAS CAMERON	Wayne county, Georgia,
DEWEESE, REUBEN DEWEESE	Cherokee county, N. C.
DURDEN, CHAUNCEY W	Washington county, Georgia.
DWIGHT, GEORGE L	Macon county, Georgia.
FREEMAN, A. C	Bibb county, Georgia.
GETZEN, JOHN H	Bibb county, Georgia.
GOODMAN, S. A	Harris county, Georgia.
GRIMES, FRANK N	Bulloch county, Georgia.
HARRIS, JESSE CHAMBLIS	Bibb county, Georgia.
HEARD, JACOB MINTON, Jr	Houston county, Georgia.
HUDSON, MIKE	Rockdale county, Georgia.
JACKSON, HOMER VIRGIL	Newton county, Georgia.

JUNIOR CLASS—CONTINUED.

NAME.	RESIDENCE.
JENKINS, WILDIE E	Harris county, Georgia.
JONES, FRANCIS STANDIFER	Early county, Georgia.
LAGERQUIST, CHARLES O	Bibb county, Georgia.
LIDE, JOHN WILLIAMSON	DeKalb county, Georgia.
MATHEWS, CHARLES BROOKS	Pike County, Georgia.
MCCALL, JOHN FRANK	Brooks county, Georgia.
MCCOY, ANDREW JAMES	Twiggs county, Georgia.
NAPIER, A. N	Walker county, Georgia.
OSTEEN, WILLIE M	Bryan county, Georgia.
PALMOUR, JAMES ERNEST	Hall county, Georgia.
SANFORD, JORDAN HOWELL	Burke county, Georgia.
SEARCY, JAMES KINCHEN	Talbot county, Georgia.
SMITH, JOSEPH SAMSON	Washington county, Georgia.
STAPLETON, NEWTON LAWSON	Terrell county. Georgia.
STONE, JOHN JULIAN	Hancock county, Georgia.

Sophomore Class.

AYER, ERNEST C	Marion county, Georgia.
CASTELLOW, BRYANT T	Randolph county, Georgia.
CHASON, GORDON	Decatur county, Georgia.
COCHRAN, T. J	Meriwether county, Georgia.
COMPERE, JAMES S	Polk county, Arkansas.
DAVIS, JAMES MADISON	Wilkinson county, Georgia.
EVANS, ALBERT LOUIS	Washington county, Georgia.
FOWLER, FRANK J	Putnam county, Florida.
GLASS, HENRY ERASMUS	Coweta county, Georgia.
GRICE, HERBERT LANDRUM	Pulaski county, Georgia.
HARRIS, NATHANIEL EDWIN, Jr	Bibb county, Georgia.
HOLMES, CLARENCE S	Washington county, Georgia
HUGHES, HUGH LAWSON DENNARD	Twiggs county, Georgia.
JOHNSON, HENRY ROGERS Jr	Sumter county, Georgia.
JONES, OTIS	Coweta county, Georgia.
KENDRICK, THOMAS CLARENCE	Muscogee county, Georgia.
MARSHALL CHESLEY BROWN	Taylor county, Georgia.
MCARTHUR, BRUCE A	Montgomery county, Georgia.
MCCONNELL, ERNEST VERNER	Hall county, Georgia.
MCCURREY, A. ASBEN	Hart county, Georgia.
MCKENNEY, JOSHUA L	Cobb county, Georgia.
MOORE, GEORGE MARCUS	Houston county, Georgia.
MOORE, KINGMAN COLQUITT	Bibb county, Georgia.
NEWTON, RALPH	Bibb county, Georgia.
NORRIS, THOMAS LARK	Dougherty county, Georgia.
PARKS, WADE HAMPTON	Bibb county, Georgia.
POUNDS, JAMES EALIE	Pike county, Georgia.

SOPHOMORE CLASS—CONTINUED.

NAME.	RESIDENCE.
REEVES, HENRY	Meriwether county, Georgia.
RICKETSON, JAMES EDGAR	Warren county, Georgia.
ROGERS, JOHN MITCHELL	Gordon County, Georgia.
SALE, JOSEPH MARK RICHARD	Wilkes county, Georgia.
SANFORD, WILLIAM DANIEL	Burke county, Georgia.
SPRATLIN, HERBERT C	Oglethorpe county, Georgia.
STEED, HARRY A	Bibb county, Georgia.
TAYLOR, LONNIE JAMES	Muscogee county, Georgia.
TOOLE, OLIVER A., Jr	Bibb county, Georgia.
WAGNER, WILLIE FOREST	Jasper county, Georgia.
WEST, E EARLIE	McDuffie county, Georgia.
WYNN, WILLIE JEFF	Putnam county, Georgia.

Freshman Class..

BARGERON, MARCUS W	Burke county, Georgia.
BENNETT, MATTHEW CAMPBELL	Brooks county, Georgia.
BRIGGS, JOHN E	Person county, North Carolina.
BRITTAIN, CHAS. MERCER	Fulton county, Georgia.
BURNEY, FRANK SWANSON	Morgan county, Georgia.
BYINGTON, CHAS. GILBERT	Wilkinson county, Georgia.
CAMPBELL, LEWIS	Oconee county, Georgia.
CHAMBERS, IDUS	Bibb county, Georgia.
CLEMENTS, CHAS. MCCALL	Marion county, Georgia.
DENSON, ELIAS JONES Jr	Wilkinson county, Georgia.
DUDLEY, SHELBY	Stewart county, Georgia.
ELLIS, CHAS. B	Bibb county, Georgia.
EVANS, THOMAS JEFFERSON	Screven county, Georgia.
EVANS, WM. WALKER	Screven county, Georgia.
FALLIGANT, JOHN GUSTAFF	Screven county, Georgia.
FLEETWOOD, SAMUEL LAWSON	Bibb county, Georgia.
FREAS, WM. H	Rutherford county, Tenn.
FRY, JOHN EDWARD HOWARD	Habersham county, Georgia.
GIBSON, BOYT	Monroe county, Georgia.
GILBERT, CLAUD C	Wilkes county, Georgia.
GOSTIN, BERNARD S	Bibb county, Georgia.
HARKINS, WALTER NEWTON	Jones county, Georgia.
HARLEY, GEORGE FOSTER	Hancock county, Georgia.
JESTER, JOHN ROBERTS	Stewart county, Georgia.
JOHNSON, HERBERT D	Bibb county, Georgia.
JOHNSON, ALLISON J	Cobb county, Georgia.
KINSEY, JOHN STEVEN	Catoosa county, Georgia.
LAWTON, FURMAN DARGAN	Bibb county, Georgia.
LEWIS, ELIJAH JOHN	Macon county, Ga.
LOWE, JOHN HOLLEMAN	Bibb county, Georgia.

FRESHMAN CLASS—CONTINUED.

NAME.	RESIDENCE.
MALLARY, EUGENE PENNINGTON	Bibb county, Georgia.
MASSENBURG, FRANK JOHNSON	Bibb county, Georgia.
MCAFEE, AUGUSTUS JUDSON	Bibb county, Georgia.
MCWHORTER, JOHN OSCAR	Johnson county, Georgia.
MONCRIEF, ADEIL J	Bibb county, Georgia.
MORGAN, CLIFFORD LANIER	Bibb county, Georgia.
MOUNT, BERNARD	Terrell county, Georgia.
MURRAY, JOHN SCOTT JR	Anderson county, S. Carolina.
NAPIER, LEROY MONROE	Monroe county, Georgia.
OVERTON, AUGUSTUS GUY	Greene county, Georgia.
PEARSON, PERRY SPENCER	Stewart county, Georgia.
PRICE, GEORGE CLARENCE	Bibb county, Georgia.
ROSE, HUGH	Marion county, Florida.
RYDER, THOMAS C	Muscogee county, Georgia.
STANFORD, JAMES W. JR	Randolph county, Georgia.
URQUHART, DANIEL WASHINGTON	Coweta county, Georgia.

Sub-Freshman Class.

ALLEN, GBORGE D. JR	Bibb county, Georgia.
ANDERSON, APPLEJOHN FRANKLIN	Bibb county, Georgia.
BRIGGS, JOHN ED	Pearson county, N. Carolina.
BRINSON, SIMEON RUSSELL	DeKalb county, Georgia.
CAMPBELL. ABNER B. JR.	Bibb county, Georgia.
CULPEPPER, MARVIN	Bibb county, Georgia.
CULPEPPER, O. B	Bibb county, Georgia.
DAY, MILLER	Houston county, Georgia.
DERRY, GEORGE SENEY	Bibb county, Georgia.
ELLIS, T. W. JR	Bibb county, Georgia.
EVERETT, SAMUEL A. C. JR	Bibb county, Georgia.
FOWLER, TOM P	Putnam county, Florida.
FRANKLIN, GEORGE HOLLIFIELD	Washington county, Georgia.
FULLER, ROGER WILLIAMS	Columbia county, Georgia.
FULGHUM, C. A	Bibb county, Georgia.
GIBSON, VIRGIL SILVANUS	Henry county, Georgia.
GLOVER, JOSEPH H	Bibb county, Georgia.
GRAHAM, EDWARD G	Bibb county, Georgia.
HARRIS, ARTHUR SPRINGER	Bibb county, Georgia.
HOLSENBECK, H. R	Bibb county, Georgia.
HARP, JESSE B	Bibb county, Georgia.
HUTTO, JOHN D	Bibb county, Georgia.
JET, CHIN MOON	China.
LOGAN, JOHN H	Crenshaw county, Alabama.
MARTIN, MARION	Bibb county, Georgia.
MITCHELL, CHARLES THOMPSON	Union county, Mississippi.

SUB-FRESHMAN CLASS—CONTINUED.

NAME.	RESIDENCE.
NEWMAN, NICHOLAS	Bibb county, Georgia.
MCLENDON, E. W	St. Landry Parish, Louisiana.
PAYNE, WILL S. JR	Bibb county, Georgia.
PAYNE, CLAUDE P	Randolph county, Georgia.
SEIFERT, EDWARD C	Bibb county, Georgia.
SHADBURN, JAMES LOSSON	Gwinnett county, Georgia.
TAYLOR, M. H. JR	Bibb county, Georgia.
TURNER, ALLEN W. JR	Bibb county, Georgia.
WARDLAW, WILKINSON	Bibb county, Georgia.
WILDER, JOSEPH J	Bibb county, Georgia.
WYATT, IKE TOM	Jasper county, Georgia.

UNCLASSIFIED.

OLIVE, SAMUEL L . . . . . Oglethorpe, Georgia.

Class in Pedagogy.

L. G. SMITH,
C. O. LAGERQUIST,
J. C. BENNETT,
LINTON CONE,
N. L. STAPLETON,
A. N. NAPIER,
E. W. CHILDS,
R. M. CHAPMAN,
A. J. MCCOY,
W. M. OSTEEN,
T. J. COCHRAN,
J. K. SEARCY,
H. B. ROSE,
J. M. HEARD,
W. E. JENKINS,
H. J. LAWRENCE,
PAULINE GAMBRELL,
W. R. CAMPBELL,
W. F. WAGONER,
S. A. GOODMAN,
F. E. OBENAUF,
H. V. JACKSON,
M. J. CARSWELL,
C. B. MATHEWS,
R. W. URQUHART,
N. H. PARKS,
C. C. GILBERT.

Special Class in Theology.

W. B. HAWKINS	Anderson, South Carolina.
E. B. CARROLL	Macon, Georgia.
B. P. MITCHELL	Crayton, South Carolina.
W. P. CHAPMAN	Brandon, Miss.
R. E. L. HARRIS	Crawford, Georgia.
W. J. LOWRANCE	Mt. Zion, Georgia.
W. L. KEEL	Augusta, Georgia.
W. E. PORTER	Brunswick, Georgia.

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NAME.	RESIDENCE.
R. C. POOL	Damascus, Georgia.
W. W. MABRY	Richland, Georgia.
J. S. KNOWLES	Coleman, Georgia.
O. G. BROWN	Excelsior, Georgia.
A. B. HAWKS	Richland, Georgia.
T. J. MILEY	Mayton, Mississippi.
J. S. MOBLEY	Harrison, Georgia.
W. J. BARTON	McRae, Georgia.
L. A. BRANTLEY	Tennille, Georgia.
J. L. GROSS	Washington, Georgia.
G. W. THARP	Dry Branch, Georgia.
Z. T. WEAVER	Marshallville, Georgia.
J. M. DEFOOR	Morrow, Georgia.
T. M. IVEY.	Conyers, Georgia.
J. H. GAMBRELL	Greensboro, Georgia.
J. C. SOLOMON.	Macon, Georgia.
W. J. MADDOX	Maddox, Georgia.
C. W. WILKINSON	Augusta, Georgia.
E. J. COATES	Macon, Georgia.
W. H. PRIOR	Oglethorpe, Georgia.
G. B. WEBSTER	Waltonville, Georgia.
J. W. COLQUITT	Palmetto, Georgia.
J. C. BREWTON	Eastman, Georgia.
J. F. CARGILE	Culloden, Georgia.
J. J. HYMAN	Arabi, Georgia.

There were 28 students this year taking the regular courses with a view to the Ministry. The names given above are those who attended the Special School for Preachers, which was held two months, beginning January 9th.

Class in Law.

JUDSON M. STRICKLAND	Pike County, Georgia.
A. OLIVER ORR	Bibb County, Georgia.
AUGUSTUS M. CHAPMAN	Bibb County, Georgia.
RICHARD K. HINES.	Bibb County, Georgia.
WM. M. CONNER	Bibb County, Georgia.
WM. E. MARTIN	Bibb County, Georgia.
ALFRED P. GRANTHAM.	Bibb County, Georgia.
J. S. MABRY	Bibb County, Georgia.
SAMUEL L. OLIVE	Oglethorpe County, Georgia.
M. H. AYER	Putnam County, Florida.
M. FELTON HATCHER.	Bibb County, Georgia.
F. E. OBERNAUF	Merose County, Florida.

Hearn Academy, 1894-'95.

Annual Register.

NAME.	RESIDENCE.
ALBEA, LOW	Cave Spring, Georgia.
ARNALL, CURTIS	Senoia, Georgia.
ASBURY, R. A	Cave Spring, Georgia.
ASBURY, LULA	Cave Spring, Georgia.
ASBURY, KATIE	Cave Spring, Georgia.
ASBURY, ROGER	Cave Spring, Georgia.
BAKER, ADA	Cave Spring, Georgia.
BAKER, CLAUDE	Cave Spring, Georgia.
BAKER, LEO	Cave Spring, Georgia.
BAKER, LUTHER	Cave Spring, Georgia.
BARNETT, J. M	Van's Valley, Georgia.
BROWN, J. D	Cave Spring, Georgia.
BROWN, CLARENCE	Cave Spring, Georgia.
BROWN, ROSCOE	Cave Spring, Georgia.
BURNS, IDA	Rock Run, Alabama.
CAMP, BENSON	Cave Spring, Georgia.
CAMP, EUGENE	Cave Spring, Georgia.
CAMP, WILLIE	Cave Spring, Georgia.
CARNES, ASA B	Cave Spring, Georgia.
DICKERSON, ELLIS	Cave Spring, Georgia.
DICKERSON, KATIE	Cave Spring, Georgia.
DOYAL, P. H	Van's Valley, Georgia.
EASON, CHARLIE	Cave Spring, Georgia.
ELLIS, JACK	Cave Spring, Georgia.
ELLIS, JOHN	Cave Spring, Georgia.
EVANS, MAY	Cave Spring, Georgia.
EVANS, ORRON	Cave Spring, Georgia.
EUBANKS, ARTHUR	Cave Spring, Georgia.
FREEMAN, RUTH	Cave Spring, Georgia.
GILREATH, JAMES	Cave Spring, Georgia.
GILREATH, MUMFORD	Cave Spring, Georgia.
GILREATH, NELLIE	Cave Spring, Georgia.
GLENN, FRANK	Cave Spring, Georgia.
GLENN, JOHN	Cave Spring, Georgia.
GODFREY, MALLAH	Cave Spring, Georgia.
GODFREY, MARK	Cave Spring, Georgia.
GRAHAM, CHARLES	Cave Spring, Georgia.
GRAY, ALBERT	Cave Spring, Georgia.
GRAY, FLORENCE	Cave Spring, Georgia.
GRAY, DAISY	Jackson, Georgia.
GRAY, HOMER	Jackson, Georgia.
GRAY, WALTER E	Worthville, Georgia.
GRIFFITH, GEORGE	Cave Spring, Georgia.

HEARN ACADEMY—CONTINUED.

NAME.	RESIDENCE.
GRIFFITH, MATTIE.	Cave Spring, Georgia.
HAYGOOD, J. M	Chelsea, Georgia.
HENDERSON, C. R., JR.	Perry, Georgia
HENDRIX, CLARENCE.	Cave Spring, Georgia.
HENDRIX, ROBERT.	Cave Spring, Georgia.
HENDRIX, PINKNEY	Cave Spring, Georgia.
HENDRIX, TOM	Cave Spring, Georgia.
HENDRIX, TILLROW	Cave Spring, Georgia.
HIGHT, CHARLIE	Cave Spring, Georgia.
HIGHT, LOUISE.	Cave Spring, Georgia.
HILL, JOHN	Cave Spring, Georgia.
HILL, MARY	Cave Spring. Georgia.
JENNINGS, GUSSIE.	Cave Spring, Georgia.
JONES, BERDA	Van's Valley, Georgia.
LANDRUM, DANIEL.	Cave Spring, Georgia.
LANDRUM, FRED	Cave Spring, Georgia.
LIPSLEY, AYLETTE.	Cave Spring, Georgia.
LIPSLEY, CHAN	Cave Spring, Georgia.
LIPSLEY, JOHN.	Cave Spring, Georgia.
LEDBETTER, JOHN	Cave Spring, Georgia.
LEDBETTER, LULA.	Cave Spring, Georgia.
LEDBETTER, ROSA	Cave Spring, Georgia.
MADDOX, R. H.	Cave Spring, Georgia.
MADDOX, AGNES	Cave Spring, Georgia.
MADDOX, VICTOR L	Sandy Ridge, Georgia.
MANN, MARION	Cave Spring, Georgia.
MCCORMICK, LONNIE.	Anniston, Alabama.
MONTGOMERY, GENIE	Cave Spring, Georgia.
MONTGOMERY, GREENE	Cave Spring, Georgia.
MONTGOMERY, JACK	Cave Spring, Georgia.
MONTGOMERY, LUCILLE	Cave Spring, Georgia.
MONTGOMERY, ROSA	Cave Spring, Georgia.
MOON, LAWTON	Cave Spring, Georgia.
MOSELEY, GLENNIE	Cave Spring, Georgia.
NORMAN, BYRD	Cave Spring, Georgia.
NORMAN, CLARE.	Cave Spring, Georgia.
NORMAN, GRAHAM.	Cave Spring, Georgia.
NORMAN, ROSA	Cave Spring, Georgia.
PETTIS, GEORGE	Cave Spring, Georgia.
PETTIS, WILLIE	Cave Spring, Georgia
POTTER, ERNEST L	Cave Spring, Georgia.
POTTER, PERSIS	Cave Spring, Georgia.
POUND, ELIA E	Jackson, Georgia.
RAKESTRAW, EARL	Cave Spring, Georgia.
RAKESTRAW, BLANCHE	Cave Spring, Georgia.
RAKESTRAW, JESSIE	Cave Spring, Georgia.
RAKESTRAW, MAUDE	Cave Spring, Georgia.

HEARN ACADEMY—CONTINUED.

NAME.	RESIDENCE.
RAY, ADA	Cave Spring, Georgia.
REEVES, EDWIN	Cave Spring, Georgia.
REEVES, HERBERT	Cave Spring, Georgia.
REEVES, LOUISE	Cave Spring, Georgia.
REEVES, LUTHER	Cave Spring, Georgia.
REEVES, MARY	Cave Spring, Georgia.
REEVES, WALTER	Cave Spring, Georgia.
REYNOLDS, DAVID E	Lake Creek, Georgia.
SHELDON, MARY L	Cave Spring, Georgia.
SIMMONS, CAPERS	Cave Spring, Georgia.
SIMMONS, ORA	Cave Spring, Georgia.
SIMMONS, GUSSIE	Cave Spring, Georgia.
SIMMS, P. B	Melson, Georgia.
SPARKS, HAL	Cave Spring, Georgia.
SPARKS, LILLIAN	Cave Spring, Georgia.
SPARKS, ANNIE L	Rock Run, Alabama.
SPARKS, SALLIE	Rock Run, Alabama.
STRICKLAND, BEN	Cave Spring, Georgia.
STRICKLAND, BERTA	Cave Spring, Georgia.
STRICKLAND, LUCILE	Cave Spring, Georgia.
STRIPLING, CHARLIE	Cave Spring, Georgia.
STRIPLING, LAURA	Cave Spring, Georgia.
STRICKLAND, STARLING	Cave Spring, Georgia.
SUTHERLIN, T. E	Cedartown, Georgia.
THOMAS, BEULAH	Cave Spring, Georgia.
THOMAS, ROSCOE	Cave Spring, Georgia.
TROUT, GEORGIA	Cave Spring, Georgia.
TROUT, RUSSELL	Cave Spring, Georgia.
WALKER, J. C	Cave Spring, Georgia.
WATTS, GEORGE	Cave Spring, Georgia.
WATTS, NELLIE	Cave Spring, Georgia.
WAITE, CLARA	Bluffton, Alabama.
WILLIAMSON, JOHN	Cave Spring, Georgia.
WILLIAMS, GUSSIE D	Cave Spring, Georgia.
WILLIAMS, KENAN	Cave Spring, Georgia.
WILLIAMS, TOM	Cave Spring, Georgia.
WRIGHT, KATHLEEN	Cave Spring, Georgia.
WRIGHT, RICH	Cave Spring, Georgia.
WRIGHT, WILLIAM	Cave Spring, Georgia.
WRIGHT, FRANK	Cave Spring, Georgia.
TOTAL	131

Summary.

Senior Class	18
Junior Class	30
Sophomore Class	37
Freshman Class	46
Sub-Freshman Class	39
Unclassified	1
Theology	33
Pedagogy	27
Law	11
Total	242
Hearn Academy	131
Total	373
Counted twice	33

Degrees Conferred.

Ayer, M. H., B. L.
Bennett, J. C., A. B.
Brown, D. B., B. S.
Chapman, A. M., B. L.
Chapman, R. M., A. B.
Chamlee, A., A. B.,
Cone, L., B. S.
Conner, W. M., B. L.
Green, D. E., A. B.
Grantham, A. P., B. L.
Hatcher, M. F., B. L.
Hines, R. K., B. L.
Hurst, N. W., A. B.
Lawrence, H. J., A. B.
Martin, W. E., B. L.
Massey, M. H., A. B.
Obernauf, F. E., B. L.
Orr, A. O., B. L.
Parker, C. H., B. S.
Small, R. B., A. B.
Smith, G. W., B. S.
Stricland, J. M., B. L.
Strickland, J. M., B. S.
Williams, J. H., B. S.

Certificate in School of Pedagogy.

J. C. Bennett,
L. Cone,
W. R. Campbell,
E. C. Crummey,
Pauline P. Gambrell,
J. M. Heard,
W. E. Jenkins,
C. O. Lagerquist,
H. J. Lawrence,
F. E. Obernauf,
N. L. Stapleton,
W. F. Wagner

Organization.

The University is organized into eleven separate schools, as follows:

I. The School of Latin Language and Literature.
II. The School of Greek Language and Literature.
III. The School of English Langauge and Literature.
IV. The School of Modern Languages.
V. The School of Mathematics and Astronomy.
VI. The School of Natural History.
VII. The School of Physics and Chemistry.
VIII. The School of Pedagogy.
Lectures on Physiology and Hygiene.
IX. School of History and Philosophy
X. The School of Theology and Biblical Literature.
XI. The School of Law.

Students can enter as many schools as they choose, under the advice of the Faculty. The accompanying schedules will show the courses leading to degrees. Any student completing one or more schools, but not a sufficient number to take a degree, will receive a certificate of proficiency in the school or schools completed.

Course of Study.

SCHOOL OF LATIN LANGUAGE AND LITERATURE.

Professor TICHENOR.

The Freshman Class is intended for those students who have had about two years' work in preparation. Students proposing to enter this class will be expected to show an accurate knowledge of the forms and vowel-quantity of the declensions and conjugations, and to have an acquaintance with the elementary principles of Latin syntax. They must also be able to translate simple English into Latin, and read easy Latin prose intelligently and with tolerable facility.

Students applying for admission to the higher classes must convince the Professor of their preparation for the work they purpose doing.

It is recommended to all that they acquaint themselves with the Roman method of pronunciation, and master the Latin in its Latin order.

Freshman Class.

FIRST TERM.—Nepos (Rolfe); Grammar (Gildersleeve); Roman History (Creighton); Exercises in Composition founded on the text read.

SECOND TERM.—Cicero's Orations (Johnston); Grammar; Roman History; Composition (Riggs).

Sophomore Class.

FIRST TERM—.Ovid's Metamorphoses (Kelsey); Principles of Prosody and Exercises in Scanning; Composition (Arnold); Grammar; Classic Myths (Gayley).

SECOND TERM.—Horace's Satires and Odes; Scanning; Composition; Grammar; Mythology.

Junior Class.

FIRST TERM.—Livy; Grammar; Original Exercises; History of Roman Literature (Wilkins).

SECOND TERM.—Tacitus; Grammar; Original Exercises; History of Roman Literature.

Senior Class.

FIRST TERM.—Plautus or Terence; Grammar; Original Exercises; Roman Antiquities (Wilkins).

SECOND TERM.—One of Cicero's Philosophical Works; Original Exercises; Roman Antiquities.

Candidates for the A. M. degree who choose Latin as their Major will be assigned a course as nearly as possible in conformity with the needs of those applying.

The following works of reference are recommended for all; but especially for the more advanced classes:

Grammars—HARKNESS, ALLEN and GREENOUGH.
Classical Atlas—GINN.
Dictionary—HARPER.

SCHOOL OF GREEK LANGUAGE AND LITERATURE.

Professor MURRAY.

Applicants for admission to the Freshman Class in Greek must be thoroughly acquainted with the forms of declension and conjugation, and with elementary Greek Syntax, and will be required to stand a satisfactory examination upon the first two books of Xenophon's Anabasis, or an equivalent, and to translate into Greek such sentences as are given in White's Beginner's Book in Greek and in his First Lessons in Greek.

The preparation of students should be *thorough*, as their success depends rather upon the *thoroughness* of their work than upon the *amount* of Greek read for preparation. Special attention should be given to grammatical analysis and to the acquisition of a large vocabulary, and Greek words should be pronounced *as they are accented.*

Freshman Class.

FIRST TERM.—Xenophon's Anabasis; First Lessons in Greek (White); Grammar (Goodwin); Greek History (Myers).

SECOND TERM.—Xenophon's Memorabilia or Symposium; First Lessons in Greek (White); Grammar; Greek History.

Sophomore Class.

FIRST TERM.—Selections from Herodotus; Ionic Dialect (Stein); Greek Prose Composition; Grammar (Goodwin); Mythology (White).

SECOND TERM.—Homer's Iliad or Odyssey; Greek Prose Composition; Grammar; Mythology.

Junior Class.

FIRST TERM.—Lysias or Plato; Greek Prose Composition (Sidgwick); Grammar; Greek Moods and Tenses (Goodwin); Greek Antiquities.

SECOND TERM.—Demosthenes or Thucydides; Greek Prose Composition (Sidgwick); Grammar; Greek Moods and Tenses (Goodwin); Greek Antiquities.

Senior Class.

FIRST TERM.—A Drama of Sophocles or Plato; Study of Greek Metres; Greek Prose Composition (Sidgwick); Grammar; Greek Moods; and Tenses (Goodwin); Primer of Greek Literature (Jebb), supplemented by lectures.

SECOND TERM.—Aristophanes or Euripides; Greek Metres; Greek Prose Composition; Grammar; Greek Moods and Tenses (Goodwin); Greek Literature.

The following works of reference are recommended, especially to the more advanced classes:

Liddell and Scott's Lexicon (seventh edition); Hamilton's English-Greek Lexicon; Veitch's Greek Verbs; Smith's Classical Dictionary; Ginn & Co.'s Classical Atlas; Grote's Histroy of Greece.

Approved annotated editions of the texts which are read will be recommended to the classes.

The major course of study offered in Greek, leading to the degree of A. M., will be outlined for candidates upon their application, and the course will be adapted to the specific aims of the applicant as far as possible.

SCHOOL OF ENGLISH LANGUAGE AND LITERATURE.

Professor POLLOCK.

To enter the Freshman Class in English the student must possess a good knowledge of technical English Grammar; must be able to *write* good English; must be familiar with some of the best productions of English and American authors.

Freshman Class.

FIRST TERM.—Elements of Composition and Rhetoric (Waddy); English Literature (Gilman); Essays twice a month; Declamation.

SECOND TERM.—Elements of Composition and Rhetoric (Waddy); English Literature (Gilman); Essays once a month; Declamation; Reading in Class-room: The Story of English Literature (White); Required Reading: Irving's Sketch Book, Knickerbocker, and Life of Goldsmith; Goldsmith's Deserted Village, and Vicar of Wakefield.

Sophomore Class.

FIRST TERM.—History of English (Champney); Anglo Saxon Primer (Sweet); American Literature (Smyth); Essays once a month; Declamation.

SECOND TERM.—History of English (Champney); Anglo Saxon Primer (Sweet); English and American Literature (Raub); Essays once a month; Declamation; Required Reading: Selected Classics from American Authors; Thackery's English Humorists, and Henry Esmond; Addison's Essays.

Junior Class.

FIRST TERM.—First Book in Old English (Cook); Genung's Pratical Rhetoric; Essays once a month; Declamation.

SECOND TERM.—First Book in Old English (Cook); Genung's Practical Rhetoric; Historical English Grammar (Morris); Reading in Class-room, Emerson's Essays; Essays once a month; Declamation; Required Reading: Romola; Ward's English Poets (Vol. IV.) Church's Bacon; Bacon's Essays; Macaulay's Essays on Milton, Johnson and Goldsmith.

Senior Class.

FIRST TERM.—Philosophy of Style (Spencer); Chaucer's Prologue and Knight's Tale of Canterbury Tales (Carpenter); Spenser's Faery Queene, Book I. (Percival); Essays.

SECOND TERM.—English of Shakespeare (Craik); Milton's Paradise Lost, Books I. and II., and Lycidas (Sprague). Required Reading: Shakespeare as a Dramatic Artist (Moulton); Three of Shakespeare's Plays; English Prose from Elizabeth to Victoria (Garnett); Reference Book: Minto's English Prose Literature.

The Senior course will be supplemented during the year with lectures on Italian Literature (5); Spanish Literature (5); French Literature (5); German Literature (5).

A Major Study in English, leading to the degree of A. M., will be definitely outlined upon the application of any candidate for this degree.

THE SCHOOL OF MODERN LANGUAGES.

Professor METCALF.

One of the Modern Languages is required for the B. S. degree, the other being elective. Both are elective in the A. B. course. *Three hours a week.*

I. FRENCH.

Junior Class.

FIRST TERM.—Edgren's Grammar, Part I; Exercises; Van Daell's Introduction to French Authors.

SECOND TERM.—Grammar, Part II., including Irregular Verbs, to Syntax; Van Daell's Reader completed. A novel, such as Jules Verne's Le Tour du Monde en quatre-vingt Jours, or Sand's La Mare au Diable.

Senior Class.

FIRST TERM.—The Study of Syntax by means of Written Exercises in Connected Discourse. Reading of the Classic Drama: one play of Racine, one of Corneille, and one of Moliere.

SECOND TERM.—Reading and Study of Nineteenth Century Masterpieces: Selections from Hugo's Les Miserables, Notre Dame, and Quatre-vingt-treize; Balzac's Eugenie Grandet.

There will be daily exercise in Sight-reading in both classes. The Senior Class of 1895-'96 will be required to read privately as parallel either Super's Readings from French History, or Knapp's Modern French Readings.

DICTIONARIES: Heath's or Gasc's.

LITERATURE: Saintsbury's History of French Literature.

GERMAN.

Junior Class.

FIRST TERM.—Joynes-Meissner's Grammar, Part I.; Exercises; Van Daell's Preparatory Reader.

SECOND TERM.—Grammar, Part I. completed, including Irregular Verbs. Reader Completed. Volkmann's Kleine Geschichten, or Storm's Immensee.

Senior Class.

FIRST TERM.—Study of Syntax by means of frequent Exercises in Connected Discourse from Von Jagemann's or Buchheim's Prose Composition. Reading of the Classic Drama: Schiller's Maria Stuart, Goethe's Iphigenie auf Tauris.

SECOND TERM.—Reading of Some Modern Novel and Comedy, such as Auerbach's Auf Wache and Freytag's Die Journalisten.

Sight-reading will be required of both Classes from some simpler contemporary prose.

A prescribed course in private parallel reading will be required of the Senior Class. This course will be announced later, being largely determined by the needs of the Class.

DICTIONARIES: Heath's or Whitney's.

SYNTAX: Von Jagemann's.

LITERATURE: Wells'.

POST-GRADUATE MAJOR FOR THE M. S. DEGREE.

The main purpose of the year's work in Modern Languages, offered as a Major to candidates for the M. S. Degree, will be to broaden and deepen a literary knowledge of the two languages by daily reading and study of masterpieces, especially those of nineteenth century authors. The end to be attained will be culture based on accurate scholarship.

The exact details of the course of study will be largely determined by the needs and general purposes of the applicants, and will be announced to them accordingly.

SCHOOL OF NATURAL HISTORY.

Professor METCALF.

The work in this school is prescribed for B. S. students. The course of study covers two years, three hours per week. Practical work in the Biological Laboratory alternates with recitations and lectures. New specimens and apparatus are being constantly added to the present collection in possession of the University.

Freshman Class.

Anatomy, Physiology and Hygiene.—Three hours weekly throughout the year; Occasional dissections and experiments.

Text-book: Walker's Physiology and Hygiene.

Sophomore Class.

FIRST TERM.—*Zoölogy*. Laboratory work; examination and dissection of representative types.

Text-books: Packard's Zoölogy (briefer course); Colton's Practical Zoölogy as a laboratory guide.

SECOND TERM.—*Botany.* After a brief course in Descriptive Botany, practical work in Physiological and Histological Botany follows. The last month is devoted entirely to written Plant Analysis.

Text-books: Gray's School and Field-Book of Botany (revised); Apgar's Plant Analysis.

Recommended as parallel: Willis' Practical Flora.

Post-Graduate Course for M. S. Degree.

More extended practical work will be done in this course, especially in Histological and Comparative Zoölogy, and in Cryptogamic Botany. The texts used will be Claus & Sidgwick's Zoölogy, Orton's Comparative Zoölogy, Dodge's Practical Biology, and Bessey's Botany (advanced course).

SCHOOL OF MATHEMATICS AND ASTRONOMY.

Professor WOOFTER.

To enter the Freshman Class, students should be qualified to pass a satisfactory examination in Arithmetic, Elementary Algebra, Advanced Algebra to Quadratic Equations, and Geometry, the first two books of Wentworth or Wells' Revised, including original exercises. Wentworth's School Algebra, Milne's High School Algebra, and one of Wells' or Wentworth's Advanced Algebras, are recommended to those preparing for our classes.

The work in the university classes will be arranged according to the following courses:

I. OR FRESHMAN.

Algebra—Beginning with Quadratic Equations; Wells' University Algebra will be studied the first half year.

Geometry—Beginning with the third book, Plane and Solid Geometry with applications to Mensuration will be taken the second half year. Wells' Revised or Wentworth.

II. OR SOPHOMORE.

Trigonometry—Plane and Spherical, with applications the first half year. (Wentworth).

General Geometry—Conic Sections and Higher Plane Curves, second half year. (Nichols' Analytic Geometry).

III. OR JUNIOR.

Elements of Differential and Integral Calculus with some applications to Geometry and Mechanics. (Taylor).

Determinants and Theory of Equations.

IV. OR SENIOR.

Astronomy—A course in General Descriptive Astronomy will be an elective the first half year. Either Young's Elements or Young's General Astronomy may be used.

Civil Engineering—A short practical course in Plane Surveying, Leveling and Field Engineering, may be taken as an elective the second half year. (Carhart).

V. OR GRADUATE COURSE.

Byerly's Differental Calculus; Byerly's Integral Calculus; Cajori's History of Mathematics. This course constitutes a major for the M. S. Degree, and is subject to change according to the judgment of the Professor after consulting the needs of the applicants.

The first three courses are prescribed for any degree.

The fourth course is elective for A. B. or B. S., or either half may be elected as a half course for A. B. or B. S.

SCHOOL OF PHYSICS AND CHEMISTRY.

Professor SELLERS.

I. PHYSICS.

Physics is prescribed for candidates for the B. A. and B. S. Degrees.

SENIOR.—FIRST TERM: Four hours per week. Mechanics, Hydraulics, Pneumatics, Acoustics.

SENIOR.—SECOND TERM: Four hours per week. Optics, Heat, Magnetism, Electricity.

TEXT-BOOKS: Olmsted's College Philosophy (fourth revision); Day's Electrical Measurements.

REFERENCE-BOOKS: Tyndall's Lectures, Ganot's Physics, Barker's Physics, Deschanel's Natural Philosophy.

The method of instruction is, in part, deductive with recitations from the text-book; in part, inductive with laboratory work by the students; and, in part, by lectures illustrated by experiments.

II. CHEMISTRY.

Three courses are offered in Chemistry:

(*a.*)—GENERAL CHEMISTRY.—This course, which is prescribed for candidates for the B. A. and B. S. degrees, consists of laboratory work and lectures.

JUNIOR.—SECOND TERM: Three hours per week. Measurements, Chemical Affinity, Non-Metals, Chemical Philosophy.

SENIOR.—FIRST TERM: Three hours per week. Chemical Philosophy, Metals, Carbon Compounds.

TEXT-BOOKS: Remsen's Introduction to Chemistry, Coit's Chemical Arithmetic.

REFERENCE BOOKS: Roscoe and Schorleminer's, Freer's, Fowne's, Wagner's, Watt's Works.

Previous to each recitation or lecture the class is required to work an hour in the laboratory.

(*b.*)—PRACTICAL AND ANALYTICAL CHEMISTRY.—This course is prescribed for B. S. and elective for B. A. students.

SENIOR.—FIRST TERM: Eight hours per week. Manipulation of Apparatus. Blow-pipe Analysis. Qualitative Analysis.

SENIOR.—SECOND TERM: Eight hours per week. Quantitative Analysis by Volumetric and Gravimetric Methods.

TEXT-BOOKS: Appleton's Qualitative Analysis, Appleton's Quantitative Analysis.

REFERENCE BOOKS: Thorpe's, Schimpf's, Sutton's, Fresenius' Works.

(*c.*)—MINERALOGY.—An elective course in Elementary Mineralogy is offered candidates for the B. S. degree.

SENIOR.—FIRST TERM: Three hours per week. Crystallography by means of models and natural specimens, Classification of Minerals, Determinative Mineralogy.

TEXT AND REFERENCE BOOKS.— Dana's and Nicol's Works.

POST-GRADUATE COURSE.

Candidates for the M. S. degree may choose advanced work in Physics and Chemistry as a major study. The specific line of work will be given on application.

GEOLOGY.

Geology is offered as an elective course to candidates for the B. A. and B. S. degrees.

SENIOR SECOND TERM: Three hours per week. General Geology; specific study of the Geology of Georgia.

TEXT AND REFERENCE BOOKS: LeConte's, Dana's, Winchell's, Geikie's Works.

The Chemical Laboratory.

For Practical Chemistry, there are two large work rooms furnished with forty-four desks, supplied with gas, water and individual apparatus. The larger room is used by the Junior Class in General Chemistry and Qualitative Analysis. The smaller room is designed for advanced students in Qualitative and Quan-

titative Analysis, and for the class in Mineralogy. The rooms are also supplied with Hood, Blast Lamp, Water and Air Baths, Balance Closet, Filter Pump, Water Still, Fletcher's Plant of Gas Furnaces, Combustion Furnace, etc. The Lecture Room for Chemistry is furnished with water and gas, three-inch spark Ruhmkorff's Coil and Battery, Balance, Blast Lamp, Air Pump, Gas Holders, Glass Apparatus and Chemicals.

Physical Apparatus.

The University has not yet been equipped with a special laboratory for Physics. Practical work in this department will be done in the Chemical laboratory. For illustrating the various branches of Physics a good collection of modern apparatus has been supplied.

SCHOOL OF HISTORY AND PHILOSOPHY.

Professor J. R. MOSLEY.

I. HISTORY.

COURSE 1.—*General History.*—This course will be a general survey of the moral, intellectual and political progress of the chief nations of mankind. Especial attention will be given to the development of institutions in Greece and Rome.

Required two hours a week for Sophomores.

COURSE 2.—*Political and Constitutional History.*—In this course will be treated the constitutional development of Greece, Rome, France, Germany, Switzerland, Great Britain and the United States. Especial attention will be given to the Constitutional History and Civil Government of the United States.

Required three hours a week for Junior B. S. students and an elective for Junior A. B. students.

COURSE 3.—*Principles of Political Economy..*—In this course will be given an exposition of the laws of Political Economy in its present state. Especial attention will be given to the Tariff, Money, Socialism, and Taxation.

Required three hours a week for Senior A. B. Students and an elective for Senior B. S. Students. This course will continue for only one-half of the year, and for the school year of 1895 and 1896. Political Science will be substituted for Political Economy.

II. PHILOSOPHY.

COURSE 1. *Psychology.*—This course will give an exposition of the Elements of Psychology based upon Compayre and Davis. It will also furnish a basis for the course in Psychology and Education given in the department of Pedagogy.

Required three hours a week for Juniors during half of the year.

COURSE 2.—*Logic.*—An outline study of the laws of thought.

Required three hours a week for Senior A. B. students and an elective for Senior B. S. students. This course will continue for only one-half of the year, and for the school year of 1895 and 1896. Psychology will be substituted for Logic.

CNURSE 3.—*Ethics.*—This course will give a review of the chief ethical problems and theories based upon Janet's Theory of Morals. It will also include a series of lectures by the President on Christian Ethics.

An elective for the last half of the Senior year.

SCHOOL OF PEDAGOGY.

The constant demand made on Mercer for teachers, the great need of trained teachers, and the desire to widen the scope of the University's usefulness, induced the Trustees to establish this new chair. It is a recognized fact now that to *know* what to teach is only a part of a suitable preparation for teaching. With the knowledge of the subjects to be taught, there must go the tact and the power to control and communicate. These things can be taught. The difference between a trained teacher and one untrained is so great that an enlightened public will not consider them in competition at all.

In establishing this new chair, the Trustees aimed to meet a most urgent need in Georgia and the whole South. And when this school was thrown open to women, still further evidence was given that Mercer will not be behind the very foremost in meeting the reasonable demands of the people. It is the purpose of this department to convert the scholar into the teacher.

In addition to furnishing a body of well trained teachers for the different phases of school service, the course will be presented in such a way as to form an essential element of a liberal education. Courses in the History, Science and Art of Educa-

tion will be given. Courses in Psychology and the phases of Philosophy bearing a close relation to Pedagogy will also be given. For the scholastic year of 1895–'96, two parallel courses will be given.

Courses of Study.

COURSE 1. Elements of Pedagogy, based on Page's "Theory and Practice" and Payne's "Outlines of Educational Doctrine."

COURSE 2. Elements of Psychology (Compayre), supplemented by lectures and parallel readings.

COURSE 3. Compayre, "Lectures on Pedagogy."

COURSE 4. Advanced Psychology. (Text-book selected later.)

In addition to these courses given by Prof. J. R. Mosley, who has had long and careful training for his work, the Faculty will treat all the practical phases of the subject.

Professor Woofter will treat the grading of Schools and Pedagogy applied to the teaching of mathematics.

President Gambrell will treat the general question of the Management of Schools.

The other Professors will treat questions relating to their departments.

The excellent schools of Macon, illustrating in their practical workings the best methods in education, are open to study, by the courtesy of Professor Abbott, the efficient Superintendent.

No teacher can afford, even from a financial point of view, to enter on his or her work without special training. As a rule, people will pay for what they get. A tactful, inspiring teacher will always be in demand at a good salary.

In connection with this school, the President will conduct a bureau of information to help trained teachers to good positions.

LECTURES ON PHYSIOLOGY AND HYGIENE.

Professor MOORE.

However thorough and complete the instruction, or high the curriculum, no education can be complete or well rounded, without some knowledge of Anatomy, Physiology and Hygiene. As a matter of fact, the cultivation and development of the *mind* has possibly been *pressed* too often at the expense of the *body*, and our boys and girls have sometimes been sent out from our Schools and Universities with physical and nervous systems so wrecked as to require months and even years to regain their physical equilibrium.

It is true that in most of the Schools and Colleges, calisthenics and the athletic sports have been encouraged and fostered, but even these, when improperly conducted, may result in harm rather than good.

As a matter of accomplishment, every man ought to know something of the physical side of his life, and nothing can be more embarrassing among educated people, and in cultured and polite society than the mistakes and blunders often made by those with no knowledge of their anatomy.

But it is more from a practical standpoint that the necessity for some teaching on this line arises. How often do emergencies occur where life itself hangs upon the knowledge, the coolness, and the discretion of those around, and, with a fair amount of education as to ones physical structure, many of these emergencies can be met and the ghastly reaper kept at bay until the services of a physician is secured.

In view of these facts, the Board of Trustees have wisely decided to continue the chair of Anatomy, Physiology and Hygiene, and have re-elected Dr. K. P. Moore to take charge of this department. For three winters Dr. Moore delivered a course of lectures very acceptable to the Faculty and class, and we cannot too strongly emphasize the real benefit to come to our boys from these lectures.

The lectures will be extended to fairly cover the ground covered by the subjects.

SCHOOL OF THEOLOGY AND BIBLICAL LITERATURE.

Professor GAMBRELL.

The work in this department will be almost entirely in lectures. The Bible will be the text-book. The aim will be, in a reverent spirit, to cultivate an acquaintance with God's word. The literature and general structure of the Bible will be discussed in outline. Special attention will be given to the inspiration of the Scriptures, with incidental remarks on the most important phases of the current discussions of the subject.

After imparting a general idea of the Bible, the leading doctrines of revelation will be discussed, and their relations, as parts of one great system of revealed truth, made to appear. In all this, God shall be his own witness. The scriptural rule of comparing spiritual things with spiritual, will be constantly followed.

The lectures on doctrines will be followed by a Bible study of the constitution and culture of Churches. The course will close with a series of lectures on Preachers and Preaching. Care will be taken to make plain, by practice, the proper rules of interpretation. No attempt will be made to give a complete and technical Theological course, but rather to put the student in the way of learning, at first hand, from the word of God, what he needs to know for practical work.

It is hoped that many of our students will pursue a full course at the Southern Baptist Theological Seminary. There will be given, beginning January 8th, 1896, a special Theological Course for ministers who cannot leave their pastorates permanently. This course will be made to suit men of all grades of culture, and will be adapted to the wants of brethren on the field and already engaged in the work. In the jndgment of many of our wisest brethren, there is nothing within our reach that will help the churches so much, as to give to the pastors now in the work, a healthy stimulus, some practical help with the Bible, and some helpful suggestions as to the pressing and practical things of a pastor's life. Churches will do well to send their pastors to this special school. Preparations will be made to care for all who come, at a very reasonable rate.

A course of text-book reading will be suggested, running parallel with the lectures. All the lectures are to be noted, and the examinations on the course will be on these notes.

Professor Murray will, if a sufficient number shall desire it, organize a class in New Testament Greek. By this arrangement, a year in Greek with him may stand for a year in Greek at the Seminary.

Faculty of Law School.

REV. J. B. GAMBRELL, D. D., *President.*

HON. EMORY SPEER, *Judge U. S. Court, Chairman.*

Constitutional and International Law and Federal Practice.

HON. JOHN P. ROSS, *Judge City Court of Macon.*

The Principles of Evidence—Criminal Law and Practice—The Criminal Cod

OLIN J. WIMBERLY, ESQ., A. M., *of the Macon Bar.*

Equity Jurisprudence—Pleading—Code of Practice.

CLEM P. STEED, ESQ., A. M., *of the Macon Bar.*

Common and Statute Law—The Civil Code.

Lecturers:

HON. WALTER B. HILL,

Lecturer on the Study of Law and Professional Ethics.

HON. C. A. TURNER,

Lecturer on the Conduct of Causes.

DR. HOWARD J. WILLIAMS,

Lecturer on Medical Jurisprudence.

Law Department—Mercer University.

The advantages offered by Macon as a place of a Law School have long been recognized, and in 1875 an Act was passed by the Legislature of Georgia conferring upon graduates of Mercer University Law School the right to practice in all the Courts of this State without further examination. Interest in this department has been greatly revived, and a number of young men, students of Mercer University and others, have improved the opportunity to fit themselves for the profession of the law. The present faculty is fully alive to the possibilities of this School, and are determined to omit no effort to increase its efficiency.

Some Advantages.

Macon is known far and wide as a city of culture and refinement—a city of churches, schools and literary societies. The Superior Court, City Court, and United States Courts, besides several minor Courts, are in almost constant session during the School Year, affording an unexcelled opportunity to the law student to witness a skillful and thorough application of the principles which make up his study. The Macon Bar stands second to none in the ability and high character of its members. And the fact that the members of the faculty are actively connected with this bar and these Courts, insures the student the enjoyment of many privileges and advantages.

Besides the fine library of the University, and of the two literary societies connected with it, there are a number of large law libraries in the city to which students may secure access. The Macon Public Library affords an additional source of general information, and has, as a part of it, the valuable law library of the late Hon. L. N. Whittle.

The Law School vs. The Law Office.

Much has been said, *pro* and *con*, on this subject, but the consensus of the best opinion is largely in favor of the Law School as the more satisfactory place to begin the study of law. Practitioners whose aid is valuable to the student are too busy to give the time and attention necessary to the guidance of the student

who may be studying in their offices. He is left largely to his own resources, without the incentive of rivalry and companionship of fellow students, and stumbles doubtfully through the mazes of legal principles with little guidance or suggestion, till, commended by an irresponsible and friendly committee of the bar, and admitted to practice by an indulgent Court, he finds himself cast adrift on an unknown sea, without star or compass. Judge Cooley has justly said, "A large and increasing proportion of those who come to the bar in America do so by way of the Law Schools. There is an advantage in that course in the fact that an *esprit du corps* is cultivated among those who gather there, which tends to a high code of professional ethics, and at the same time, to a more careful study of the law as a science than is apt to be made in the law offices, where each particular question is investigated with some reference to the compensation which should follow. The advice of Gridley to John Adams was to 'pursue the study of law rather than the gain of it; to pursue the gain of it enough to keep out of the briars, but give your main attention to the study of it.'" Again, "another advantage derived from the law schools is, that students are enabled to form themselves into clubs for the discussion of moot cases. Such clubs, well managed, afford the best possible school for the cultivation of forensic eloquence."

School Terms and Admission.

The Fall term begins with the College term, and ends the day before Christmas. The Spring term begins January 2d, and ends with the College Commencement in June. It is expected that every student shall begin with the class in the Fall and continue regularly through both terms to be entitled to a diploma. No student can satisfactorily complete the required course of study in less time. Exceptions will be made in favor of an applicant who has had competent instruction, and who stands satisfactory examinations on the ground covered by the class prior to his application for admission, provided he applies not later than the opening of the Spring term. Every applicant must be sufficiently advanced in age and education to be able, with proper application, to comprehend the principles taught, and to stand searching written examinations.

Course of Study.

During the Fall term, the studies will be Blackstone's Commentaries and the related portions of the Code of Georgia, the Constitution of the United States and of Georgia, Criminal Law and Practice, and the principles of Equity.

During the second term, the combined study of Blackstone and the Code of Georgia will be continued, with further studies of Constitutional Law, the principles of Equity Jurisprudence, Evidence, Pleading, Practice, and the completion of the Code.

During this term frequent practice will be given in drawing contracts, wills, pleading, and other legal forms and documents. It is desired to fit the student for the immediate practice of his profession as far as possible.

Lectures.

During the Spring term lectures to the students will be delivered by Hon. W. B. Hill, Hon. C. A. Turner, and other eminent lawyers on practical subjects connected with the law.

During February and March lectures on medical jurisprudence will be delivered by Dr. Howard J. Williams.

Moot Courts.

This valuable feature of a Law School will be encouraged, and as the students advance in their studies, opportunity will be given them in this way to apply their knowledge. A public Moot Court will be held at the Commencement in June, which will be conducted by the students under the direction of the faculty.

Recitations, Examinations and Diplomas.

Recitations of lessons assigned is the main method of instruction, with comments and explanations by the Instructor. Examinations are given at intervals during the course, and are both oral and written. They are designed both as reviews and tests of the student's understanding of the principles he has been pur-

suing in his studies. The object of the whole course is to thoroughly acquaint the student with the reason and philosophy of established legal principles, and not to drill him in the mere repetition of legal phrases and maxims—the mere words of the law.

Students who satisfactorily complete the course receive a diploma with the degree of B. L.

Honors and Privileges.

Students of the Law School are entitled to the same privileges as other students of the University. They are eligible to membership in the two literary societies, the Ciceronian and Phi Delta, and have access to the College Library and Reading Rooms.

No honors are awarded in this department, but speaker's places are given to those two who make the best marks in their studies, and they speak on Commencement day of the University. Students entering after the opening of the Fall Term cannot compete for speakers' places.

Elective Courses.

At their last meeting the Board of Trustees of the University divided the different studies into departments, and made each elective, so that a law student may, if he wishes, take some special course in the University, and a student in the University may arrange for a course in the Law School.

Tuition and Expenses.

The Tuition in the Law Department is $60.00, payable $25.00 on entrance, and $35.000 at the beginning of the Spring term.

Expenses of the Course are about as follows:

Tuition, whole course, $60.00.

Board from $12.50 to $18.00.

Washing, fuel, lights and stationery, per month, about $4.00

Books necessary for the Course, and Diploma, will cost from $25.00 to $35.00.

These books are standard works and would form a valuable nucleus for a future library.

For further information, address

CLEM P. STEED, *Secretary Law School,*
MACON, GEORGIA.

SCHEDULE OF LECTURES LEADING TO THE DEGREE OF A. B.

CLASS.	PROFESSOR.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
FRESH.	Murray.	9 Greek.	9 Greek.	9 Greek.	9 Greek.	9 Greek.
	Pollock.	10 English.	10 English.	10 English.	10 English.	10 English.
	Woofter.	11 Mathematics.	11 Mathematics.	11 Mathematics.	11 Mathematics.	11 Mathematics.
	Tichenor.	3 Latin.	3 Latin.	3 Latin.	3 Latin.	3 Latin.
SOPH.	Woofter and Mosley	9 Mathematics.	9 Mathematics.	9 Mathematics.	9 History.	9 Mathematics.
	Mosley and Tichenor.	11 History.	10 Latin.	10 Latin.	10 Latin.	10 Latin.
	Murray.	3 Greek.	....	3 Greek.	3 Greek.	3 Greek.
	Pollock.	.....	4 English.	4 English,	4 English.	4 English.
JUNIOR.	Tichenor and Pollock.	9 Latin.	9 Latin.	9 Latin.	9 English.	9 English.
	Murray and Woofter.	.....	.....	10 Greek.	10 Mathematics.	10 Mathematics.
	Murray, Metcalf and Mosley.	11 Greek.	11 Greek.	11 Optional French.	11 Optional History & Civics.	11 Optional French.
	Metcalf, Moore and Woofter.	12 Optional French.	12 Physiolgy and Hygiene.	12 Mathematics.	.....	.....
	Pollock, Mosley and Sellers.	.....	3 English.	3 Psychology and Chemistry	3 Psychology and Chemistry	3 Psychology and Chemistry
	Mosley and Metcalf.	4 Optional History & Civics.	4 Optional German.	4 Optional History & Civics.	4 Optional German.	4 Optional German.
SENIOR.	Pollock and Sellers.	9 English.	9 English.	9 English.	9 Physics.	9 Physics.
	Mosley, Murray, Metcalf and Sellers.	10 Logic and Economics.	10 { Greek. / German.	10 German.	10 German.	10 Chemistry and Geology
	Tichenor and Mosley.	11 Latin.	11 Logic and Economics.	11 Latin.	11 Latin.	11 Logic and Economics.
	Sellers and Mosley.	12 Physics.	12 Physics.	12 Chemistry and Ethics.	12 Chemistry and Ethics.	12 Chemistry and Ethics.
	Sellers and Metcalf.	3 Chemistry and Geology.	3 Chemistry and Geology	3 French.	3 French.	3 French.
	Woofter and Murray.	4 Mathematics.	4 Mathematics.	4 Greek.	4 Mathematics.	4 Greek.

The Classes in Practical Chemistry and in Pedagogy will meet four and three times per week respectively, the hours being left to the Professors in those Schools.

SCHEDULE OF LECTURES LEADING TO THE DEGREE OF B. S.

CLASS.	PROFESSOR.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
FRESH.	Metcalf.	9 Physiology and Hygiene.	9 Physiology and Hygiene.	9 Physiology and Hygiene.	.....	.....
	Pollock.	10 English.	10 English.	10 English.	10 English.	10 English.
	Woofter.	11 Mathematics.	11 Mathematics.	11 Mathematics.	11 Mathematics.	11 Mathematics.
	Tichenor.	3 Latin.	3 Latin.	3 Latin.	3 Latin.	3 Latin.
SOPH.	Woofter and Mosley.	9 Mathematics	9 Mathematics.	9 Mathematics	9 History.	9 Mathematics.
	Tichenor.	.....	10 Latin.	10 Latin.	10 Latin.	10 Latin.
	Mosley.	11 History.	.....	.....	.....	.....
	Metcalf.	.....	12 Biölogy.	.....	.....	12 Biölogy.
	Metcalf and Pollock.	4 Biölogy.	4 English.	4 English.	4 English.	4 English.
JUNIOR.	Tichenor and Pollock.	9 Option'l Latin	9 Option'l Latin	9 Option'l Latin	9 English.	9 English.
	Woofter.	.....	.....	.....	10 Mathematics.	10 Mathematics.
	Metcalf and Mosley.	.....	.....	11 French.	11 History and Civics.	11 French.
	Metcalf, Moore and Woofter.	12 French.	12 Physiology and Hygiene.	12 Mathematics.	.....	.....
	Pollock, Mosley and Sellers.	.....	3 English.	3 Psychology and Chemistry	3 Psychology and Chemistry	3 Psychology and Chemistry
	Mosley and Metcalf.	4 History and Civics.	4 German.	4 History and Civics.	4 German.	4 German.
SENIOR.	Pollock and Sellers.	9 English.	9 English.	9 English.	9 Physics.	9 Physics.
	Mosley, Metcalf and Sellers.	10 Logic and Economics.	10 German.	10 German.	10 German.	10 Mineralogy and Geology.
	Tichenor and Mosley.	11 Latin.	11 Logic and Economics.	11 Latin.	11 Latin.	11 Logic and Economics.
	Sellers and Mosley.	12 Physics.	12 Physics.	12 Chemistry and Ethics.	12 Chemistry and Ethics.	12 Chemistry and Ethics.
	Sellers and Metcalf.	3 Mineralogy and Geology.	3 Mineralogy and Geology	3 French.	3 French.	3 French.
	Woofter.	4 Mathematics.	4 Mathematics.	.....	4 Mathematics.	.....

Practical Chemistry and Pedagogy eight and three hours per week respectively, as the Professors in those Schools may direct,

COURSES OF STUDY AND NUMBER OF LECTURES WEEKLY.

	FOR A. B.	FOR B. S.
FRESHMAN.	English 5. Latin 5. Greek 5. Mathematics 5.	English 5. Latin 5. Physiology and Hygiene 3. Mathematics 5.
SOPHOMORE.	English 4. Latin 4. Greek 4. Mathematics 4. History 2.	English 4. Latin 4. Mathematics 4. Biology 3. History 2.
JUNIOR.	English 3. Latin 3. Greek 3. Psychology 3 (1st term). Chemistry 3 (2d term). Mathematics 3. OPTIONAL (either course): French or German 3. History and Civics 3.	English 3. Mathematics 3. French or German 3. Psychology 3 (1st term). Chemistry 3 (2d term). History and Civics 3. OPTIONAL (either course) : French or German 3. Latin 3.
SENIOR.	PRESCRIBED: Physics 4. Chemistry 3 (1st term). Logic and Political Economy 3. ELECTIVE (any 2½ courses): Latin 3. Greek 3. English 3. Mathematics and Astronomy 3 (one term each.) French or German 3. Practical Chemistry and Geology 3 (one term each). Ethics 3 (1 term).	PRESCRIBED : Physics 4. Chemistry 3. Practical Chemistry 4. French or German 3. ELECTIVE (any two) : English 3. Latin 3. Mathematics and Astronomy 3 (1 term each). French or German 3. Mineralogy and Geology 3 (1 term each). Ethics 3 (1 term). Logic and Political Economy 3.

The degree of A. M., or M. S. respectively, will be conferred on those students who, after taking the degree of A. B. or B. S., shall continue their course successfully for one year in three de-

partments of study, to be approved by the Faculty, one of which shall be a Major study.

The Major study for the A. M. degree shall be selected from Schools I., II., III., and VIII., and for the M. S. degree, from Schools IV., V., VI., and VII.

No study shall be selected as a Major which has not been pursued through the College course, wherever prescribed or made elective; and upon some theme connected with the Major study a thesis satisfactory to the Faculty will be required.

University High School.

Professor HOLMES.

This School is designed to prepare young men for admission into the College classes. The students are under the same regulations and enjoy the same advantages as in the University. The methods of instruction and the Courses of Study conform and lead directly to the University Curriculum, thus making the School a natural and easy door to the University. Students bearing certificates of proficiency from this School are received into the College classes without further examination, and the student who reaches the maximum in scholarship is entitled to certain privileges in the University.

Any student deficient in the studies of any one School of the University, will be allowed to make these up in the High School and go on with his class in the other schools in the University.

Course of Study.

THIRD CLASS.—Arithmetic; Geography; English Grammar (primer); United States History; Reading; Writing; Spelling; Composition; Elocution.

SECOND CLASS. Arithmetic (Sanford's Higher); English Grammar (Whitney); United States History (Derry); Geography (Maury's); Easy Latin Lessons (Lindsay and Rollins); Gradatim; Reading; Writing; Spelling; Composition; Elocution.

FIRST CLASS.—Algebra (Wentworth); Arithmetic completed; English Lessons (Lockwood); History of Rome (Creighton); History of England (Anderson); Latin Grammar (Allen); Latin Exercises Book (Allen); Eutopius; Virgil; Cæsar; White's Elementary Greek Lessons; Anabasis; Spelling; Composition; Elocution.

Hearn Academy.

Faculty.

CLAUDE GRAY, A. B . . . . . Principal.
MISS ELIA E. POUND, A. B . . . . . First Assistant.
MRS. H. B. CHILDERS . . . . . Second Assistant.
MRS. H. B. CHILDERS . . . . . Matron.
MISS ANNIE PROCTOR . . . . . Art.

This School, the property of the Georgia Baptist Convention, and the Preparatory School of MERCER UNIVERSITY for Northwestern Georgia, is established in the beautiful and healthful village of Cave Spring, sixteen miles from Rome, on the East Tennessee, Virginia and Georgia railroad. Its situation among the mountains of Northwestern Georgia, at the head of the fertile and lovely Vann's Valley, its salubrious climate and excellent society, eminently fit it for a school center.

Advantages.

A Course of Instruction sufficiently extensive and carefully arranged; firm, wholesome discipline; thorough instruction, and cheap rates of board and tuition, are the advantages offered by this school to those who have children to educate.

Pupils bearing a certificate of proficiency from the Principal are admitted, without examination, into classes in MERCER UNIVERSITY.

A Boarding Department, presided over by the Principal, is connected with this School. The Boarding Department and school rooms are under the same roof. Hence, pupils boarding here are constantly under the supervision of the Principal, and are received and cared for as a family.

No intoxicating liquor has ever been sold in Cave Spring, and the charter of Hearn School, together with the charter of the town, prevents its sale in the future.

A special *practical* Course of Study, including Book-keeping, is arranged for those who do not desire graduation.

Expenses.

Board, including furnished room, bedding, fuel and lights, per month $10 00

Tuition, per month 3 00

Pupils have their own washing done.

The HEARN SCHOOL gives tuition to five pupils each year. The applicants must be of *studious* habits and *excellent* moral character.

Special attention will be given to the Classics, and pupils may take extra lessons in order to perfect themselves in these and other Collegiate studies.

Our attendance is larger than it has been in several years.

General Information.

Mercer University is beautifully located, fronting Tattnall Square, a park of twenty acres, in the city of Macon, Ga. Macon has a population of 35,000. The campus is ample, the situation elevated and delightful. Macon itself is situated very near the center of Georgia, on the Ocmulgee river. The surface of the city is broken and picturesque. The drainage is easy, and will be as nearly perfect as could be wished when the sewer system now rapidly progressing in construction is finished. There are twelve outlets by rail, so that Macon is easily accessible from every part of the country. The society is stable, much of it to the manor born, and as elegant as can be found in all the South. There are two street car lines running by the University connecting with the general system in the city.

Climate and Health.

Macon has a delightful climate. It is balmy and bright almost all the time. Snow and ice are rare. Many people find it a most desirable winter resort. Few cities offer more attractions to people in the rigorous regions of the North. During term time the change from the mountain regions to the milder climate of Middle Georgia is not only agreeable, but very conducive to health. Taking the death rate of the white people in Macon by themselves, and it is only 9.41 per thousand a year. Grand Rapids, Michigan, is 9.55, a shade higher than Macon. Los Angeles, California, is 10, a shade higher still. For white people, Macon is the healthiest city in the United States, and putting white and black together it stands third in the list.

The mean temperature for the year is 63.33°. The highest in summer for several years has rarely exceeded 90°, and the lowest in winter rarely below freezing. Macon is 380 feet above the sea level, and is on a site of hills, crowned with smooth plateaus, dotted with beautiful homes and environed by fields of fruit and grain. The late Henry Ward Beecher said that Macon was pre-eminently the "Queen City of the South."

Students wishing to pursue their studies in a mild climate, under sunny skies, will find Mercer University an inviting school home.

Buildings.

The University has in all ten buildings. The main building is four stories high and contains thirty-four rooms. It was built at a cost of $100,000. The walls are unusually thick, the material and workmanship first-class throughout. In this building is the President's residence, his office and reception room, the reading room, the museum, the laboratory, with the entire scientific department, lecture rooms, the two society halls, with the society libraries. The Chapel building is four stories high. The front contains large, airy and light lecture rooms, each one capable of accommodating from seventy-five to a hundred students. Each lecture room in both buildings is provided with a professor's study connecting. In the rear of the Chapel building is the Chapel, a beautiful auditorium capable of seating 800 people. In the rear of the Chapel, and connected with it, is the Library of the University, with a capacity of twenty thousand volumes. There are two boarding halls belonging to the University and six frame buildings occupied by students.

Apparatus and Libraries.

The apparatus is quite extensive, and well suited to illustrate the wide range of subjects taught in the scientific department. The Professor of Astronomy is assisted by the use of two telescopes of good power. Free use of apparatus is made in the scientific department. There are three libraries accessible to the students. The University Library contains several thousand volumes, and each of the two literary societies has a fine collection of books. These, with the numerous publications sent to the reading room, give students ample opportunities for reading.

Literary Societies.

In the University are two literary societies, the Ciceronian and Phi Delta. These are well conducted, and form the pride of the student body. Here the future great men of the country take their initial training in debate, learn to appear before their fellows, gain control of themselves while before an audience, and acquire ability to give and take, in good part, those thrusts which are sure to come in every public man's life. Great interest is taken in these societies, and all that pertains to them. The halls are made beautiful, and the libraries, with their rich

stores of books, are carefully kept. There is a generous emulation between the two, but no hurtful rivalry. Every student is expected to become a member of one or the other, and to take a part in carrying on that system of training so essential to the rounding out of a literary character.

Examinations for Admission.

All new students are expected to stand an examination for class grading. It is not intended in this preliminary examination to be rigidly thorough, the object being to gain such knowledge as will enable each Professor to place the student where he can work to the best advantage. No student will be allowed to rise out of one class into a higher until he has stood his examinations and made the required mark.

Matriculation Pledge.

Every student before becoming a member of the University must sign the following pledge:

"I hereby promise, upon honor, that I will conform to all the regulations and rules for the government of Mercer University, and will co-operate with the officers in securing the enforcement of the same."

This is not signed as a mere matter of form for entrance; it is, at the start and continues to be, the bond of union between the student and the University. No student can enter without signing it; no one can remain without keeping it. The regulations are few and simple, and can all be summed up in these few words: *Every student must show himself a gentleman and a student.* There is no place in Mercer University for rowdies or idlers. The government is conducted on the principles necessary to the maintenance of a State. Honor is regarded as the basis of this government; and fidelity is regarded as essential to the successful administration of all governments. No anarchial doctrines, such as hold sway in many institutions, will be tolerated in Mercer. No secret understandings that students must uphold each other in disorder will be allowed. We recognize the solemn fact that we are training the future citizens of the commonwealth, even more, the future leaders of citizens, and therefore we must ground our students in the cardinal principles of civic life. If the future of the State is to be made safe, there must be whole-

some discipline in the home and in the school. This is for the health of the individual, the home, the school and the State. We are gratified at the ready acceptance of this wholsome doctrine by the great body of Mercer students. Let it be settled that order must prevail, that faculty and students are united in a common purpose to maintain order, and the temptation to disorder will disappear.

Religious Helps.

Better than all law is that strong and helpful influence emanating from a predominating religious sentiment in an institution of learning.

Mercer University is founded upon a belief in the existence and authority of God, and in the divinity of Jesus Christ. In its history it has recognized His claims and accepted the Bible as His revelation to man. It holds that the education of the mind cannot with safety be separated from moral and religious instruction. While sectarianism is not imposed upon any student, his denominational preferences being conscientiously respected, yet he is made to feel that God is the Maker and Sovereign, and that the Bible is the supreme standard of right, and to conform heartily to its teachings is the duty of every man. Hence, students are required to attend public worship on the Sabbath in the Churches of their choice, also the religious services which are conducted by some member of the faculty every morning in the Chapel. It is with pleasure that we record the fact that these services are cheerfully attended, and decently and reverently observed. A large majority of our students are orderly members of Evangelical Churches, and honestly endeavor to make their deportment consistent with their profession. The student of obscene and vulgar speech, or of base, irregular habits, must reform, or he is left alone by other students and brought under discipline by the faculty.

"The Young Men's Prayer Meeting," a voluntary association, conducted by one of the students, is well attended, and is found to be helpful to those who are trying to lead godly lives. The "Mercer Missionary Society" is a voluntary organization composed of students, and has for its objects the dissemination of missionary information and the cultivation of the missionary spirit. The society also appoints religious meetings to be held on Sunday afternoons in destitute portions of the city. These

engagements make a good training school, and many young men go forth imbued with a desire to do good, and by this practice are qualified for efficient service in other fields.

There are also Young People's Unions which greatly strengthen those seeking to lead good lives and make way for co-operative labors for the saving of the lost and the reclaiming of the wandering. All diligence will be given to train not only ministers, but intelligent laymen for Christian work. The most approved methods of training will be adopted. It is confidently believed that by concentrating all these helpful influences on the student, with the divine blessing, it will "be easy to do right and hard to do wrong." This is the perfection of discipline—the regulating power of moral and spiritual forces.

Recitations.

It is the constant aim of the Faculty to assign to each student as much work as he can do, and their constant care to see that he does it. Idleness, the bane of the student's life, is not tolerated. If it shall appear in any case that a student has no heart for his work, and cannot be brought to a sound mind on the subject, he is kindly sent home, to be received back without prejudice, when he gets up an appetite for study. The daily recitations afford ample opportunity to find out what the student is doing.

Absences.

"A lost day" is hard to recover in any business; but in a College Course it is often lost forever. And sometimes, days preceding are sadly compromised by the anticipation of the coming holiday, and then the days which follow are demoralized by the irregularities in which the student has been indulging. A continuous session, with suitable hours for rest and recreation at regular intervals, has been found to be most conducive to progress and mental discipline. The Course of Study is arranged so as to require faithful and earnest application on the part of the student, and if he loses time he falls behind his class, becomes heavily burdened with recitations which must be made up, and as a consequence he loses hope, and sometimes he drifts into a fatal carelessness. In view of these facts, the management discourages the multiplication of holidays, and begs the patrons not

to invite or call their sons home, or give them permission to leave College for a day, except it be really necessary. Forego the pleasure of birthday dinners, Christmas festivals, and other social entertainments, and encourage the student to adhere to his work. Besides the mental demoralization incident to these off-days, it often happens that the exposure, travel, excitement and diet bring on physical disorders that seriously impair the health of the student. There is loss of time, loss of standing in the class, loss of enthusiasm in study, loss of money expended in travel, loss of health from exposure and indulgence, and only a passing pleasure gained. The Faculty will arrange for all the recesses and holidays that can be safely and wisely allowed.

Reports.

Reports showing the exact standing will be made at the close of each term. Parents will thus be kept acquainted with the progress of the students, and their help is solicited in securing the best results and greatest success for the student.

University Expenses.

No monthly tuition is charged, but a fee of $15.00 must be paid before entrance, on the short term, and $25.00 before entrance on the long term. These are Matriculation fees, and must be paid before entering the recitation room. No deduction, on any account, can be made.

There will be charged a special fee of $5.00 for experimental purposes in the Scientific Department. Only those in that department will pay this fee.

The Diploma fee is $5.00 for A. B. and B. S., and $10.00 for each of the other degrees.

These constitute all University fees, of whatever sort.

Boarding.

Students have a wide range of choice in selecting their boarding places. Those who wish to do so can club, do their own cooking, and live on less than $5.00 a month. There are two

University halls in which table board can be had at $9.00 a month. There are six cottages in which the hall-boarders room, furnishing and keeping their own rooms. Private families take boarders at $11.00 to $18.00, and furnish everything. There is perfect liberty as to the choice of ways to live, and students are not rated any where according to the boarding houses, but by their general conduct and class record.

Other Expenses.

There is great difference in the amount of money spent by college students. Our best students, as a rule, do not spend much money. Plenty of money is generally fatal to good work. Books will cost $10.00 or $12.00 a year, perhaps. The other expenses are as each student makes them. Parents ought to be careful not to supply their sons with too much money, and they ought to require a monthly accounting, which will be good business training and a healthy restraint on the tendency of youth to be lavish with both money and time.

Selecting a School.

Thoughtful parents and considerate young men will be careful in selecting a school to patronize. They ought to be, for the school in a large measure makes the man. Every University develops a genius which it communicates to its students, and this in time shows itself in the character of the men educated. If the spirit is healthy and enterprising, while conservative and safe, in time the alumni of the institution will prove it by lives of strength, wisdom and success. Judged by her sons, Mercer University may well invite aspiring youth to her halls. Her hundreds of graduates are her commendation. They are among the leading men in every calling. In statesmanship, many Judges of the State, the Secretary of State, and four out of eleven Congressmen in Georgia now are alumni of Mercer. Her sons are equally prominent in every other calling. And this is no accident. The training in Mercer, combining mental with spiritual culture, is suited to make men, and men rule the world. A thorough-going Christian school can give the broadest, the safest and the best education on earth. We invite the patronage of those who wish such an education.

A Word to Teachers.

Teaching is a business. It is a means of great usefulness, and a means of personal profit. Good teachers secure good positions. The world is willing to pay for what it gets, and really does it, as a rule. Persons desiring to teach will consult their own interest by taking the course in Pedagogy now opened to men and women alike. There will be a Bureau of Information connected with the University to secure schools for trained teachers, and teachers for schools. Mercer is very desirous of being helpful to education in general by training teachers, and securing schools for them where they can serve the people.

The Faculty.

Great care has been taken in selecting the present Faculty of Mercer. The culture of more than a dozen of the best Universities in America and Europe is represented. Except the President, every Professor is under thirty-six years of age, and yet each one has had practical experience in teaching. They are thoroughly united on every question connected with the University, and are full of hope for the future of the institution to which they have consecrated their lives. And more, every teacher in Mercer is an active church member.

Co-operation.

Parents sending their sons to Mercer are earnestly urged to frankly and frequently confer with the President as to their progress. If there are any difficulties in the way of achieving the best results, the President ought to know them. He will in all cases deal candidly with parents, and sympathetically, but faithfully, with students. The education of a son cannot cease to be a parental responsibility, because he has been sent away to school. The home influences must combine with the school influences to secure the best results.

Aid to Certain Classes.

The Baptist Convention of the State of Georgia holds a fund for education distinct from the Endowment Fund. By this means young men of limited circumstances, who have been licensed for the Gospel Ministry, may be materially aided. Applications for

the benefit of this provision should be made to E. Y. Mallary, Secretary of the Executive Committee, Macon, Ga. The applicant should forward evidence, from his Pastor and Church, of his character, capacity and calling. He shall also state how much aid he will need, for, since this fund is limited, it is necessary to practice economy in its disbursement. It is intended to help those who are doing their best to help themselves. Young men who do not show decided piety, and give proof of diligence in study and attain a fair standing in their classes, will not be retained upon the charges of this fund. Apt to learn, as well as "apt to teach," must be a qualification of the beneficiary.

A fund, the bequest of Mr. James M. Gray, is held for the benefit of young men from Jones county. The following regulations have been adopted respecting applications for aid from this fund:

1. Applications for the benefits arising from the Gray Fund must be addressed to the President or Secretary of the Faculty, substantially in this form:

I, ..., a young white man, of the age of ..... years, of the county of ....., State of Georgia, respectfully ask to share in the provision made by the late J. M. Gray, of Jones County, Georgia, for the education of worthy indigent young men in Mercer University. I desire aid to the extent of being provided with ....., which neither of my parents are able to pay for, nor myself.

[The last blank in the body of the application may be filled by inserting the word Matriculation Fees and Board, or either of these items, according to the need of the applicant.]

2. All applications for the Fall Term (October-December) must be made by September 10th, next preceding, and for the Spring Term (January to June), by December 10th, next preceding.

3. The applicant should be at least fourteen years of age if applying for the Freshman Class, and of proportionately advanced age if he aspires to a higher class. He must be prepared in scholarship at least for the Freshman Class, or the first year in the Scientific Course.

4. He must present the certificate of a committee consisting of the Ordinary of the County, the Chairman of the Board of County Commissioners, or Judge of the County Court, and one other respectable citizen of the county, testifying that the appli-

cant is of good moral character, and unable to pay the expenses of his education, as expressed in his application.

5. The beneficiary, in every case, shall be decided by a competitive examination of all the candidates who are eligible under the provisions of the bequest, due notice of the vacancy having been given by the Secretary of the Faculty.

6. Applicants from Jones County shall, in all cases, have precedence; and to this end those from other counties shall be received for one year at a time, with the privilege of renewal from year to year, in case of a deficiency of applicants from Jones County.

7. The bills for board and tuition must be properly made out and presented to the officer appointed for that purpose.

The amounts allowed each full beneficiary are as follows: Thirteen dollars per month for board; sixty-five dollars per annum for tuition and incidentals.

Beneficiaries under this fund will be expected to pay all they can towards their own expenses. The benefits of this fund are intended only for the poor and worthy, and parents of pupils who are able to pay all, or a part of their expenses, must do so. Beneficiaries of this fund must show marked diligence, and make progress in their studies, or they will not be retained.

Medals for 1896.

McMichael Medal.—Given by Mr. J. C. McMichael, editor Christian Index, Atlanta, Ga., and awarded for excellence in English Composition to some member of the Senior Class.

The Trustees' Medals.—To be awarded to the first and second best declaimers in the Sophomore Class.

The McCall Medal.—Given by Hon. John G. McCall, for general excellence; open to all Classes.

The Cabaniss Medal.—Given by J. W. Cabaniss, Esq., to the best declaimer in the Freshman Class.

The Freeman Medal.—Given by Hon. A. D. Freeman, for excellence in declamation in the Sub-Freshman Class.

The O'Kelly Medal.—Given by Rev. T. W. O'Kelly, for the best Greek scholar in the Junior Class.

The Blalock Medal.—Given by Chas. Z. Blalock, Esq., of Atlanta, Ga., for the best Essay on the Progress and Advance of Science. Contest open to any student of the University proper.

Contributions to the Museum.

Acknowledgments are hereby made to the following persons for valuable donations to the University Museum during 1894-95:

BRIDGES SMITH, Esq., Macon, Ga.—Collection of Coins and Specimen of Baculite.

REV. S. L. MORRIS, D. D., Macon, Ga.—Mineral Specimens from famous places in Europe, Asia, and Africa.

MARK O'DANIEL, M. D., Macon, Ga.—Alcoholic Specimen (Hermit Crab).

C. E. MARVIN, ESQ., Georgetown, Ky.—Small collection of Fossils.

L. CONE, Senior Class 1894-'95.—Horseshoe Crab.

MRS. J. C. METCALF, Macon, Ga.—Collection of Shells and Corals.

W. E. JENKINS, Junior Class 1894-'95.—Iron Ores.

K. C. MOORE, Sophomore Class 1894-'95,—Collection of Rocks and Minerals.

H. GRICE, Sophomore Class 1894-'95.—Iron Ores and Petrefactions.

A. Y. NAPIER, Junior Class 1894-'95.—Indian Relics.

J. T. OLIPHANT, Macon, Ga.—Coins.

J. R. MOORE, Grand Bay, Ala.—Sword Fish.

J. C. BENNETT, Senior Class 1894-'95.—Fossils.

J. F. SELLERS.—Star Fish.

LIST OF STUDENTS

Who Have Not Missed a Roll Call During the Year.

Senior Class.

D. E. Green, R. B. Small,

Junior Class.

J. T. Arnall, M. J. Carswell,
C. W. Durden, F. N. Grimes,
J. M. Heard, J. W. Lide,
J. E. Palmour, J. K. Searcy.

Sophomore Class.

G. Chason, C. S. Holmes,
C. B. Marshall.

Freshman Class.

W. W. Evans, T. J. Evans,
J. G. Falligant, A. J. Johnson,
A. G. Overton, D. W. Urquhart.

I. Honors in Graduating Class.

FIRST HONOR—Valedictory.

H. J. Lawrence . . . . . Jasper County, Georgia.

SECOND HONOR—Latin Salutatory.

J. C. Bennett . . . . . Appling County, Georgia.

II. Medals for Oratory.

SOPHOMORE DECLAMATION.

W. J. Wynn (First Medal) . . . . . Putnam County, Georgia.
E. C. Ayer (Second Medal) . . . . . Florida.

FRESHMAN DECLAMATION.

A. J. Moncrief (Cabaniss Medal) . . . . . Bibb County, Georgia.
G. F. Harley (Medal) . . . . . Hancock County, Georgia.

III. Sub-Freshman Declamation.

G. D. ALLEN (Freeman Medal) . . . . . Bibb County, Georgia.

IV. Medal for Composition.

L. CONE (McMichael Medal) . . . . . Bulloch County, Georgia.

V. Medal for Model Student.

E. C. CRUMMEY (McCall Medal) . . . . . Wayne County, Georgia.

VI. Medal for Superiority in Greek, Junior.

J. M. HEARD (O'Kelly Medal) . . . . . Houston County, Georgia.

VII. Science Medal.

L. CONE (Blalock Medal)... . . . . Bulloch County, Georgia.

VIII. Sub-Freshman Scholarship.

JOHN H. LOGAN.

Honorary Degrees.

W. H. COOPER, D. D.
B. D. RAGSDALE, D. D.
E. W. MARSHAL, A. M.
A. E. KEESE, D. D.
E. Z. F. GOLDEN, D. D.
S. C. HOOD, A. M.

For Catalogue or special information, address

J. B. GAMBRELL, *President*,
Macon, Ga.

CATALOGUE

AND

Annual Announcement

OF

MERCER UNIVERSITY,

MACON, GEORGIA.

1895=1896.

MACON, GEORGIA:
PRESS OF THE J. W. BURKE COMPANY.
1896.

Board of Trustees.

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Rev. W. L. Kilpatrick, D. D ..... Hephzibah, Richmond County.
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Hon. John G. McCall, LL. D ..... Quitman, Brooks County.
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Rev. John G. Gibson, D. D ..... Atlanta, Fulton County.
Joseph W. Cabaniss, Esq ..... Macon, Bibb County.
Rev. T. W. O'Kelley ..... Griffin, Spalding County.
Rev. T. J. Holmes ..... Tennille, Washington County.
E. D. Huguenin, Esq ..... Macon, Bibb County.
Rev. J. D. Chapman, D. D ..... Hawkinsville, Pulaski County.
Calder B. Willingham, Esq ..... Macon, Bibb County.
Welborn F. Clarke, Esq ..... Americus, Sumter County.
Rev. S. Y. Jameson ..... Atlanta, Fulton County.
E. Y. Mallary, Esq ..... Macon, Bibb County.
Rev. William H. Cooper, D. D ..... Cedartown, Polk County.
Rev. Phillip A. Jessup ..... Tifton, Berrien County.
Rev. Albert B. Vaughn, Jr., D. D ..... Canton, Cherokee County.
Rev. H. R. Bernard ..... Athens, Clarke County.
J. D. Stetson, Esq ..... Macon, Bibb County.
Rev. T. P. Bell, D. D ..... Atlanta, Fulton County.
Rev. B. D. Ragsdale, D. D ..... Conyers, Rockdale County.
Rev. H. McDonald, D. D ..... Atlanta, Fulton County.
Jas. R. Brown, Esq ..... Canton, Cherokee County.
Rev. E. B. Carroll ..... Macon, Bibb County.
Rev. J. L. Gross ..... Washington, Wilkes County.
Rev. A. A. Marshall ..... Atlanta, Fulton County.
F. M. Longley, Esq ..... LaGrange, Troup County.
Rev. J. C. Solomon ..... Dublin, Laurens County.

Prudential Committee of the Board of Trustees.

J. D. STETSON.....Chairman.
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Rev. E. B. CARROLL.....Chairman.
E. D. HUGUENIN, J D. STETSON,
E. Y. MALLARY, C. B. WILLINGHAM,
C. A. TURNER, Esq., C. P. STEED, Esq.

PERPETUAL CALENDAR.

SEPTEMBER 16th.....The Fall Term Begins.
DECEMBER 16th.....Founder's Day.
FEBRUARY 1st.....Spring Term Begins.
JUNE 2d.....Commencement Day.

Faculties.

P. D. POLLOCK, A. M. ..... CHAIRMAN OF FACULTY.

COLLEGE OF LIBERAL ARTS.

SHELTON P. SANFORD, LL. D.,
Professor Emeritus of Mathematics and Astronomy.

JOSEPH E. WILLET, A. M., M. D., LL. D.,
Professor Emeritus of Physics, Chemistry and Geology.

JOHN J. BRANTLY, D. D., LL. D.,
Professor Emeritus English Literature, Mental and Moral Philosophy

E. S. TICHENOR, A. M.,
Professor of Latin Language and Literature.

J. S. MURRAY, A. M.,
Professor of Greek Language and Literature.

J. F. SELLERS, A. M.,
Professor of Physics and Chemistry.

T. J. WOOFTER, A. M., LL. B.,
Professor of Mathematics and Astronomy.

P. D. POLLOCK, A. M.,
Professor of English Language and Literature.

KINGHAM P. MOORE, M. D.,
Professor of Physiology and Hygiene.

G. W. MACON, A. M.,
Professor of Modern Languages and Biology.

J. R. MOSELY, M. S.,
Professor of History and Philosophy.

EDWARD T. HOLMES, A. B.,
Principal University High School.

Faculty of Law School.

HON. EMORY SPEER, *Judge U. S. Court, Chairman.*

Constitutional and International Law and Federal Practice.

HON. JOHN P. ROSS, *Judge City Court of Macon.*

The Principles of Evidence—Criminal Law and Practice—The Criminal Code.

OLIN J. WIMBERLY, ESQ., A. M., *of the Macon Bar.*

Equity Jurisprudence—Pleading—Code of Practice.

CLEM P. STEED, ESQ., A. M., *of the Macon Bar.*

Common and Statute Law—The Civil Code.

Lecturers.

HON. WALTER B. HILL,

Lecturer on the Study of Law and Professional Ethics.

HON. C. A. TURNER,

Lecturer on the Conduct of Causes.

DR. HOWARD J. WILLIAMS,

Lecturer on Medical Jurisprudence.

Register of Students.

Senior Class.

NAME.	RESIDENCE.
Arnall, John Thomas	Coweta county, Georgia.
Campbell, Walter Robert	Harris county, Georgia.
Carswell, Matthew James	Wilkinson county, Georgia.
Childs, Ernest Walker	Jones county, Georgia.
Crummey, Elias Cameron	Wayne county, Georgia.
Culpepper, E	Bibb county, Georgia.
Durden, Chauncey W	Washington county, Georgia.
Dwight, George Lee	Macon county, Georgia.
Freeman, A. Cullen	Bibb county, Georgia.
Getzen, John Henry	Bibb county, Georgia.
Goodman, Samuel A	Harris county, Georgia.
Grimes, Frank N	Bulloch county, Georgia.
Harris, Jesse C	Bibb county, Georgia.
Heard, Jacob Milton	Houston county, Georgia.
Jackson, Homer Virgil	Newton county, Georgia.
Jenkins, Wildie E	Harris county, Georgia.
Lagerquist, Charles O	Bibb county, Georgia.
Lide, John Williamson	DeKalb county, Georgia.
McCall, John Frank	Brooks county, Georgia.
McCoy, Andrew James	Twiggs county, Georgia.
Napier, Augustus Y	Walker county, Georgia.
Osteen, William M	Bryan county, Georgia.
Palmour, James Ernest	Hall county, Georgia.
Searcy, James Kinchen	Talbot county, Georgia.
Smith, George Washington	Houston county, Georgia.
Stapleton, Newton Lawson	Terrell county, Georgia.

Junior Class.

Ayer, Ernest C	Bibb county, Georgia.
Cain, Henderson Cogburn	Jefferson county, Georgia.
Davis, James Madison	Wilkinson county, Georgia.
Deweese, Reuben Deaver	Cherokee county, Georgia.
Glass, Henry Erastus	Coweta county, Georgia.
Grice, Herbert Landrum	Pulaski county, Georgia.
Harris, Nathaniel E, Jr	Bibb county, Georgia.

JUNIOR CLASS—Continued.

NAME.	RESIDENCE.
HOLMES, CLARENCE STANLEY	Washington county, Georgia.
HUGHES, HUGH LAWSON DENNARD	Twiggs county, Georgia.
JOHNSON, HENRY ROGERS	Sumter county, Georgia.
MARSHALL, CHESLEY BROWN	Taylor county, Georgia.
MCCONNELL, ERNEST VERNON	Hall county, Georgia.
MOORE, GEORGE MARCUS	Houston county, Georgia.
MOORE, KINGMAN COLQUITT	Bibb county, Georgia.
NEWTON, RALPH	Bibb county, Georgia.
PARKS, WADE HAMPTON	Bibb county, Georgia.
POUNDS, JAMES E	Bibb county, Georgia.
RICKETSON, JAMES EDGAR	Warren county, Georgia.
SANFORD, JORDAN HOWELL	Burke county, Georgia.
TOOLE, OLIVER A., Jr	Bibb county, Georgia.
TOOLE, MATTHEW ALONZIA	Rusk county, Texas.
WAGNER, WILLIE FOREST	Jasper county, Georgia.
WEST, EDWARD E	Thomson county, Georgia.
WYNN, WILLIAM JEFFERSON	Putnam county, Georgia.

Sophomore Class.

ADAIR, H. ROBIN	Hall county, Georgia.
BARGERON, MARCUS WARLAND	Burke county, Georgia.
BENNET, MATTHEW CAMPBELL	Brooks county, Georgia.
BOYD, WASHINGTON ALEXANDER	Hall county, Georgia.
BRIGGS, JOHN EDWARD	Person county, N. Carolina.
BRITTAIN, CHARLES MERCER	Fulton county, Georgia.
BURNEY, FRANK SWANSON	Morgan county, Georgia.
CALLAWAY, BRANTLEY MERCER	Wilkes county, Georgia.
CARTER, JAMES GEORGE	Randolph county, Georgia.
COLLINS, ERNEST CLYDE	Tattnall county, Georgia.
ELLIS, CHARLES B., Jr	Bibb county, Georgia.
EVANS, THOMAS J	Screven county, Georgia.
EVANS, WILLIAM WALKER	Screven county, Georgia.
FALLIGANT, JOHN G	Screven county, Georgia.
FILLYAW, JOHN H	Worth county, Georgia.
FOWLER, FRANK J	Putnam county, Florida.
GIBSON, BOYD*	Monroe county, Georgia.
HARLEY, GEORGE FOSTER	Hancock county Georgia.
HART, WALTER NATHANIEL	Bibb county, Georgia.
JESTER, JOHN ROBBERTS	Stewart county, Georgia.
JOHNSON, ALLISON JAMES	Cobb county, Georgia.
JOLLY, JESSE THOMAS	Butts county, Georgia.
KENDRICK, THOMAS CLARENCE	Muscogee county, Georgia.
LAWTON, FURMAN D	Bibb county, Georgia.

* Deceased.

SOPHOMORE CLASS—Continued.

NAME.	RESIDENCE.
MALLARY, EUGENE PENNINGTON	Bibb county, Georgia.
MASSENBURG FRANK J	Bibb county, Georgia.
MASSEE, O. J., Jr	Macon county, Georgia.
MCAFEE, AUGUSTUS JUDSON	Bibb county, Georgia.
MCLENDON, EUGENE W	Vermillion Parish, Louisiana.
MONCRIEF, ADEIL J	Bibb county, Georgia.
MOUNT, BERNARD	Terrell county, Georgia.
O'KELLEY, ARTEMUS FRANKLIN	Hall county, Georgia.
OVERTON, AUGUSTUS GUY	Greene county, Georgia.
PEARSON, PERRY SPENCER	Stewart county, Georgia.
PHILLIPS, PERCY HOWARD	Nansemond county, Virginia.
PRICE, GEORGE CLARENCE	Bibb county, Georgia.
SHEFFIELD, WALLACE DAVIS	Early county, Georgia.
STOVALL, HENRY ANDERSON	Franklin county, Georgia.

Freshman Class.

ALFORD, GREEN FLOYD	Worth county, Georgia.
ASBURY, CHARLES VINCENT	Taliaferro county, Georgia.
BAUGHN, WILLIAM ALEXANDER	Bibb county, Georgia.
BECK, ROBERT RYLAND	DeKalb county, Georgia.
BOBBITT, K. R	Worth county, Georgia.
BREESE, A. H	Bibb county, Georgia.
BREWTON, HENRY JACKSON	Tattnall county, Georgia.
BRINSON, S. RUSSELL	Decatur county, Georgia.
BURTON, EDGAR A	Columbia county, Florida.
BUSH, JOHN ROBERT	Miller county, Georgia.
CAMPBELL, A. B, Jr	Bibb county, Georgia.
CARTER, FRANK HUGH	Hall county, Georgia.
CAWOOD, JAMES MAX	Lee county, Georgia.
CHILDS, WILLIAM SUMTER	Jones county, Georgia
CONNER, THOMAS URIAL, Jr	Bibb county, Georgia.
CRUMMEY, JESSE WALTER	Wayne county, Georgia.
ETHERIDGE, PAUL SHARP	Chattooga county, Georgia.
FENDLEY, JOSEPH MARTIN	Meriwether county, Georgia.
FULLER, ROGER WILLIAMS	Columbia county, Georgia.
GODFREY, BENJAMIN KINGSBERG	Bartow county, Georgia.
GOSTIN, BERNARD S	Bibb county, Georgia.
HADDOCK, WILEY G	Brooks county, Georgia.
HARRIS, WILBUR DARIUS	Randolph county, Georgia.
HILL, LUCIUS C	Terrell county, Georgia.
HUDSON, HAMILTON CARY	Jackson county, Georgia.
JACKSON, WALTER CLINTON	Newton county, Georgia.
JONES, WILLIS WHATLEY	Harris county, Georgia.

FRESHMAN CLASS—Continued.

NAME.	RESIDENCE.
LEE, CLIFFORD REED	Wilkinson county, Georgia.
LEE, WILLIE GREEN	Wilkinson county, Georgia.
LEE, THOMAS OSWALD	Bulloch county, Georgia.
LOGAN, JOHN H	Crenshaw county, Alabama.
MAXWELL, COUNSEL HERRING	Decatur county, Georgia.
MCCALL, H. S	Screven county, Georgia.
MCCALL, MOSES N	Screven county, Georgia.
MONCRIEF, OTIS THEODORE	Fulton county, Georgia.
MOORE, HENRY EDWARDS	Hancock county, Georgia.
MARTAN, LUTHER COLIER	Jones county, Georgia.
UNDERWOOD, JOHN LANCELOT	Randolph county, Georgia.
WACHTEL, GUSSIE SAMUEL	Bibb county, Georgia.
WAGNER, WILLIAM ALPHONZO	Jasper county, Georgia.

Unclassified.

FREAS, WILLIAM H	Murfreesboro, Tennessee.

Sub-Freshman Class.

ANDERSON, STEPHEN J	Jefferson county, Georgia.
ALLEN, ROBERT BROOTAN	Bibb county, Georgia.
BACON, R. J	Mitchell county, Georgia.
BANKS, JAMES ASBURY	Bibb county, Georgia.
BARKER, BARNEY	Houston county, Georgia.
BROWN, WILLIAM M	Hamilton county, Georgia.
CALLAWAY, THOMAS MERRELL	Sumter county, Georgia.
CAMERON, ANGUS B	Moore county, N. Carolina.
CHAPMAN, HARRY DEWITT	Bibb county, Georgia.
CULPEPPER, J. F.	Bibb county, Georgia.
CRENSHAW, LUCIUS HARVEY	Muscogee county, Georgia.
DAVIS, ANDREW JACKSON	Worth county, Georgia.
DEVAUGHN, MC. S	Macon county, Georgia.
DICKENS, EMMETTE CHARLES J	Johnston county, Georgia.
DODSON, ARMSTID CHAPPELL	Sumter county, Georgia.
DODSON, JAMES HENDERSON	Sumter county, Georgia.
EARLY, PAUL K	Bibb county, Georgia.
EDWARDS, KERRION EUGENE	Worth county, Georgia.
ELLIS, THEODORE W	Bibb county, Georgia.
EVERETT, SAMUEL A. C	Bibb county, Georgia.
GILBERT, OSA P	Scott county, Mississippi.
GRANT, LAURIE ELMER	Bibb eounty, Georgia.
GRANT, BRYAN MOREL	Bibb county, Georgia.
HARRIS, CHARLES J	Bibb county, Georgia.

SUB-FRESHMAN CLASS—Continued,

NAME.	RESIDENCE.
HART, JESSE B	Bibb county, Georgia.
HUGHIE, PAUL	Clayton county, Georgia.
JET, CHIN MOON	China.
JONES, LAMAR	Harris county, Georgia.
JONES, HUBERT	Meriwether county, Georgia.
KEITH, MATHEW L	Walker county, Georgia.
MANN, ZILLA	Appling county, Georgia.
MANSFIELD, W. C	Bibb county, Georgia.
MCGOLRICK, J. W	Bibb county, Georgia.
MORGAN, JAMES	Vermillion Parish, Louisiana.
PATE, JOHN B	Wilcox county, Georgia.
PAYNE, WILLIAM S	Bibb county, Georgia.
PEACOCK, EDGAR B	Dooly county, Georgia.
PERKINS, JAMES GARFIELD	Burke county, Georgia.
PINHOLSTER, DANIEL F	Liberty county, Georgia.
RAILEY, BREWSTER	Bibb county, Georgia.
RANEY, B. F	Wilcox county, Georgia.
RICHARDS, ELTON D	Greene county, Georgia.
SANFORD, SHELTON P	Bibb county, Georgia.
SMALL, DAVID B	Sumter county, Georgia.
SMALL, STEPHEN E	Sumter county, Georgia.
SWAIN, ALBERT N	Gordon county, Georgia.
TURNER, ALLEN W	Bibb county, Georgia.
TIDD, W. M	Muscogee county, Georgia.
WARD, J. H	Douglas county, Georgia.
WHITE, EDMOND	Vermillion Parish, Louisiana.
WHITNEY, GEORGE W	Richmond county, Georgia.
WILDER, JOSEPH J	Tattnall county, Georgia.
WILLIAMS, WILLIAM THOMAS	Sumter county, Georgia.
WILSON, EDGAR S	Bibb county, Georgia.
WILSON, WARREN G	Bibb county, Georgia.
WIMBERLY, HENRY BURN	Twiggs county Georgia.
WING, DEAN	Bell county, Georgia.
WONG, CHIN LUM HONG-SHUM	China.

Class in Law.

ARTHUR FARRELL	Milledgeville, Baldwin county, Georgia.
WILLIAM J. SEARS	Kissimmee, Florida.
JOHN F. LOPER	Healing Springs, Alabama.
CHARLES H. PARKER	Johnston Station, Liberty county, Georgia.
WRIGHT R. WILLINGHAM	Byron, Houston county, Georgia.
ERNEST J. SMITH	Washington, Wilkes county, Georgia.
THOMAS J. COCHRAN	Raleigh, Meriwether county, Georgia.
ROBERT L. BAILEY	Macon, Bibb county, Georgia.
DAN C. MCMULLEN	Largo, Florida.

Class in Pedagogy.

J. T. Arnall,
E. W. Childs,
S. A. Goodman,
J. W. Lide,
A. J. McCoy,
J. K. Searcy,
W. M. Osteen,
E. C. Crummey,
L. G. Smith,
J. E. Ricketson.

Summary.

Senior Class	26
Junior Class	24
Sophomore Class	38
Freshman Class	40
Sub-Freshman Class	58
Unclassified	1
Pedagogy	10
Law	9
Total	206
Counted twice	10

Degrees Conferred.

Arnall, John Thomas, A. B.
Carswell, Mathew James, A. B.
Childs, Ernest Walker, A. B.
Cochran, Thomas J., B. L.
Crummey, Elias Cameron, A. B.
Davis, Andrew J., B. L.
Durden, Chauncy W., A. B.
Farrell, Arthur, B. L.
Getzen, John Henry, B. S.
Goodman, Samuel A., A. B.
Grimes, Frank N., B. S.
Heard, Jacob Milton, A. B.
Jackson, Homer Virgil, B. S.
Jenkins, Wildie E., B. S.
Lagerquist, Charles O., A. B.
Lide, John Williamson, B. S.
Loper, John F., B. L.
McCall, John Frank, A. B.
McCoy, Andrew James, A. B.
McMullen, Dan C., B. L.
Napier, Augustus Y., A. B.
Osteen, William M., A. B.
Palmour, James Ernest, A. B.
Parker, Charles H., B. L.
Searcy, James Kinchen, A. B.
Sears, William J., B. L.
Stapleton, Newton Lawson, A. B.
Willingham, Wright R., B. L.

Certificate in School of Pedagogy.

Arnall, J. T.
Childs, E. W.
Crummey, E. C.
Goodman, S. A.
Lide, J. W.
McCoy, A. J.
Osteen, W. M.
Ricketson, J. E.
Searcy, J. K.
Smith, L. G.

Honorary Degrees.

Rev. George Sale, A. M. Prof. Charles C. Cox, Ph. D.
Rev. J. A. Wynn, D. D, Rev. Malcolm McGreggor, D. D.
Rev. Albert B. Vaughn, D. D.

Students Who Have Not Missed a Roll Call During the Year.

Senior Class.

G. L. Dwight, J. H. Getzen,
F. N. Grimes, W. M. Osteen.

Sophomore Class.

J. E. Briggs, A. J. Johnson,
T. C. Kendrick, A. G. Overton.

Freshman Class.

T. U. Conner, B. K. Godfrey,
W. G. Lee, J. L. Underwood.

I. Honors in Graduating Class.

First Honor.

J. M. Heard, Jr., Houston County, Ga.

Second Honor.

C. O. Lagerquist, Bibb County, Ga.

II. Medals for Oratory.

Sophomore Declamation.

Brantly Callaway, (first medal) Wilkes County, Ga.
A. J. Moncrief, (second medal) Bibb County, Ga.

Freshman Declamation.

T. O. Lee, (Cabaniss Medal), Bulloch County, Ga.

III. Sub-Freshman Declamation.

M. L. KEITH, (Freeman Medal), Walker County, Ga.

IV. Medal for Model Student.

E. W. CHILDS, (McCall Medal), Jones County, Ga.

V. Medal for Superiority in Greek.

RALPH NEWTON, (O'Kelley Medal), Bibb County, Ga.

VI. Science Medal.

C. O. LAGERQUIST, (Blalock Medal), Bibb County, Ga.

VII. Sub-Freshman Scholarship.

T. M. CALLAWAY, Sumter County, Ga.

Organization.

The University is organized into eleven separate schools, as follows :

I. The School of Latin Language and Literature.

II. The School of Greek Language and Literature.

III. The School of English Language & Literature.

IV. The School of Modern Languages.

V. The School of Mathematics and Astronomy.

VI. The School of Natural History.

VII. The School of Physics and Chemistry.

VIII. School of History and Philosophy.

IX. The School of Pedagogy.

X. The School of Theology & Biblical Literature.

XI. The School of Law.

Lectures on Physiology and Hygiene.

Students may enter as many schools as they choose, under the advice of the Faculty. The accompanying schedules will show the courses leading to degreee. Any student completing one or more schools, but not a sufficient number to take a degree, will receive a certificate of proficiency in the school or schools completed.

Course of Study.

SCHOOL OF LATIN LANGUAGE AND LITERATURE.

Professor TICHENOR.

The Freshman Class is intended for those students who have had about two years' work in preparation. Students proposing to enter this class will be expected to show an accurate knowledge of the forms and vowel-quantity of the declensions and conjugations, and to have an acquaintance with the elementary principles of Latin syntax. They must also be able to translate simple English into Latin, and read easy Latin prose intelligently and with tolerable facility.

Students applying for admission to the higher classes must convince the Professor of their preparation for the work they purpose doing.

It is recommended to all that they acquaint themselves with the Roman method of pronunciation, and master the Latin in its Latin order.

Freshman Class.

FIRST TERM.—Nepos (Rolfe); Grammar (Gildersleeve); Roman History (Creighton); Exercises in Composition founded on the text read.

SECOND TERM.—Cicero's Orations (Johnston); Grammar; Roman History; Composition.

Sophomore Class.

FIRST TERM.—Ovid's Metamorphoses (Kelsey); Principles of Prosody and Exercises in Scanning; Composition (Arnold); Grammar; Classic Myths (Gayley).

SECOND TERM.—Horace's Satires and Odes; Scanning; Composition; Grammar; Mythology.

Junior Class.

FIRST TERM.—Livy; Grammar; Original Exercises; History of Roman Literature (Wilkins).

SECOND TERM.—Tacitus; Grammar; Original Exercises; History of Roman Literature.

Senior Class.

FIRST TERM.—Plautus or Terence; Grammar; Original Exercises; Roman Antiquities (Wilkins).

SECOND TERM.—One of Cicero's Philosophical Works; Original Exercises; Roman Antiquities.

Candidates for the A. M. degree, who choose Latin as their Major will be assigned a course as nearly as possible in conformity with the needs of those applying.

The following works of reference are recommended for all; but especially for the more advanced classes:

Grammars—HARKNESS, ALLEN and GREENOUGH.
Classical Atlas—GINN.
Dictionary—HARPER.

SCHOOL OF GREEK LANGUAGE AND LITERATURE.

Professor MURRAY.

Applicants for admission to the Freshman Class in Greek must be thoroughly acquainted with the forms of declension and conjugation, and with elementary Greek Syntax, and will be required to stand a satisfactory examination upon the first two books of Xenophon's Anabasis, or an equivalent, and to translate into Greek such sentences as are given in White's Beginner's Book in Greek and in his First Lessons in Greek.

The preparation of students should be *thorough*, as their success depends rather upon the *thoroughness* of their work than upon the *amount* of Greek read for preparation. Special attention should be given to grammatical analysis and to the acquisition of a large vocabulary, and Greek words should be pronounced *as they are accented.*

Freshman Class.

FIRST TERM.—Xenophon's Anabasis; First Lessons in Greek (White); Grammar (Goodwin); Greek History (Myers).

SECOND TERM.—Xenophon's Memorabilia or Symposium; First Lessons in Greek (White); Grammar; Greek History.

Sophomore Class.

FIRST TERM.—Selections from Herodotus; Ionic Dialect (Stein); Greek Prose Composition; Grammar (Goodwin); Mythology.

SECOND TERM.—Homer's Iliad or Odyssey; Greek Prose Composition; Grammar; Mythology.

Junior Class.

FIRST TERM.—Lysias or Plato; Greek Prose Composition (Sidgwick); Grammar; Greek Moods and Tenses (Goodwin); Greek Antiquities.

SECOND TERM.—Demosthenes or Thucydides; Greek Prose Composition (Sidgwick); Grammar; Greek Moods and Tenses (Goodwin); Greek Antiquities.

Senior Class.

FIRST TERM.—A Drama of Sophocles or Plato; Study of Greek Metres; Greek Prose Composition (Sidgwick); Grammar; Greek Moods and Tenses (Goodwin); Primer of Greek Literature (Jebb), supplemented by lectures.

SECOND TERM.—Aristophanes or Euripides; Greek Metres; Greek Prose Composition; Grammar; Greek Moods and Tenses (Goodwin); Greek Literature.

The following works of reference are recommended, especially to the more advanced classes:

Liddell and Scott's Lexicon (seventh edition); Yonge's English-Greek Lexicon; Veitch's Greek Verbs; Smith's Classical Dictionary; Ginn & Co.'s Classical Atlas; Grote's History of Greece.

Approved annotated editions of the texts which are read will be recommended to the classes.

The major course of study offered in Greek, leading to the degree of A. M., will be outlined for candidates upon their application, and the course will be adapted to the specific aims of the applicant as far as possible.

SCHOOL OF ENGLISH LANGUAGE AND LITERATURE.

Professor POLLOCK.

To enter the Freshman Class in English the student must possess a good knowledge of technical English Grammar; must be able to *write* good English; must be familiar with some of the best productions of English and American authors.

Freshman Class.

FIRST TERM.—Elements of Composition and Rhetoric (Waddy); Leading Facts of English History (Montgomery); Essays twice a month; Declamation.

SECOND TERM.—Elements of Composition and Rhetoric (Waddy); Introduction to English Literature (Pancoast); Essays once a month; Declamation.

A course of required reading, definitely outlined for the students, in that class of literature which illustrates the customs, the manners, and the thought of all the important periods in the history of the English people, will be insisted upon during the year.

Sophomore Class.

FIRST TERM.—History of English (Champney); History of American Literature (Pattee); Essays once a month; Declamation.

SECOND TERM.—History of English (Champney); Introduction to English Literature (Painter); Essays once a month; Declamation.

A course of reading, definitely outlined, in American and English literature, selected to illustrate the important periods in the literary development of America and England, will be required of the students during the year.

Junior Class.

FIRST TERM.—First Book in Old English (Cook); Essays once a month; Declamation.

SECOND TERM.—Genung's Practical Rhetoric; Special attention given to the writing of themes and to the study of extracts, in order to apply practically the principles of Rhetoric in Figures of Speech, Description, Narration, Exposition, and Argumentation.

Senior Class.

FIRST TERM.--Analytics of Literature (Sherman), with a parallel course of reading; Essays once a month.

SECOND TERM.--Critical study of three of Shakespeare's Plays; Lectures on the development of the Greek Drama, the Roman Drama, and the Gothic Drama.

The Senior course will be supplemented during the year with lectures on Italian Literature (3); French Literature (3); Spanish Literature (3); German Literature (3).

A Major study in English, leading to the degree of A. M., will be definitely given upon the application of any candidate for that degree.

THE SCHOOL OF MODERN LANGUAGES.

Professor MACON.

One of the Modern Languages is required for the B. S. degree, the other being elective. Both are elective in the A. B. course. *Three hours a week.*

I. FRENCH.

Junior Class.

FIRST TERM.—Edgren's Grammar, Part I; Exercises; Van Daell's Introduction to French Authors.

SECOND TERM.—Grammar, Part II., including Irregular Verbs, to Syntax; Van Daell's Reader completed. A novel, such as Jules Verne's Le Tour du Monde en quatre-vingt Jours, or Sand's La Mare au Diable.

Senior Class.

FIRST TERM.—The Study of Syntax by means of Written Exercises in Connected Discourse. Reading of the Classic Drama; one play of Racine, one of Corneille, and one of Moliere.

SECOND TERM.—Reading and Study of Nineteenth Century Masterpieces: Selections from Hugo's Les Miserables, Notre Dame, and Quatre-vingt-treize; Balzac's Eugenie Grandet.

There will be daily exercises in Sight-reading in both classes. The Senior Class of 1896–'97 will be required to read privately as parallel either Super's Readings from French History, or Knapp's Modern French Readings.

DICTIONARIES: Heath's or Gasc's.
LITERATURE: Saintsbury's History of French Literature.

GERMAN.

Junior Class.

FIRST TERM.—Joynes-Meissner's Grammar, Part I.; Exercises; Van Daell's Preparatory Reader.

SECOND TERM.—Grammar, Part I. completed, including Irregular Verbs. Reader Completed. Volkmann's Kleine Geschichten, or Storm's Immensee.

Senior Class.

FIRST TERM.—Study of Syntax by means of frequent Exercises in Connected Discourse from Von Jagemann's or Buchheim's Prose Composition. Reading of the Classic Drama: Schiller's Maria Stuart, Goethe's Iphigenie auf Tauris.

SECOND TERM.—Reading of some Modern Novel and Comedy, such as Auerbach's Auf Wache and Freytag's Die Journalisten.

Sight-reading will be required of both Classes from some simpler contemporary prose.

A prescribed course in private parallel reading will be required of the Senior Class. This course will be announced later, being largely determined by the needs of the Class.

DICTIONARIES: Heath's or Whitney's.

SYNTAX: Von Jagemann's.

LITERATURE: Wells'.

POST-GRADUATE MAJOR FOR THE M. S. DEGREE.

The main purpose of the year's work in Modern Languages, offered as a Major to candidates for the M. S. Degree, will be to broaden and deepen a literary knowledge of the two languages by daily reading and study of masterpieces, especially those of nineteenth century authors. The end to be attained will be culture based on accurate scholarship.

The exact details of the course of study will be largely determined by the needs and general purposes of the applicants, and will be announced to them accordingly.

SCHOOL OF NATURAL HISTORY.

Professor MACON.

The work in this school is prescribed for B. S. students. The course of study covers two years, three hours per week. Practical work in the Biological Laboratory alternates with recitations and lectures. New specimens and apparatus are being constantly added to the present collection in possession of the University.

Freshman Class.

Anatomy, Physiology and Hygiene.—Three hours weekly throughout the year; Occasional dissections and experiments.

Text-book: Walker's Physiology and Hygiene.

Sophomore Class.

FIRST TERM.—*Zoölogy.* Laboratory work; examination and dissection of representative types.

Text-books: Packard's Zoölogy (briefer course); Colton's Practical Zoölogy as a laboratory guide.

SECOND TERM.—*Botany.* After a brief course in Descriptive Botany, practical work in Physiological and Histological Botany follows. The last month is devoted entirely to written Plant Analysis.

Text-books: Gray's School and Field-Book of Botany (revised); Apgar's Plant Analysis.

Recommended as parallel: Willis' Practical Flora.

Post-Graduate Course for M. S. Degree.

More extended practical work will be done in this course, especially in Histological and Comparative Zoölogy, and in Cryptogamic Botany. The text used will be Claus & Sidgwick's Zoölogy, Orton's Comparative Zoölogy, Dodge's Practical Biology, and Bessey's Botany (advanced course).

SCHOOL OF MATHEMATICS AND ASTRONOMY.

Professor WOOFTER.

To enter the Freshman Class, students should be qualified to pass a satisfactory examination in Arithmetic, Elementary Algebra, some higher Algebra to Quadratic Equations, and Geometry, the equivalent of the first two books of Woofter's, Wentworth's, or Wells' Revised, including original exercises.

The original exercises should not be omitted. Much will depend upon the student's power to do original work, for the text-book to be used has been specially prepared for work on the development plan, and it emphasizes independent reasoning rather than mere memorizing in Geometry.

The work in the college classes will be arranged according to the following courses:

I. OR FRESHMAN.

Algebra—Beginning with Quadratic Equations; Lyman Hall's Algebra will be studied the first half year.

Geometry—Beginning with the third book, Plane and Solid Geometry with applications to Mensuration will be taken the second half year. Many of the definitions and proofs usually given in full in the text-book, are to be developed by the student from hints and suggestions. The text-book, Woofter's Elements.

II. OR SOPHOMORE.

Trigonometry—Plane and Spherical, with applications the first half year. Pratical work in measuring heights and distances with instruments. Wentworth's New Trigonometry Revised.

Analytic Geometry of the point, line, and conic sections, second half year. Nichols' Analytic Geometry.

III. OR JUNIOR.

Calculus—The elements of Differential and Integral Calculus with some applications to Geometry and Mechanics. This course will be given chiefly from notes and references specially prepared to give an introduction to the object, methods, and utility of this the most important and characteristic instrument of modern mathematical thought.

Advanced Algebra—Including Theory of Equations and Determinants.

IV. OR SENIOR.

Astronomy—A course in General Descriptive Astronomy will be given as an elective the first half year. Either Young's Elements or Young's General Astronomy may be used.

Advanced Calculus—A continuation of Course III. A text book will be used, and the course may be taken as an elective the second half year by those wishing to specialize in Mathematics.

Surveying—A short practical course in Plane Surveying and Field Engineering may be given the second half year from Carhart's text.

The first three courses are prescribed for any degree.

The fourth course or either half of it is elective for A. B. or B. S.

SCHOOL OF PHYSICS AND CHEMISTRY.

Professor SELLERS.

I. PHYSICS.

Physics is prescribed for candidates for the B. A. and B. S. Degrees.

SENIOR.—FIRST TERM: Four hours per week. Mechanics, Hydraulics, Pneumatics, Acoustics.

SENIOR.—SECOND TERM: Four hours per week. Optics, Heat, Magnetism, Electricity.

TEXT-BOOKS: Olmsted's College Philosophy (fourth revision); Day's Electrical Measurements.

REFERENCE-BOOKS: Tyndall's Lectures, Ganot's Physics, Barker's Physics, Deschanel's Natural Philosophy.

The method of instruction is, in part, deductive with recitations from the text-book; in part, inductive with laboratory work by the students; and, in part, by lectures illustrated by experiments.

II. CHEMISTRY.

Three courses are offered in Chemistry:

(*a.*)—GENERAL CHEMISTRY.—This course, which is prescribed for candidates for the B. A. and B. S. degrees, consists of laboratory work and lectures.

JUNIOR.—SECOND TERM: Three hours per week. Measurements, Chemical Affinity, Non-Metals, Chemical Philosophy.

SENIOR.—FIRST TERM: Three hours per week. Chemical Philosophy, Metal, Carbon Compounds.

TEXT-BOOKS: Remsen's Introduction to Chemistry.

REFERENCE-BOOKS: Roscoe and Schorleminer's, Freer's, Fowne's, Wagner's, Richter's Works.

Previous to each recitation or lecture the class is required to work an hour in the laboratory.

(*b.*)—PRACTICAL AND ANALYTICAL CHEMISTRY.—This course is prescribed for B. S. and elective for B. A. students.

SENIOR.—FIRST TERM: Eight hours per week. Manipulation of Apparatus. Blow-pipe Analysis. Qualitative Analysis.

SENIOR.—SECOND TERM: Eight hours per week. Quantitative Analysis by Volumetric and Gravimetric Methods.

TEXT-BOOKS: Appleton's Qualitative Analysis, Appleton's and Thorpe's Quantitative Analysis.

REFERENCE-BOOKS: Thorpe's, Schimpf's, Sutton's, Fresenius' Works.

(*c.*)—MINERALOGY.—An elective course in Elementary Mineralogy is offered candidates for the B. S. degree.

SENIOR.—FIRST TERM: Three hours per week. Crystallography by means of models and natural specimens, Classification of Minerals, Determinative Mineralogy.

TEXT AND REFERENCE-BOOKS.—Dana's and Nicol's Works.

POST-GRADUATE COURSE.

Candidates for the M. S. degree may choose advanced work in Physics and Chemistry as a major study. The specific line of work will be given on application.

GEOLOGY.

Geology is offered as an elective course to candidates for the B. A. and B. S. degrees.

SENIOR SECOND TERM: Three hours per week. General Geology; specific study of the Geology of Georgia.

TEXT AND REFERENCE-BOOKS: LeConte's, Dana's, Winchell's, Geikie's Works.

The Chemical Apparatus.

For Practical Chemistry, there are two large work rooms furnished with forty-four desks, supplied with gas, water and individual apparatus. The larger room is used by the Junior Class in General Chemistry and Qualitative Analysis. The smaller room is designed for advanced students in Qualitative and Quantitative Analysis, and for the class in Mineralogy. The rooms are also supplied with Hood, Blast Lamp, Water and Air Baths, Balance Closet, Filter Pump, Water Still, Fletcher's Plant of Gas Furnaces, Combustion Furnace, etc. The Lecture Room for Chemistry is furnished with water and gas, three-inch spark Ruhmkorff's Coil and Battery, Balance, Blast Lamp, Air Pump, Gas Holders, Glass Apparatus and Chemicals.

PHYSICAL APPARATUS.

The University has not yet been equipped with a special laboratory for experimental Physics, but work in this department will be done in the Chemical laboratory. The lecture room for Physics is supplied with a large Air Pump, Storage Battery, dark blinds with *Porte Lumiere* for experimental work, with the Solar Microscope, etc.

The apparatus, though not elaborate, has been well selected to illustrate the modern developments of the science. During the present year an 18-inch Direct Vision Spectroscope from the Geneva Society, a set of electrical measuring instruments, and a photographic camera have been purchased.

SCHOOL OF PHILOSOPHY AND HISTORY.

Professor J. R. MOSLEY.

I. HISTORY.

COURSE 1.—*General History.*—This course will be a general survey of the moral, intellectual, and political progress of the chief nations of mankind. Especial attention will be given to the development of institutions in Greece, Rome, England, and the United States.

Required two hours a week for Sophomores.

COURSE 2.—*Political and Constitutional History.*—In this course will be treated the political history and institutional development of Greece, Rome, France, Germany, Switzerland, Great Britain and the United States.

Required three hours a week for Junior B. S. students and an optional for Junior A. B. students.

COURSE 3.—*Studies in American History and Civil Government.*—This course will begin with a study of the government of the Colonies and with the formation of the American Constitution. It will close with a systematic exposition of our system of government, national, state, and local. Especial attention will be given to the weakness of the government under the Articles of Confederation, and to the Constitutional Convention of 1787.

Required three hours a week for Senior A. B. students for the first half of the year. Elective for Senior B. S. students.

COURSE 4.—*Principles of Political Economy.*—In this course will be given an exposition of the laws of Political Economy in its present state. Especial attention will be given to the Tariff, Money, Socialism, and Taxation.

Required three hours a week for Senior A. B. students. Elective for Senior B. S. students.

II. PHILOSOPHY.

COURSE 1.—*Psychology.*—This course will give an exposition of the Elements of Psychology based upon Compayre and James.

Required three hours a week for Juniors during the first half of the year.

COURSE 2.—*Ethics.*—This course will be a review of the chief ethical theories and problems based upon Dewey's Outlines of Ethics and Plato's Republic.

An elective for Seniors during ths last half of the Senior year.

SCHOOL OF PEDAGOGY.

The constant demand made on Mercer for teachers, the great need of trained teachers, and the desire to widen the scope of the University's usefulness, induced the Trustees to establish this new chair. It is a recognized fact now that to *know* what to teach is only a part of a suitable preparation for teaching. With the knowledge of the subjects to be taught, there must go the tact and the power to control and communicate. These things can be taught. The difference between a trained teacher and one untrained is so great that an enlightened public will not consider them in competition at all.

In establishing this new chair, the Trustees aimed to meet a most urgent need in Georgia and the whole South. And when this school was thrown open to women, still further evidence was given that Mercer will not be behind the very foremost in meeting the reasonable demands of the people. It is the purpose of this department to convert the scholar into the teacher.

In addition to furnishing a body of well trained teachers for the different phases of school service, the course will be presented in such a way as to form an essential element of a liberal education. Courses in the History, Science and Art of Education will be given. Courses in Psychology and the phases of Philosophy bearing a close relation to Pedagogy will also be given.

Courses of Study.

COURSE 1. Elements of Pedagogy, based on Page's "Theory and Practice" and Payne's "Outlines of Educational Doctrine."

COURSE 2. Elements of Psychology (Compayre), supplemented by lectures and parallel readings.

COURSE 3. Compayre, "Lectures on Pedagogy."

COURSE 4. Advanced Psychology. (Text-book selected later).

In addition to these courses given by Prof. J. R. Mosley, who has had long and careful training for his work, the Faculty will treat all the practical phases of the subject.

Professor Woofter will treat the grading of Schools and Pedagogy applied to the teaching of mathematics.

Professor Pollock will treat the general question of the Management of Schools.

The other Professors will treat questions relating to their departments.

The excellent schools of Macon, illustrating in their practical workings the best methods in education, are open to study, by the courtesy of Professor Abbott, the efficient Superintendent.

No teacher can afford, even from a financial point of view, to enter on his or her work without special training. As a rule, people will pay for what they get. A tactful, inspiring teacher will always be in demand at a good salary.

In connection with this school, the Chairman of Faculty will conduct a bureau of information to help trained teachers to good positions.

LECTURES ON PHYSIOLOGY AND HYGIENE.

Professor MOORE.

However thorough and complete the instruction, or high the curriculum, no education can be complete or well-rounded, without some knowledge of Anatomy, Physiology and Hygiene. As a matter of fact, the cultivation and development of the *mind* has possibly been *pressed* too often at the expense of the *body*, and our boys and girls have sometimes been sent out from our Schools and Universities with physical and nervous systems so wrecked as to require months and even years to regain their physical equilibrium.

It is true that in most of the Schools and Colleges, calisthenics and the athletic sports have been encouraged and fostered, but even these, when improperly conducted, may result in harm rather than good.

As a matter of accomplishment, every man ought to know something of the physical side of his life, and nothing can be more embarrassing among educated people, and in cultured and polite society than the mistakes and blunders often made by those with no knowledge of their anatomy.

But it is more from a practical standpoint that the necessity for some teaching on this line arises. How often do emergencies occur where life itself hangs upon the knowledge, the coolness, and discretion of those around, and, with a fair amount of education as to one's physical structure, many of these emergencies can be met and the ghastly reaper kept at bay until the services of a physician are secured.

In view of these facts, the Board of Trustees have wisely decided to continue the chair of Anatomy, Physiology and Hygiene, and have re-elected Dr. K. P. Moore to take charge of this department. For three winters Dr. Moore delivered a course of lectures very acceptable to the Faculty and class, and we cannot too strongly emphasize the real benefit to come to our boys from these lectures.

The lectures will be extended to fairly cover the ground covered by the subjects.

SCHOOL OF THEOLOGY AND BIBLICAL LITERATURE.

The work in this department will be entirely in lectures. These lectures will run through the year, and will be given by leading Baptist ministers of the State. The Bible will be the text-book. The aim will be, in a reverent spirit, to cultivate an acquaintance with God's word. The literature and general structure of the Bible will be discussed in outline. Special attention will be given to the inspiration of the Scriptures, with incidental remarks on the most important phases of the current discussions of the subject.

After imparting a general idea of the Bible, the leading doctrines of revelation will be discussed, and their relations, as parts of one great system of revealed truth, made to appear. In all this, God shall be His own witness. The scriptural rule of comparing spiritual things with spiritual, will be constantly followed.

The lectures on doctrines will be followed by a Bible study of the constitution and culture of Churches. The course will close with a series of lectures on Preachers and Preaching. Care will be taken to make plain, by practice, the proper rules of interpretation. No attempt will be made to give a complete and technical Theological course, but rather to put the student in the way of learning, at first hand, from the word of God, what he needs to know for practical work.

It is hoped that many of our students will pursue a full course at the Southern Baptist Theological Seminary.

A course of text-book reading will be suggested, running parallel with the lectures.

Faculty of Law School.

P. D. POLLOCK, *Chairman of Faculty.*

HON. EMORY SPEER, *Judge U. S. Court, Chairman.*

Constitutional and International Law and Federal Practice.

HON. JOHN P. ROSS, *Judge City Court of Macon.*

The Principles of Evidence—Criminal Law and Practice—The Criminal Code.

OLIN J. WIMBERLY, ESQ., A. M., *of the Macon Bar.*

Equity Jurisprudence—Pleading—Code of Practice.

CLEM P. STEED, ESQ., A. M., *of the Macon Bar.*

Common and Statute Law—The Civil Code.

Lecturers.

HON. WALTER B. HILL,

Lecturer on the Study of Law and Professional Ethics.

HON. C. A. TURNER,

Lecturer on the Conduct of Causes.

DR. HOWARD J. WILLIAMS,

Lecturer on Medical Jurisprudence

Mercer University.

Law Department.

The advantages offered by Macon as a place for a Law School have long been recognized, and in 1875 an Act was passed by the Legislature of Georgia conferring upon graduates of Mercer University Law School the right to practice in all the Courts of this State without further examination. Interest in this department has been greatly revived, and a number of young men, students of Mercer University and others, have improved the opportunity to fit themselves for the profession of the law. The present faculty is fully alive to the possibilities of this School, and are determined to omit no effort to increase its efficiency.

Some Advantages.

Macon is known far and wide as a city of culture and refinement—a city of churches, schools and literary societies. The Superior Court, City Court, and United States Courts, besides several minor Courts, are in almost constant session during the School Year, affording an unexcelled opportunity to the law student to witness a skillful and thorough application of the principles which make up his study. The Macon Bar stands second to none in the ability and high character of its members. And the fact that the members of the faculty are actively connected with this bar and these Courts, insures the student the enjoyment of many privileges and advantages.

Besides the fine library of the University, and of the two literary societies connected with it, there are a number of large law libraries in the city to which students may secure access. The Macon Public Library affords an additional source of general information, and has, as a part of it, the valuable law library of the late Hon. L. N. Whittle.

The Law School vs. The Law Office.

Much has been said, *pro* and *con*, on this subject, but the consensus of the best opinion is largely in favor of the Law School as the more satisfactory place to begin the study of law. Practitioners whose aid is valuable to the student are too busy to give the time and attention necessary to the guidance of the student who may be studying in their offices. He is left largely to his own resources, without the incentive of rivalry and companionship of fellow students, and stumbles doubtfully through the mazes of legal principles with little guidance or suggestion, till, commended by an irresponsible and friendly committee of the bar, and admitted to practice by an indulgent Court, he finds himself cast adrift on an unknown sea, without star or compass. Judge Cooley has justly said, "A large and increasing proportion of those who come to the bar in America do so by way of the Law Schools. There is an advantage in that course in the fact that an *esprit du corps* is cultivated among those who gather there, which tends to a high code of professional ethics, and at the same time, to a more careful study of the law as a science than is apt to be made in the law offices, where each particular question is investigated with some reference to the compensation which should follow. The advice of Gridley to John Adams was to 'pursue the study of law rather than the gain of it; to pursue the gain of it enough to keep out of the briars, but give your main attention to the study of it.'" Again, "another advantage derived from the law schools is, that students are enabled to form themselves into clubs for the discussion of moot cases. Such clubs, well managed, afford the best possible school for the cultivation of forensic eloquence."

School Terms and Admission.

The Fall term begins third Wednesday in September and ends the day before Christmas. The Spring term begins January 4th, and ends with the College Commencement in June. It is expected that every student shall begin with the class in the Fall and continue regularly through both terms to be entitled to a diploma. No student can satisfactorily complete the required course of

study in less time. Exceptions will be made in favor of an applicant who has had competent instruction, and who stands satisfactory examinations on the ground covered by the class prior to his application for admission, provided he applies not later than the opening of the Spring term. Every applicant must be sufficiently advanced in age and education to be able, with proper application, to comprehend the principles taught, and to stand searching written examinations.

Course of Study.

During the Fall term, the studies will be Blackstone's Commentaries and the related portions of the Code of Georgia, the Constitution of the United States and of Georgia, Criminal Law and Practice, and the principles of Equity.

During the second term, the combined study of Blackstone and the Code of Georgia will be continued, with further studies of Constitutional Law, the principles of Equity Jurisprudence, Evidence, Pleading, Practice, and the completion of the Code.

During this term frequent practice will be given in drawing contracts, wills, pleading, and other legal forms and documents. It is desired to fit the student for the immediate practice of his profession as far as possible.

Lectures.

During the Spring term lectures to the students will be delivered by Hon. W. B. Hill, Hon. C. A. Turner, and other eminent lawyers on practical subjects connected with the law.

During February and March lectures on medical jurisprudence will be delivered by Dr. Howard J. Williams.

Moot Court.

This valuable feature of a Law School will be encouraged, and as the students advance in their studies, opportunity will be given them in this way to apply their knowledge. A public Moot Court is usually held at the Commencement in June, and

will be conducted by the students under the direction of the faculty.

Recitations, Examinations and Diplomas.

Recitations of lessons assigned is the main method of instruction, with comments and explanations by the Instructor. Examinations are given at intervals during the course, and are both oral and written. They are designed both as reviews and tests of the student's understanding of the principles he has been pursuing in his studies. The object of the whole course is to thoroughly acquaint the student with the reason and philosphy of established legal principles, and not to drill him in the mere repetition of legal phrases and maxims—the mere words of the law.

Students who satisfactorily complete the course receive a diploma with the degree of B. L.

Honors and Privileges.

Students of the Law School are entitled to the same privileges as other students of the University. They are eligible to membership in the two literary societies, the Ciceronian and Phi Delta, and have access to the College Library and Reading Rooms.

No honors are awarded in this department, but speaker's places are given to those two who make the best marks in their studies, and they speak on Commencement Day of the University. Students entering after the opening of the Fall term cannot compete for speaker's places.

Elective Courses.

The Board of Trustees of the University have divided the different studies into departments, and made each elective, so that a law student may, if he wishes, take some special course in the University, and a student in the University may arrange for a course in the Law School.

Tuition and Expenses.

The Tuition in the Law Department is $60.00, payable $25.00 on entrance, and $35.00 at the beginning of the Spring term.

Expenses of the Course are about as follows :

Tuition, whole Course, $60.00.

Board from $12.50 to $18.00.

Washing, fuel, lights and stationery, per month, about $4.00.

Books necessary for the Course, and Diploma, will cost from $25.00 to $35.00.

These books are standard works and would form a valuable nucleus for a future library.

For further information, address

CLEM P. STEED,

Secretary Law School,

MACON, GA.

SCHEDULE OF LECTURES LEADING TO THE DEGREE OF A. B.

CLASS.	PROFESSOR.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
FRESH.	Murray.	9 Greek.	9 Greek.	9 Greek.	9 Greek.	9 Greek.
	Pollock.	10 English.	10 English.	10 English.	10 English.	10 English.
	Woofter.	11 Mathematics.	11 Mathematics.	11 Mathematics.	11 Mathematics.	11 Mathematics.
	Tichenor.	3 Latin.	3 Latin.	3 Latin.	3 Latin.	3 Latin.
SOPH.	Woofter and Mosley.	9 Mathematics.	9 Mathematics.	9 Mathematics.	9 History.	9 Mathematics.
	Mosley and Tichenor.	11 History.	10 Latin.	10 Latin.	10 Latin.	10 Latin.
	Murray.	3 Greek.	.....	3 Greek,	3 Greek.	3 Greek.
	Pollock.	.....	4 English.	4 English.	4 English.	4 English.
JUNIOR.	Tichenor and Pollock.	9 Latin.	9 Latin.	9 Latin.	9 English.	9 English.
	Murray and Woofter.	.....	.....	10 Greek.	10 Mathematics.	10 Mathematics.
	Murray, Macon and Mosley.	11 Greek.	11 Greek.	11 Optional French.	11 Optional History & Civics.	11 Optional French.
	Macon, Moore and Woofter.	12 Optional French.	12 Physiology and Hygiene.	12 Mathematics.	.....	.....
	Pollock, Mosley and Sellers.	.....	3 English.	3 Psychology and Chemistry	3 Psychology and Chemistry	3 Psychology and Chemistry
	Mosley and Macon.	4 Optional History & Civics.	4 Optional German.	4 Optional History & Civics.	4 Optional German.	4 Optional German.
SENIOR.	Pollock and Sellers.	9 English.	9 English.	9 English.	9 Physics.	9 Physics.
	Mosley, Murray, Macon and Sellers.	10 Logic and Economics.	10 { Greek. German.	10 German.	10 German.	10 Chemistry and Geology.
	Tichenor and Mosley.	11 Latin.	11 Logic and Economics.	11 Latin.	11 Latin.	11 Logic and Economics.
	Sellers and Mosley.	12 Physics.	12 Physics.	12 Chemistry and Ethics.	12 Chemistry and Ethics.	12 Chemistry and Ethics.
	Sellers and Macon.	3 Chemistry and Geology.	3 Chemistry and Geology.	3 French.	3 French.	3 French.
	Woofter and Murray.	4 Mathematics.	4 Mathematics.	4 Greek.	4 Mathematics.	4 Greek.

The Classes in Practical Chemistry and in Pedagogy will meet four and three times per week respectively, the hours being left to the Professors in those Schools.

SCHEDULE OF LECTURES LEADING TO THE DEGREE OF B. S.

CLASS.	PROFESSOR.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
FRESH.	Macon.	9 Physiology and Hygiene.	9 Physiology and Hygiene.	9 Physiology and Hygiene.	.....	.....
	Pollock.	10 English.	10 English.	10 English.	10 English.	10 English.
	Woofter.	11 Mathematics.	11 Mathematics.	11 Mathematics.	11 Mathematics.	11 Mathematics.
	Tichenor.	3 Latin.	3 Latin.	3 Latin.	3 Latin.	3 Latin.
SOPH.	Woofter and Mosley.	9 Mathematics.	9 Mathematics.	9 Mathematics.	9 History.	9 Mathematics.
	Tichenor.	.....	10 Latin.	10 Latin.	10 Latin.	10 Latin.
	Mosley.	11 History.	.....	.....	.....	.....
	Macon.	.....	12 Biology.	.....	.....	12 Biology.
	Macon and Pollock.	4 Biology.	4 English.	4 English.	4 English.	4 English.
JUNIOR.	Tichenor and Pollock.	9 Option'l Latin	9 Option'l Latin	9 Option'l Latin	9 English.	9 English.
	Woofter.	.....	.....	.....	10 Mathematics.	10 Mathematics.
	Macon and Mosley.	.....	.....	11 French.	11 History and Civics.	11 French.
	Macon, Moore and Woofter.	12 French.	12 Physiology and Hygiene.	12 Mathematics.	.....	.....
	Pollock, Mosley and Sellers.	.....	3 English.	3 Psychology and Chemistry	3 Psychology and Chemistry	3 Psychology and Chemistry
	Mosley and Macon.	4 History and Civics.	4 German.	4 History and Civics.	4 German.	4 German.
SENIOR.	Pollock and Sellers.	9 English.	9 English.	9 English.	9 Physics.	9 Physics.
	Mosley, Macon and Sellers.	10 Logic and Economics.	10 German.	10 German.	10 German.	10 Mineralogy and Geology.
	Tichenor and Mosley.	11 Latin.	11 Logic and Economics.	11 Latin.	11 Latin.	11 Logic and Economics.
	Sellers and Mosley.	12 Physics.	12 Physics.	12 Chemistry and Ethics.	12 Chemistry and Ethics.	12 Chemistry and Ethics.
	Sellers and Macon.	3 Mineralogy and Geology.	3 Mineralogy and Geology.	3 French.	3 French.	3 French.
	Woofter.	4 Mathematics.	4 Mathematics.	.....	4 Mathematics.	.....

Practical Chemistry and Pedagogy eight and three hours per week respectively, as the Professors in those Schools may direct

COURSES OF STUDY AND NUMBER OF LECTURES WEEKLY.

	FOR A. B.	FOR B. S.
FRESHMAN.	English 5. Latin 5. Greek 5. Mathematics 5.	English 5. Latin 5. Physiology and Hygiene 3. Mathematics 5.
SOPHOMORE.	English 4. Latin 4. Greek 4. Mathematics 4. History 2.	English 4. Latin 4. Mathematics 4. Biology 3. History 2.
JUNIOR.	English 3. Latin 3. Greek 3. Psychology 3 (1st term). Chemistry 3 (2d term). Mathematics 3. OPTIONAL (either course): French or German 3. History and Civics 3.	English 3. Mathematics 3. French or German 3. Psychology 3 (1st term). Chemistry 3 (2d term). History and Civics 3. OPTIONAL (either course): French or German 3. Latin 3.
SENIOR.	PRESCRIBED: Physics 4. Chemistry 3 (1st term). Logic and Political Economy 3. ELECTIVE any 2½ courses): Latin 3. Greek 3. English 3. Mathematics and Astronomy 3 (one term each). French or German 3. Practical Chemistry and Geology 3 (one term each). Ethics 3 (one term).	PRESCRIBED: Physics 4. Chemistry 3. Practical Chemistry 4. French or German 3. ELECTIVE (any two): English 3. Latin 3. Mathematics and Astronomy 3 (one term each). French or German 3. Mineralogy and Geology 3 (one term each). Ethics 3 (one term). Logic and Political Economy 3.

No student shall be allowed more than *one* optional study except for extraordinary reasons.

The degree of A. M. or M. S., respectively, will be conferred on those students who, after taking the degree of A. B. or B. S., shall continue their course successfully for one year in three departments of study, to be approved by the Faculty, one of which shall be a Major study.

The Major study for the A. M. degree shall be selected from Schools I., II., III., and VIII., and for the M. S. degree, from Schools IV., V., VI., and VII.

No study shall be selected as a Major which has not been pursued through the College course wherever prescribed or made elective; and upon some theme connected with the Major study a thesis satisfactory to the Faculty will be required.

University High School.

Professor HOLMES.

This School is designed to prepare young men for admission into the College classes. The students are under the same regulations and enjoy the same advantages as in the University. The methods of instruction and the courses of study conform and lead directly to the University Curriculum, thus making the School a natural and easy door to the University. Students bearing certificates of proficiency from this School are received into the College classes without further examination, and the student who reaches the maximum in scholarship is entitled to certain privileges in the University.

Any student deficient in the studies of any one School of the University will be allowed to make these up in the High School and go on with his class in the other schools in the University.

Course of Study.

SECOND CLASS. Arithmetic, (Sanford's Higher); English Grammar, (Whitney); United States History (Derry); Geography (Maury's); Beginner's Latin Book (Collar and Daniel); Viri Romæ (D'ooge); Reading, Writing, Spelling, Composition, Elocution.

FIRST CLASS. Algebra (Wentworth); Geometry (Wentworth); Arithmetic completed; English Lessons (Lockwood); History of Rome (Creighton); History of England (Anderson); Latin Grammar (Allen); Latin Exercises Book (Allen); Eutopius; Virgil; Cæsar; First Lessons in Greek (White); Anabasis; Greek History (Myers); Spelling, Composition, Elocution.

General Information.

Mercer University is beautifully located, fronting Tattnall Square, a park of twenty acres, in the city of Macon, Ga. Macon has a population of 35,000. The campus is ample, the situation elevated and delightful. Macon itself is situated very near the center of Georgia, on the Ocmulgee river. The surface of the city is broken and picturesque. The drainage is easy, and will be as nearly perfect as could be wished when the sewer system now rapidly progressing in construction is finished. There are twelve outlets by rail, so that Macon is easily accessible from every part of the country. The society is stable, much of it to the manner born, and as elegant as can be found in all the South. There are two street car lines running by the University, connecting with the general system in the city.

Climate and Health.

Macon has a delightful climate. It is balmy and bright almost all the time. Snow and ice are rare. Many people find it a most desirable winter resort. Few cities offer more attractions to people in the rigorous regions of the North. During term time the change from the mountain regions to the milder climate of Middle Georgia is not only agreeable, but very conducive to health. Taking the death rate of the white people in Macon by themselves, it is only 9.41 per thousand a year. Grand Rapids, Mich., is 9.95, a shade higher than Macon; Los Angeles, Cal., is 10, a shade higher still. For white people Macon is the most healthful city in the United States, and, putting white and black together, it stands third in the list.

The mean temperature for the year is 63.33 degrees. The highest in summer for several years has rarely exceeded 90 degrees, and the lowest in winter rarely below freezing. Macon is 380 feet above the sea level, and is on a site of hills, crowned with smooth plateaus, dotted with beautiful homes and environed by fields of fruit and grain. The late Henry Ward Beecher said that Macon was pre-eminently the "Queen City of the South."

Students wishing to pursue their studies in a mild climate, under sunny skies, will find Mercer University an inviting school home.

Buildings.

The University has in all ten buildings. The main building is four stories high, and contains thirty-four rooms. It was built at a cost of $100,000. The walls are unusually thick, the material and workmanship first class throughout. In this building is the President's residence, his office and reception room, the reading room, the museum, the laboratory, with the entire scientific department, lecture rooms, the two society halls, with society libraries. The Chapel building is four stories high. The front contains large, airy and light lecture rooms, each one capable of accommodating from seventy-five to a hundred students. Each lecture room in both buildings is provided with a professor's study connecting. In the rear of the Chapel building is the Chapel, a beautiful auditorium capable of seating 800 people. In the rear of the Chapel, and connected with it, is the Library of the University, with a capacity of twenty thousand volumes. There are two boarding halls belonging to the University, and six frame buildings occupied by students.

Apparatus and Libraries.

The apparatus is quite extensive, and well suited to illustrate the wide range of subjects taught in the scientific department. The Professor of Astronomy is assisted by the use of two telescopes of good power. Free use of apparatus is made in the scientific department. There are three libraries accessible to the students. The University Library contains several thousand volumes, and each of the two literary societies has a fine collection of books. These, with the numerous publications sent to the reading room, give students ample opportunities for reading,

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Literary Societies.

In the University are two literary societies, the Ciceronian and Phi Delta. These are well conducted, and form the pride of the student body. Here the future great men of the country take their initial training in debate, learn to appear before their fellows, gain control of themselves while before an audience, and acquire ability to give and take, in good part, those thrusts which are sure to come in every public man's life. Great in-

terest is taken in these societies, and all that pertains to them. The halls are made beautiful, and the libraries, with their rich stores of books, are carefully kept. There is a generous emulation between the two, but no hurtful rivalry. Every student is expected to become a member of one or the other, and to take a part in carrying on that system of training so essential to the rounding out of a literary character.

Examinations for Admission.

All new students are expected to stand an examination for class grading. It is not intended in this preliminary examination to be rigidly thorough, the object being to gain such knowledge as will enable each Professor to place the student where he can work to the best advantage. No student will be allowed to rise out of one class into a higher until he has stood his examinations and made the required mark.

Matriculation Pledge.

Every student, before becoming a member of the University, must sign the following pledge:

"I hereby promise, upon honor, that I will conform to all the regulations and rules for the government of Mercer University, and will co-operate with the officers in securing the enforcement of the same,"

This is not signed as a mere matter of form for entrance; it is, at the start and continues to be, the bond of union between the student and the University. No student can enter without signing it; no one can remain without keeping it. The regulations are few and simple, and can all be summed up in these few words: *Every student must show himself a gentleman and a student.* There is no place in Mercer University for rowdies or idlers. The government is conducted on the principles necessary to the maintenance of a State. Honor is regarded as the basis of this government; and fidelity is regarded as essential to the successful administration of all governments. No anarchial doctrines, such as hold sway in many institutions, will be tolerated in Mercer. No secret understandings that students must uphold each other in disorder will be allowed. We recognize

the solemn fact that we are training the future citizens of the commonwealth ; even more, the future leaders of citizens, and therefore we must ground our students in the cardinal principles of civic life. If the future of the State is to be made safe, there must be wholesome discipline in the home and in the school. This is for the health of the individual, the home, the school and the State. We are gratified at the ready acceptance of this wholesome doctrine by the great body of Mercer students. Let it be settled that order must prevail, that faculty and students are united in a common purpose to maintain order, and the temptation to disorder will disappear.

Religious Helps.

Better than all law is that strong and helpful influence emanating from a predominating religious sentiment in an institution of learning.

Mercer University is founded upon a belief in the existence and authority of God, and in the divinity of Jesus Christ. In its history it has recognized His claims and accepted the Bible as His revelation to man. It holds that the education of the mind cannot with safety be separated from moral and religious instruction. While sectarianism is not imposed upon any student, his denominational preferences being conscientiously respected, yet he is made to feel that God is the Maker and Sovereign, and that the Bible is the supreme standard of right, and to conform heartily to its teachings is the duty of every man. Hence, students are required to attend public worship on the Sabbath in the Churches of their choice, also the religious services which are conducted by some member of the faculty every morning in the Chapel. It is with pleasure that we record the fact that these services are cheerfully attended, and decently and reverently observed. A large majority of our students are orderly members of Evangelical Churches, and honestly endeavor to make their deportment consistent with their profession. The student of obscene and vulgar speech, or of base, irregular habits, must reform, or he is left alone by other students and brought under discipline by the Faculty.

"The Young Men's Prayer Meeting," a voluntary association, conducted by one of the students, is well attended, and is

found to be helpful to those who are trying to lead godly lives. The "Mercer Missionary Society" is a voluntary organization composed of students, and has for its objects the dissemination of missionary information and the cultivation of the missionary spirit. The society also appoints religious meetings to be held on Sunday afternoons in destitute portions of the city. These engagements make a good training school, and many young men go forth imbued with a desire to do good, and by this practice are qualified for efficient service in other fields.

There are also Young People's Unions which greatly strengthen those seeking to lead good lives and make way for co-operative labors for the saving of the lost and the reclaiming the wandering. All diligence will be given to train not only ministers, but intelligent laymen for Christian work. The most approved methods of training will be adopted. It is confidently believed that by concentrating all these helpful influences on the student, with the divine blessing, it will "be easy to do right and hard to do wrong." This is the perfection of discipline—the regulating power of moral and spiritual forces.

Recitations.

It is the constant aim of the Faculty to assign to each student as much work as he can do, and their constant care to see that he does it. Idleness, the bane of the student's life, is not tolerated. If it shall appear in any case that a student has no heart for his work, and cannot be brought to a sound mind on the subject, he is kindly sent home, to be received back without prejudice, when he gets up an appetite for study. The daily recitations afford ample opportunity to find out what the student is doing.

Absences.

"A lost day" is hard to recover in any business; but in a College Course it is often lost forever. And sometimes, days preceding are sadly compromised by the anticipation of the coming holiday, and then the days which follow are demoralized by the irregularities in which the student has been indulging. A continuous session, with suitable hours for rest and recreation at regular intervals, has been found to be most conducive

to progress and mental discipline. The Course of Study is arranged so as to require faithful and earnest application on the part of the student, and if he loses time he falls behind his class, becomes heavily burdened with recitations which must be made up, and as a consequence he loses hope, and sometimes he drifts into a fatal carelessness. In view of these facts, the management discourages the multiplication of holidays, and begs the patrons not to invite or call their sons home, or give them permission to leave College for a day, except it be really necessary. Forego the pleasure of birthday dinners, Christmas festivals, and other social entertainments, and encourage the student to adhere to his work. Besides the mental demoralization incident to these off-days, it often happens that the exposure, travel, excitement and diet bring on physical disorders that seriously impair the health of the student. There is loss of time, loss of standing in the class, loss of enthusiasm in study, loss of money expended in travel, loss of health from exposure and indulgence, and only a passing pleasure gained. The Faculty will arrange for all the recesses and holidays that can be safely and wisely allowed.

Reports.

Reports showing the exact standing will be made at the close of each term. Parents will thus be kept acquainted with the progress of students, and their help is solicited in securing the best results and greatest success for the student.

University Expenses.

No monthly tuition is charged, but a fee of $20.00 must be paid before entrance, on the first term, and $20.00 before entrance on the second term. These are Matriculation fees, and must be paid before entering the recitation room. No deduction, on any account, can be made.

There will be charged a special fee of $5.00 for experimental purposes in the Scientific Department. Only those in that department will pay this fee.

The Diploma fee is $5.00 for A. B. and B. S., and $10.00 for each of the other degrees.

These constitute all University fees, of whatever sort.

Boarding.

There are six cottages containing four rooms each; one brick hall containing twelve rooms, a cook-room, and a dining hall; and one frame hall containing seven rooms, a cook room and a dining hall.

Under regulations made by the Faculty, these rooms are granted to the students free—the students furnishing and keeping their own rooms. Students are required to register in the office of the Chairman of Faculty for these rooms.

More than half of these rooms have already been taken for the coming term (1896 and 1897).

Students who desire those rooms that have not been taken will be registered for them on the receipt of a request to that effect directed to the Chairman of the Faculty. The rooms will be assigned, in the order of the application for them, until all are taken.

During the year just closed, there were three clubs among the students in the buildings named—each club selecting their own manager, paying in the amount they wished board to cost, and hiring their own cook and housekeeper.

Board was, in this way, reduced to $6.00 per month, this being the highest cost in the brick hall in a club of thirty students.

The students who compose these clubs are earnest, conscientious Christian young men with limited means, but with great hopes and high purposes for the future.

These clubs are given the largest freedom of self-government under the general and sympathetic watchcare of the Faculty.

Private families take boarders at $11.00 to $18.00, and furnish everything.

Some students prefer to room in the cottages, and take their table board with some family near the college campus.

There is perfect liberty as to the choice of ways to live, and students are not rated according to their boarding houses, but by their conduct, character, and class record.

Other Expenses.

There is great difference in the amount of money spent by college students. Our best students, as a rule, do not spend much money. Plenty of money is generally fatal to good work. Books will cost $10.00 or $12.00 a year, perhaps. The other expenses are as each student makes them. Parents ought to be careful not to supply their sons with too much money, and they ought to require a monthly accounting, which will be good business training and a healthy restraint on the tendency of youth to be lavish with both money and time.

Selecting a School.

Thoughtful parents and considerate young men will be careful in selecting a school to patronize. They ought to be, for the school in a large measure makes the man. Every University develops a genius which it communicates to its students, and this in time shows itself in the character of the men educated. If the spirit is healthy and enterprising, while conservative and safe, in time the alumni of the institution will prove it by lives of strength, wisdom and success. Judged by her sons, Mercer University may well invite aspiring youth to her halls. Her hundreds of graduates are her commendation. They are among the leading men in every calling. In statesmanship, many Judges of the State, the Secretary of State, and four out of eleven Congressmen in Georgia now are alumni of Mercer. Her sons are equally prominent in every other calling. And this is no accident. The training in Mercer, combining mental with spiritual culture, is suited to make men, and men rule the world. A thorough-going Christian school can give the broadest, the safest and the best education on earth. We invite the patronage of those who wish such an education.

A Word to Teachers.

Teaching is a business. It is a means of great usefulness, and a means of personal profit. Good teachers secure good positions. The world is willing to pay for what it gets, and really does it, as a rule. Persons desiring to teach will consult their own interest by taking the course in Pedagogy now opened to men and women alike. There will be a Bureau of Informa-

tion connected with the University to secure schools for trained teachers, and teachers for schools. Mercer is very desirous of being helpful to education in general by training teachers, and securing schools for them where they can serve the people.

The Faculty.

Great care has been taken in selecting the present Faculty of Mercer. The culture of more than a dozen of the best Universities in America and Europe is represented. Every Professor is under thirty-six years of age, and yet each one has had practical experience in teaching. They are thoroughly united on every question connected with the University, and are full of hope for the future of the institution to which they have consecrated their lives. And more, every teacher in Mercer is an active church member.

Co-operation.

Parents sending their sons to Mercer are earnestly urged to frankly and frequently confer with the President as to their progress. If there are any difficulties in the way of achieving the best results, the President ought to know them. He will in all cases deal candidly with parents, and sympathetically, but faithfully, with students. The education of a son cannot cease to be a parental responsibility, because he has been sent away to school. The home influences must combine with the school influences to secure the best results.

Aid to Certain Classes.

The Baptist Convention of the State of Georgia holds a fund for education distinct from the Endowment Fund. By this means young men of limited circumstances, who have been licensed for the Gospel Ministry, may be materially aided. Applications for the benefit of this provision should be made to E. Y. Mallary, Secretary of the Executive Committee, Macon, Ga. The applicant should forward evidence, from his Pastor and Church, of his character, capacity and calling. He shall also state how much aid he will need, for, since this fund is limited, it is necessary to practice economy in its disbursement.

It is intended to help those who are doing their best to help themselves. Young men who do not show decided piety, and give proof of diligence in study and attain a fair standing in their classes, will not be retained upon the charges of this fund. Apt to learn, as well as "apt to teach," must be a qualification of the beneficiary.

A fund, the bequest of Mr. James M. Gray, is held for the benefit of young men from Jones county. The following regulations have been adopted respecting applications for aid from this fund :

1. Applications for the benefits arising from the Gray Fund must be addressed to the President or Secretary of the Faculty, substantially in this form :

I, ..., a young white man, of the age of.... years, of the county of ....., State of Georgia, respectfully ask to share in the provision made by the late J. M. Gray, of Jones County, Georgia, for the education of worthy indigent young men in Mercer University. I desire aid to the extent of being provided with....., which neither of my parents are able to pay for, nor myself.

[The last blank in the body of the application may be filled by inserting the word Matriculation Fees and Board, or either of these items, according to the need of the applicant.]

2. All applications for the Fall Term (October-January) must be made by September 10th, next preceding, and for the Spring Term (February to June) by January 15th, next preceding.

3. The applicant must be at least fourteen years of age if applying for the Freshman Class, and of proportionately advanced age if he aspires to a higher class. He must be prepared in scholarship at least for the Freshman Class, or the first year in the Scientific Course.

4. He must present the certificate of a committee, consisting of the Ordinary of the County, the Chairman of the Board of County Commissioners, or Judge of the County Court, and one other respectable citizen of the county, testifying that the applicant is of good moral character, and unable to pay the expenses of his education, as expressed in his application.

5. The beneficiary, in every case, shall be decided by a competitive examination of all the candidates who are eligible un-

der the provisions of the bequest, due notice of the vacancy having been given by the Secretary of the Faculty.

6. Applicants from Jones County, shall, in all cases, have precedence; and to this end those from other counties shall be received for one year at a time, with the privilege of renewal from year to year, in case of a deficiency of applicants from Jones County.

7. The bills for board and tuition must be properly made out and presented to the officer appointed for that purpose.

The amounts allowed each full beneficiary are as follows: Thirteen dollars per month for board; sixty-five dollars per annum for tuition and incidentals.

Beneficiaries under this fund will be expected to pay all they can towards their own expenses. The benefits of this fund are intended only for the poor and worthy, and parents of pupils who are able to pay all, or a part of their expenses, must do so. Beneficiaries of this fund must show marked diligence, and make progress in their studies, or they will not be retained.

For catalogue or special information, address

P. D. POLLOCK,
Chairman of Faculty.

Medals for 1897.

The Trustees' Medals.—To be awarded to the first and second best declaimers in the Sophomore Class.

The McCall Medal.—Given by Hon. John G. McCall, for general excellence; open to all classes.

The Cabaniss Medal.—Given by J. W. Cabaniss, Esq., to the best declaimer in the Freshman Class.

The Freeman Medal.—Given by Hon. A. D. Freeman, for excellence in declamation in the Sub-Freshman Class.

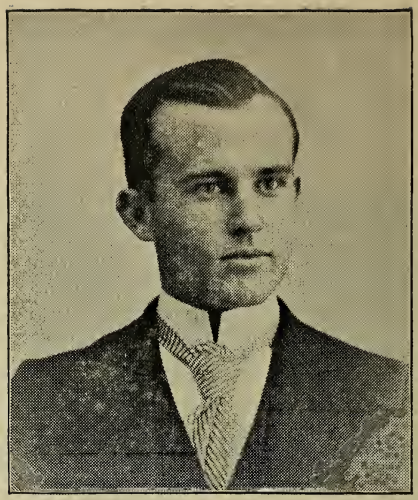
The O'Kelly Medal.—Given by Rev. T. W. O'Kelly, for the best Greek scholar in the Junior Class.

The Blalock Medal.—Given by Chas. Z. Blalock, Esq., of Atlanta, Ga., for the best Essay on the Progress and Advance of Science. Contest open to any student of the University proper.

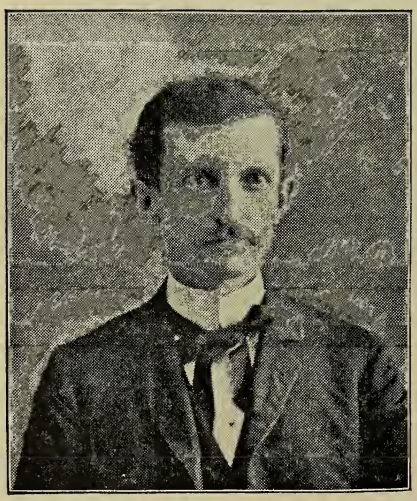
The Pollock Medal.—To be awarded for excellence in English Composition to some member of the Senior Class.

HON. EMORY SPEER, JUDGE UNITED STATES COURT.

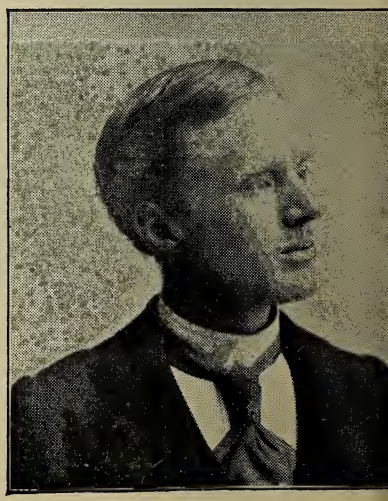
Constitutional and International Law and Federal Practice.



HON. JOHN P. ROSS, JUDGE CITY COURT OF MACON.



OLIN J. WIMBERLY, ESQ., A. M.,
Of the Macon Bar.



CLEM P. STEED, ESQ., A. M.
Of the Macon Bar.

CATALOGUE

AND

Annual Announcement

OF

MERCER UNIVERSITY,

MACON, GEORGIA.

1896-1897.

MACON, GA.
PRESS OF THE J. W. BURKE COMPANY.
1897.

Board of Trustees.

Rev. B. M. Callaway, D. D. ..... *President.*
E. Y. Mallary, Esq ..... *Secretary.*
E. D. Huguenin, Esq..... *Treasurer.*

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E. D. Huguenin, Esq.. ..... Macon, Bibb County.
Rev. J. D. Chapman, D. D..... Savannah, Chatham County.
Calder B. Willingham, Esq ..... Macon, Bibb County.
Welborn F. Clarke, Esq ..... Americus, Sumter County.
Rev. S. Y. Jameson ..... Atlanta, Fulton County.
E. Y. Mallary, Esq ..... Macon, Bibb County.
Rev. William H. Cooper, D. D..... Cedartown, Polk County.
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Rev. H. R. Bernard, D. D..... Athens, Clarke County.
J. D. Stetson, Esq..... Macon, Bibb County.
Rev. T. B. Bell, D. D..... Atlanta, Fulton County.
Rev. B. D. Ragsdale, D. D..... Conyers, Rockdale County.
Rev. H. McDonald, D. D ..... Atlanta, Fulton County.
Rev. E. B. Carroll .... Macon, Bibb County.
Rev. J. L. Gross ..... Washington, Wilkes County.
Rev. A. A. Marshall .... Atlanta, Fulton County.
F. M. Longley, Esq. .... LaGrange, Troup County.
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C. A. Turner, Esq. ..... Macon, Bibb County.
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E. Y. MALLARY, C. B. WILLINGHAM,
C. A. TURNER, Esq., C. P. STEED, Esq.

PERPETUAL CALENDAR.

SEPTEMBER 22nd ....The Fall Term Begins.
DECEMBER 16th..... ..... Founder's Day.
FEBRUARY 1st..... .....Spring Term Begins.
JUNE 8th .....Commencement Day.

Faculties.

P. D. POLLOCK, A. M. ..... PRESIDENT.

COLLEGE OF LIBERAL ARTS.

JOHN J. BRANTLY, D. D., LL. D..
Professor Emeritus English Literature, Mental and Moral Philosophy.

E. S. TICHENOR, A. M.,
Professor of Latin Language and Literature.

J. S. MURRAY, A. M.,
Professor of Greek Language and Literature.

J. F. SELLERS, A. M.,
Professor of Physics and Chemistry.

T. J. WOOFTER, A. M., LL. B.,
Professor of Mathematics and Astronomy.

P. D. POLLOCK, A. M.,
Professor of English Language and Literature.

KINGHAM P. MOORE, M. D.,
Professor of Physiology and Hygiene.

G. W. MACON, PH. D.,
Professor of Modern Languages and Biology.

J. R. MOSELY, M. S.,
Professor of History and Philosophy.

REV. B. D. RAGSDALE, D. D.,
Chair of the Bible.

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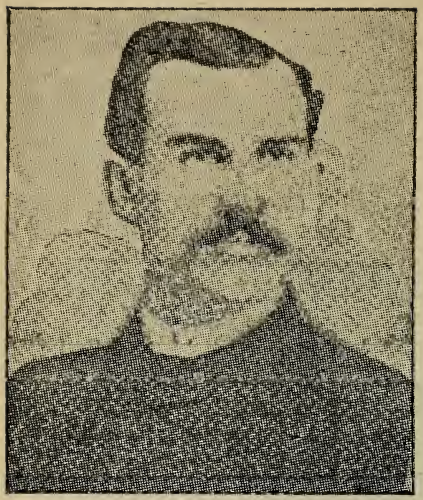
Principal University High School.

W. E. GODFREY, A. B.,
Assistant in University High School.

P. D. POLLOCK, A. M., PRESIDENT.

Professor of English Language and Literature.

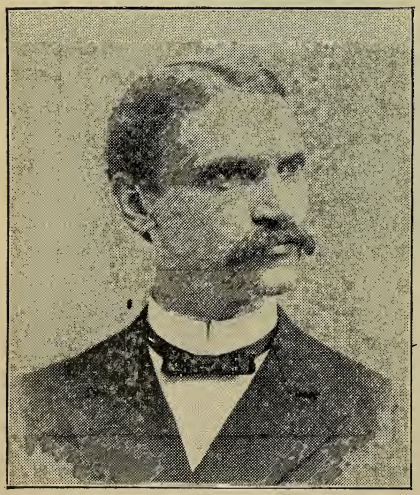


J. F. SELLERS, A. M.

Professor of Physics and Chemistry.

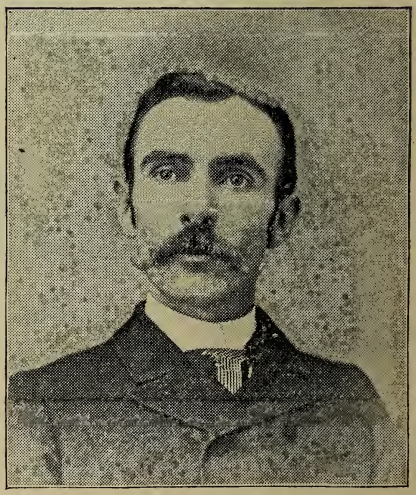
E. S. TICHENOR, A. M.

Professor of Latin Language and Literature.



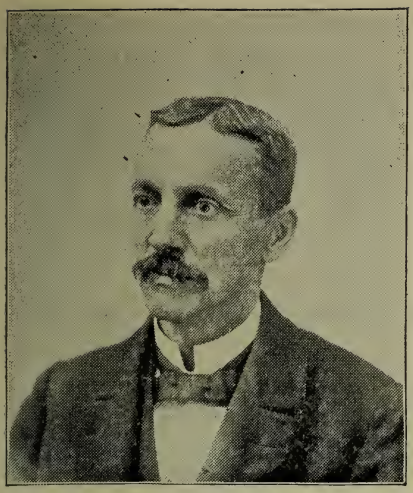
J. S. MURRAY, A. M.,

Professor of Greek Language and Literature.



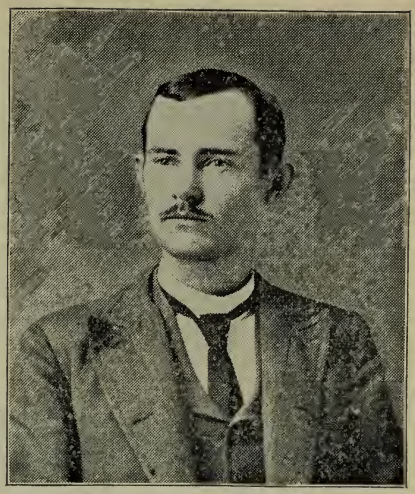
T. J. WOOFTER, A, M., LL. B.

Professor of Mathematics and Astronomy.



KINGHAM P. MOORE, M. D.

Professor of Physiology and Hygiene.

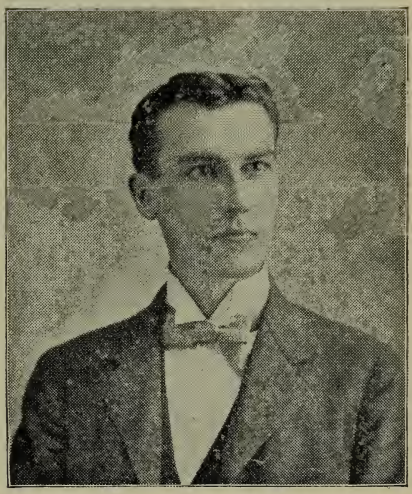


G. W. MACON, PH. D.

Professor of Modern Languages and Biology.

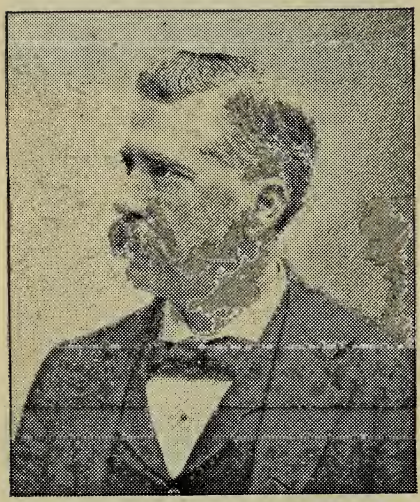
J. R. MOSELY, M. S.

Professor of History and Philosophy.

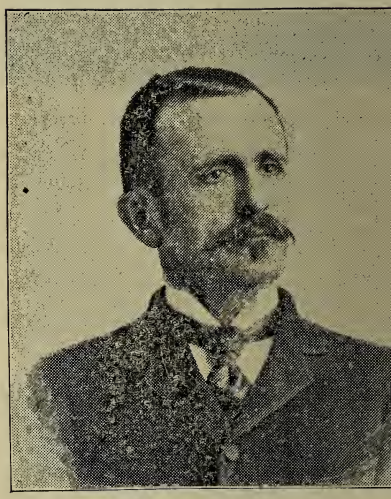


EDWARD T. HOLMES, A. M.

Principal University High School.



REV. H. R. BERNARD.
Financial Agent.



E. D. HUGUENIN.
Treasurer.

Faculty of Law School.

HON. EMORY SPEER, *Judge U. S. Court, Chairman.*

Constitutional and International Law and Federal Practice.

HON. JOHN P. ROSS, *Judge City Court of Macon.*

The Principles of Evidence—Criminal Law and Practice—The Criminal Code.

OLIN J. WIMBERLY, ESQ., A. M., *of the Macon Bar.*

Equity Jurisprudence—Pleading—Code of Practice.

CLEM P. STEED, ESQ., A. M., *of the Macon Bar.*

Common and Statute Law—The Civil Code.

Lecturers.

Lectures during the Term by prominent members of the local bar.

Register of Students.

Senior Class.

NAME.	RESIDENCE.
Cain, H. C	Bibb county, Georgia.
Davis, James Madison.	Wilkinson county, Georgia.
Deweese, Reuben Deaver	Forsyth county, Georgia.
Glass, Henry Erastus	Coweta county, Georgia.
Hughes, Hugh Lawson Dennard	Twiggs county, Georgia.
Johnson, Henry R	Sumter county, Georgia.
Marshall, Clisby Brown	Taylor county, Georgia.
Moore, George Marcus	Houston county, Georgia.
Moore, Kingman Colquitt	Bibb county, Georgia.
Newton, Ralph	Bibb county, Georgia.
Parks, Wade Hampton	Banks county, Georgia.
Pounds, James Ealie	Bibb county, Georgia.
Ricketson, James Edgar	Warren county, Georgia.
Sanford, Jordan Howell	Burke county, Georgia.
Wagner, William Forest	Jasper county, Georgia.
West, E. Earle	McDuffie county, Georgia.
Wynn, William Jefferson	Putnam county, Georgia.

Junior Class.

Bargeron, Marcus Warland	Burke county, Georgia.
Boyd, Washington Alexander	Hall county, Georgia.
Briggs, John E	Person county, N. Carolina.
Brittain, Charles Mercer	Fulton county, Georgia.
Burney, Frank Swanson	Morgan county, Georgia.
Callaway, Brantley Mercer	Wilkes county, Georgia.
Carter, James George	Randolph county, Georgia.
Chason, Gordon	Decatur county, Georgia.
Crusselle, Arthur Benjamin	Fulton county, Georgia.
Ellis, Charles B. Jr	Bibb county, Georgia.
Evans, Thomas J	Screven county, Georgia.
Evans, W. Walker	Screven county, Georgia.
Falligant, John G	Screven county, Georgia.
Fillyaw, John Henry	Worth county, Georgia.
Flanigan, James C	Gwinnett county, Georgia.
Johnson, Allison James	Cobb county, Georgia.

NAME.	RESIDENCE.
JOLLY, JESSE THOMAS	Butts county, Georgia.
KENDRICK, THOMAS CLARENCE	Muscogee county, Georgia.
MALLARY, EUGENE PENNINGTON	Bibb county, Georgia.
MARTIN, WILLIAM PARKS	Cherokee county, N. Carolina.
MASSENBURG, FRANK J	Bibb county, Georgia.
MASSEE, O. J., Jr.	Macon county, Georgia.
MONCRIEF, ADIEL J	Bibb county, Georgia.
MOUNT, BERNARD	Wilkinson county, Mississippi.
O'KELLEY, ARTEMUS FRANKLIN	Hall county, Georgia.
OVERTON, AUGUSTUS GUY	Greene county, Georgia.
PEARSON, PERRY SPENCER	Stewart county, Georgia.
PRICE, GEORGE CLARENCE	Bibb county, Georgia.
RAMSAUR, ARTHUR E	Gordan county, Georgia.
REYNOLDS, DAVID E	Floyd county, Georgia.
ROOP, CHARLES EGBERT	Carroll county, Georgia.
STOVALL, HENRY ANDERSON	Franklin county, Georgia.
WARE, CLARENCE R	Fulton county, Georgia.

Sophomore Class.

ALLEN, WALTER STOUT	Upson county, Georgia.
ASBURY, CHARLES VINCENT	Taliaferro county, Georgia.
BAUGHN, WILLIAM ALEXANDER	Bibb county, Georgia.
BRINSON, S. RUSSELL	Decatur county, Georgia.
BURTON, EDGAR A	Columbia county, Florida.
CHILDS, C. C	Jones county, Georgia.
CONNER, THOMAS U	Bibb county, Georgia.
ELDERS, HERSCHEL H	Tattnall county, Georgia.
ETHERIDGE, PAUL SHARP	Chattooga county, Georgia.
FENDLEY, JOSEPH MARTIN	Meriwether county, Georgia.
GODFREY, BENJAMIN K	Bartow county, Georgia.
GOSTIN, BERNARD S	Bibb county, Georgia.
HILL, LUCIUS CHARLES	Terrell county, Georgia.
HUTCHINS, DAVID HILLIARD	Gwinnett county, Georgia.
JELKS, NEEDHAM POLHILL	Pulaski county, Georgia.
JESTER, JOHN ROBERTS	Stewart county, Georgia.
LANIER, W. RUFUS	Effingham county, Georgia.
LAWSON, HARLEY FLEETWOOD	Pulaski county, Georgia.
LEE, THOMAS OSWALD	Bulloch county, Georgia.
LOGAN, JOHN H	Pike county, Alabama.
MAXWELL, COUNSEL HERRING	Decatur county, Georgia.
MCKENNEY, JOSHUA L	Cobb county, Georgia.
MOORE, HENRY E	Hancock county, Georgia.
PATE, L. MCCLENDON	Pulaski county, Georgia.
ROBINSON, WILLIAM HENRY	Pike county, Georgia.

SOPHOMORE CLASS—Continued.

NAME.	RESIDENCE.
ROYAL, THOMAS JACKSON	Dooly county, Georgia.
SAMMONS, JAMES VIRGIL	Walton county, Georgia.
SWAIN, ALBERT N	Gordon county, Georgia.
UNDERWOOD, JOHN LAUNCELOT	Mitchell county, Georgia.
WACHTEL, GUSSIE SAMUEL	Bibb county, Georgia.
WEAVER, DAVID ALLEN	Oglethorpe county, Georgia.

Freshman Class.

ALL, WILLIAM HAMILTON	Forsyth county, Georgia.
ALLEN, ROBERT BRAXTON	Bibb county, Georgia.
ALMAND, ROBERT B	Rockdale county, Georgia.
ASHMORE, LEWIS	Liberty county, Georgia.
BACON, R. J	Mitchell county, Georgia.
BATTLE, WHALEY EVERITT	Thomas county, Georgia.
BOBBITT, KIMBALL R	Worth county, Georgia.
BOLDING, MARK	Gordon county, Georgia.
BROWN, JAMES ANDREW	Jones county, Georgia.
BUSH, JOHN ROBERT	Miller county, Georgia.
CALLAWAY, THOMAS MERRELL	Fulton county, Georgia.
CHAPMAN, HARRY DEWITT	Bibb county, Georgia.
CHRISTOPHER, PAUL JUDSON	Greene county, Georgia.
COATES, RICHARD JULIAN	Bibb county, Georgia.
COLE, JAMES WILLIAM	Coweta county, Georgia.
CRENSHAW, LUCIUS HARVEY	Muscogee county, Georgia.
DANIEL, JOHN SPARKS	Washington county, Georgia.
DICKENS, EMMETTE C. J	Johnson county, Georgia.
DODSON, ARMSTID CHAPPELL	Sumter county, Georgia.
DODSON, JAMES HENDERSON	Sumter county, Georgia.
DUNCAN, GORDON	Macon county, Georgia.
EDGE, JOHN MILLER	Bibb county, Georgia.
FIELDS, ELBERT LEWIS	Washington county, Georgia.
FULLER, GIRALDUS MCDONALD	Gordon county, Georgia.
GALT, JOEL H	Cherokee county, Georgia.
GRANT, BRYAN T	Bibb county, Georgia.
GRIFFIN, HUGH VOLNEY	Calhoun county, Georgia.
GRIFFIN, PIERCE EDWIN	Calhoun county, Georgia.
GROOVER, FRANK BARTOW	Bulloch county, Georgia.
GROOVER, BENJAMIN HILL	Bulloch county, Georgia.
HADDOCK, WILEY G	Brooks county, Georgia.
HARGROVE, JESSE NEWTON	Lee county, Georgia.
HARLING, JOSEPH D	Bartow county, Georgia.
HARRIS, JAMES WILSON, Jr	Sumter county, Georgia.
HATCHETT, J. FRANK	Meriwether county, Georgia.

NAME.	RESIDENCE.
Hudson, Charles I	Harris county, Georgia.
Hudson, Cyrus White	Pulaski county, Georgia.
Hurst, Roger Coutteau	Burke county, Georgia.
Jackson, Joseph Benjamin	Jones county, Georgia.
Jet, Chin Moon	China.
Jones, Robert P	Cherokee county, Georgia.
Jones, Lamar	Harris county, Georgia.
Jones, Hubert Banks	Meriwether county, Georgia.
Keith, Matthew L	Walker county, Georgia.
Lang, William R	Washington county, Georgia.
Lawton, W. J	Orange county, Florida.
Lewis, L. Prince	Bartow county, Georgia.
Mason, Richard Holmes	Bibb county, Georgia.
Miller, William D	Stewart county, Georgia.
Moncrief, Otis Theodore	Fulton county, Georgia.
Newton, Charles E	Jasper county, Georgia.
Osteen, Thomas T	Bryan county, Georgia.
Pate, John Benjamin	Worth county, Georgia.
Pate, Oscar Willis	Pulaski county, Georgia.
Payne, William S. Jr	Bibb county, Georgia.
Ranck, Edwin Carty	Lexington, Kentucky.
Ray, Patrick H	Clay county, Georgia.
Reed, Harry D	Ware county, Georgia.
Reese, Millard	Rockdale county, Georgia.
Sammons, James Ellis	Putnam county, Georgia.
Shingler, George Pinkney, Jr	Miller county, Georgia.
Simpson, G. E	Lee county, Georgia.
Simpson, Henry	Lee county, Georgia.
Small, David B	Sumter county, Ga.
Small, Stephen Ernest	Sumter county, Georgia.
Smith, Clinton W	Washington county, Georgia.
Sparks, Thomas M	Washington county, Georgis.
Spengler, Nathaniel L	Thomas county, Georgia.
Stanford, William Burr	Randolph county, Georgia.
Stephens, Silas Emmett	Cherokee county, Georgia.
Stewart, Horace	Schley county, Georgia.
Strickland, James Henry	Pike county, Georgia.
Taylor, William Cowdrey	Stewart county, Georgia.
Turk, Robert Frank	Jones county, Georgia.
Turner, Clyde T	Floyd county, Georgia.
Turnipseed, B. M	Clay county, Georgia.
Weaver, William Frank	Macon county, Georgia.
Webb, James R	Sumter county, Georgia.
Webster, George Benjamin	Bibb county, Georgia.
Whitfield, Augustus Bryant	Pulaski county, Georgia.
Wilder, Joseph J	Bibb county, Georgia.

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NAME.	RESIDENCE.
WILLIAMS, WILLIAM THOMAS	Sumter county, Georgia.
WILSON, EDGAR S. Jr	Bibb county, Georgia.
WIMBERLY, HENRY BUNN	Twiggs county, Georgia.
WOMACK, WILLIAM O.	Bibb county, Georgia.

Unclassified.

DEVAUGHN, CARL LINTON	Macon county, Georgia.
RENFROE, OSCAR L	Monroe county, Georgia.
STRATON, JOHN ROACH	Jasper county, Georgia.
TURNER, ALLEN WASHINGTON	Bibb county, Georgia.
WHITNEY, GEORGE WRIGHT	Richmond county, Georgia.

Sub-Freshman Class.

ANDERSON, STEPHEN J	Jefferson county, Georgia.
BANKS, JAMES	Bibb county, Georgia.
BROYLES, ROBERT A	Bibb county, Georgia.
BULLARD, WILLIAM HOWARD	Jasper county, Georgia.
BULLARD HENRY FRANKLIN	Pulaski county, Georgia.
BURNETT, WILLIAM LEGRANDE, Jr	Quitman county, Georgia.
BUTLER, CHARLES	Mitchell county, Georgia.
CARMICHAEL, PAUL STILES	Richmond county, Georgia.
CARTER, ROBERT F	Harris county, Georgia.
COCHRAN, GEORGE MINOR	Mitchell county, Georgia.
CORBETT, WADE A	Bibb county, Georgia.
COX, CHARLES ABNER	Wilkes county, Georgia.
DAVIS, FREDERICK ALLISON	Bibb county, Georgia.
DEVAUGHN, MCLENDON	Macon county, Georgia.
DUDLEY, MARION S	Gordon county, Georgia.
DUMAS, MARTIN LUTHER	Monroe county, Georgia.
DUMAS, J. A. J	Bibb county, Georgia.
ELLIS, THEODORE W	Bibb county, Georgia.
GILBERT, OSA PINKNEY	Scott county, Mississippi.
GRANT, LAWRENCE E	Bibb county, Georgia.
GUNN, DANIEL	Houston county, Georgia.
HALE, VERNON A	Whitfield county, Georgia.
HEAD, JAMES CATO	Jackson county, Georgia.
HILL, WALTER CLAY	Jasper county, Georgia.
INGRAM, ROBERT A	Coweta county, Georgia.
JONES, WILLIAM DAWSON, Jr	Early county, Georgia.
LASSITER, WILBURN	Alachua county, Florida.

NAME.	RESIDENCE.
LOVELACE, JOHN C	Putnam county, Florida.
MADDOX, VICTOR LEVI	Butts county, Georgia.
MALLORY, CARL F	Polk county, Florida.
MANSFIELD, WILLIAM CLARENCE	Bibb county, Georgia.
MASON, GEORGE L. Jr	Bibb county, Georgia.
MASON, EDWILL	Bibb county, Georgia.
MCGARITY, JAMES U	Paulding county, Georgia.
MULLIS, CHARLES	Pulaski county, Georgia.
PEACOCK, JAMES PETER	Pulaski county, Georgia.
PERKINS, JAMES GARFIELD	Burke county, Georgia.
RENFROE, JAMES DAVID	Houston county, Georgia.
RENFROE, CONRAD	Houston county, Georgia.
ROSS, JAMES MORGAN	Jones county, Georgia.
SANFORD, SHELTON PALMER	Bibb county, Georgia.
TITTLE, JOHN W	Polk county, Georgia.
URQUHART, JOHN C	Bibb county, Georgia.
WING, DEAN	Bibb couty, Georgia.
WOODS, LANDON A	Coweta county, Georgia.
WOOTEN, PHILETUS D	Wilcox county, Georgia.

Class in Law.

CHARLES W. BALDWIN	Melrose, Fla.
J. R. BROWN	Sharon, Ga.
MERRILL P. CALLAWAY	Macon, Ga.
THOMAS J. COCHRAN	Macon, Ga.
CHAS. H. HALL, JR	Macon, Ga.
JESSE C. HARRIS	Macon, Ga.
CHARLES HARRIS	Macon, Ga.
AUGUSTUS H. HOWARD	Cusseta, Ga.
BRUCE C. JONES	Macon, Ga.
ELISHA WOODARD JORDAN	Tennille, Ga.
STRAUSS L. LLOYD	Brooksville, Fla.
W. D. MORGAN	Oliver, Ga.
CLIFFORD LANIER MORGAN	Manassas, Ga.
ROBERT E. PARKER	Americus, Ga.
JAMES ERNEST PALMOUR	Gainesville, Ga.
J. E. ROWAN	Macon, Ga.

Class in Pedagogy.

M. W. BARGERON	Burke county, Ga.
JOHN E. BRIGGS	Pearson county, N. C.
BRANTLEY MERCER CALLAWAY	Wilkes county, Ga.
JAMES MADISON DAVIS	Wilkinson county, Ga.

CLASS IN PEDAGOGY—Continued.

NAME.	RESIDENCE.
THOMAS CLARENCE KENDRICK	Muscogee county, Ga.
CHESLEY BROWN MARSHALL	Taylor county, Ga.
RALPH NEWTON	Bibb county, Ga.
AUGUSTUS GUY OVERTON	Green county, Ga.
PERRY SPENCER PEARSON	Stewart county, Ga.
E. EARLE WEST	McDuffie county, Ga.

Certificate in School of Pedagogy.

BARGERON, M. W.,
BRIGGS, JNO. E.,
CALLAWAY, B. M.,
DAVIS, J. M.,
KENDRICK, T. C.,
MARSHALL, C. B.,
NEWTON, RALPH,
OVERTON, A. G.,
PEARSON, P. S.,
WEST, E, E.

Degrees Conferred.

CALLAWAY, MERRILL P., B. L.
HOWARD, AUGUSTUS H., B. L.
LLOYD, STRAUSS L., B. L.
MORGAN, CLIFFORD L., B. L.
MOORE, KINGHAM COLQUITT, B. S.
WEST, E. EARLE, B. S.
MOORE, GEORGE MARCUS, A. B.
PARKS, WADE HAMPTON, A. B.
WYNN, WILLIAM JEFFERSON, A. B.
HALL, CHARLES H., JR., B. L.
JORDAN, ELISHA W., B. L.
MORGAN, W. D., B. L.
JOHNSON, HENRY R., B. S.
RICKETSON, JAMES EDGAR, B. S.
MARSHALL, CHESLEY BROWN, A. B.
NEWTON, RALPH, A. B.
SANFORD, JORDAN HOWELL, A. B.

Certificates in English and Mathematics.

DAVIS, J. M,
WAGNER, WM. FOREST.

Honorary Degrees.

DR. W. A. ADAMS, L.L. D.,
KERR BOYCE TUPPER, L. L. D.,
F. W. BOATWRIGHT, L.L. D.
E. T. HOLMES, A. M.,
J. L. WHITE, D. D.,
H. R. BERNARD, D. D.,
W. H. STURMAN, A. M.
I. N. VAN NESS, D. D.,
O. C. S. WALLACE, D. D.

Students Who Have Not Missed a Roll Call During the Year.

Junior Class.

A. J. JOHNSON,
W. P. MARTIN,
T. C. HENDRICK,
A. G. OVERTON.

Sophomore Class.

H. H. ELDERS,
C. H. MAXWELL.

Freshman Class.

MARK BOLDING,
P. J. CHRISTOPHER,
J. F. HATCHETT,
C. W. HUDSON,
MILLARD REESE,
W. F. WEAVER.

I. Honors in Graduating Class.

First Honor.

J. E. RICKETSON, Warren County, Ga.

Second Honor.

C. B. MARSHALL, Taylor County, Ga.

II. Medals for Oratory.

Junior Original Speech.

JOHN E. BRIGGS, (Phillips Medal) N. C.

Sophomore Declamation.

J. H. LOGAN, (first medal) Pike County, Ala.
H. F. LAWSON, (second medal) Pulaski County, Ga.

Freshman Declamation.

C. W. HUDSON, (Cabaniss Medal) Pulaski County, Ga.

III. Sub-Freshman Declamation.

W. C. HILL, (Freeman Medal) Jasper County, Ga.

IV. Medal for Model Student.

A. J. JOHNSON, (McCall Medal) Cobb County, Ga.

V. Medal for Superiority in Greek.

G. C. PRICE, (O'Kelley Medal) Bibb County, Ga.

VI. Medal for English Composition.

RALPH NEWTON, Bibb County, Ga.

VII. Science Medal.

E. E. WEST, (Blalock Medal) McDuffie County, Ga.

VIII. Sub-Freshman Scholarship.

J. C. HEAD, Jackson County, Ga.

Organization.

The University is organized into ten separate schools, as follows:

I. The School of Latin Language and Literature.

II. The School of Greek Language and Literature.

III. The School of English Language and Literature.

IV. The School of Modern Languages.

V. The School of Mathematics and Astronomy.

VI. The School of Natural History.

VII. The School of Physics and Chemistry.

VIII. The School of History and Philosophy.

IX. The School of the Bible.

X. The School of Law.

LECTURES ON PHYSIOLOGY AND HYGIENE.

Students may enter as many schools as they choose, under the advice of the Faculty. The accompanying schedules will show the courses leading to degrees. Any student completing one or more schools, but not a sufficient number to take a degree, will receive a certificate of proficiency in the school or schools completed. To complete a school, means to do all the work laid down in the Catalogue under that school.

Course of Study.

SCHOOL OF LATIN LANGUAGE AND LITERATURE.

Professor TICHENOR.

Students proposing to enter the Freshman Class of this department must show an accurate knowledge of the forms and of the vowel-quantity of the declensions and conjugations, and have an acquaintance with the elementary principles of Latin syntax. They must also be able to translate simple English into Latin, and to read easy Latin prose intelligently and with tolerable facility.

One year hence no student will be admitted to this class who has not read four books of Cæsar's *Gallic War* and the first and second of Cicero's *Orations against Catiline*; but the first book of Virgil's Æneid may be substituted as an equivalent for the two orations of Cicero.

Entrance examinations for the higher classes will, of course, cover in addition all the work of the inferior classes.

It is recommended to all that they acquaint themselves with the Roman method of pronunciation, and master the Latin *in the Latin order*.

Freshman Class.

FIRST TERM.—Cicero's Orations (Allen and Greenough); Grammar (Gildersleeve); Roman History (Creighton); Exercises in Composition founded on the text read.

SECOND TERM.—Sallust's Jugurthine War; Grammar; Roman History; Composition.

Sophomore Class.

FIRST TERM.—Ovid's Metamorphoses (Kelsey); Principles of Prosody and Exercises in Scanning; Composition; Grammar; Classic Myths (Gayley).

SECOND TERM.—Horace's Satires and Odes; Scanning; Composition; Grammar; Mythology.

Junior Class.

FIRST TERM.—Livy; Grammar; Original Exercises; History of Roman Literature (Wilkins).

SECOND TERM.—Tacitus; Grammar; Original Exercises; History of Roman Literature.

Senior Class.

FIRST TERM.—Plautus or Terence; Grammar; Original Exercises; Roman Antiquities (Wilkins).

SECOND TERM.—One of Cicero's Philosophical Works; Original Exercises; Roman Antiquities.

Candidates for the A. M. degree, who choose Latin as their Major, will be assigned a course as nearly as possible in conformity with the needs of those applying.

The following works of reference are recommended for all; but especially for the more advanced classes:

Grammars—HARKNESS, ALLEN and GREENOUGH.

Classical Atlas—GINN.

Dictionary—HARPER.

Dictionary of Greek and Roman Antiquities—SMITH.

SCHOOL OF GREEK LANGUAGE AND LITERATURE.

Professor MURRAY.

Applicants for admission to the Freshman Class in Greek must be thoroughly acquainted with the forms of declension and conjugation, and with elementary Greek Syntax, and will be required to stand a satisfactory examination upon the first two books of Xenophon's Anabasis, or an equivalent, and to translate into Greek such sentences as are given in White's Beginner's Book in Greek and in his First Lessons in Greek.

The preparation of students should be *thorough*, as their success depends rather upon the *thoroughness* of their work than upon the *amount* of Greek read for preparation. Special attention should be given to grammatical analysis and to the acquisition of a large vocabulary, and Greek words should be pronounced *as they are accented.*

Freshman Class.

FIRST TERM.—Xenophon's Anabasis; First Lessons in Greek (White); Grammar (Goodwin); Greek History (Myers).

SECOND TERM.—Xenophon's Memorabilia or Symposium; First Lessons in Greek (White); Grammar; Greek History.

Sophomore Class.

FIRST TERM.—Selections from Herodotus; Ionic Dialect (Stein); Greek Prose Composition; Grammar (Goodwyn); Mythology.

SECOND TERM.—Homer's Iliad or Odyssey; Greek Prose Composition; Grammar; Mythology.

Junior Class.

FIRST TERM.—Lysias or Plato; Greek Prose Composition (Sidgwick); Grammar; Greek Moods and Tenses (Goodwin); Greek Antiquities.

SECOND TERM.—Demosthenes or Thuycydides; Greek Prose Composition (Sidgewick); Grammar; Greek Moods and Tenses (Goodwin); Greek Antiquities.

Senior Class.

FIRST TERM.—A Drama of Sophocles or Plato; Study of Greek Metres; Greek Prose Composition (Sidgwick); Grammar; Greek Moods and Tenses (Goodwin); Primer of Greek Literature (Jebb), supplemented by lectures.

SECOND TERM.—Aristophanes or Euripides; Greek Metres; Greek Prose Composition; Grammar; Greek Moods and Tenses (Goodwin; Greek Literature.

The following works of reference are recommended especially to the more advanced classes:

Liddell and Scott's Lexicon (seventh edition; Yonge's English-Greek Lexicon; Veitch's Greek Verbs: Smith's Classical Dictionary; Ginn & Co.'s Classical Atlas; Grote's History of Greece.

Approved annotated editions of the texts which are read will be recommended to the classes.

The major course of study offered in Greek, leading to the degree of A. M., will be outlined for candidates upon their application, and the course will be adapted to the specific aims of the applicant as far as possible.

SCHOOL OF ENGLISH LANGUAGE AND LITERATURE.

Professor POLLOCK.

To enter the Freshman Class in English the student must possess the following qualifications:

1. *Grammar.* A thorough knowledge of technical English grammar, including sentence analysis.

2. *Composition.* The ability to write fair English. At least one year's work in original composition, weekly exercises, is earnestly recommended.

3. *Reading.* A general knowledge of the contents of at least three good English works. No examination for entrance to be held on reading; but students must know something of some of the best works of English and American authors.

Freshman Class.

FIRST TERM.—Elements of Composition and Rhetoric (Waddy); Leading Facts of English History (Montgomery); Essays twice a month; Declamation.

SECOND TERM.—Elements of Composition and Rhetoric (Waddy); Introduction to English Literature (Pancoast); Essays once a month; Declamation.

A course of required reading, definitely outlined for the students, in that class of literature which illustrates the customs, the manners, and the thought of all the important periods in the history of the English people, will be insisted upon during the year.

Sophomore Class.

FIRST TERM.—History of English (Champney); History of American Literature (Pattee); Essays once a month; Declamation.

SECOND TERM.—History of English (Champney); Introduction to English Literature (Painter); Essays once a month; Declamation.

A course of reading, definitely outlined, in American and English Literature, selected to illustrate the important periods in the literary development of America and England, will be required of the students during the year.

Junior Class.

FIRST TERM.—First Book in Old English (Cook); Essays once a month; Declamation.

SECOND TERM.—Genung's Practical Rhetoric; Special attention given to the writing of themes and to the study of extracts, in order to apply practically the principles of Rhetoric in Figures of Speech, Description, Narration, Exposition and Argumentation.

Senior Class.

FIRST TERM.—Analytics of Literature (Sherman), with a parallel course of reading; Essays once a month.

SECOND TERM.—Critical study of three of Shakespeare's Plays; Lectures on the development of the Greek Drama, the Roman Drama, and the Gothic Drama.

The Senior course will be supplemented during the year with lectures on Italian Literature (3); French Literature (3); Spanish Literature (3); German Literature (3).

A Major study in English, leading to the degree of A. M., will be definitely given upon the application of any candidate for that degree.

SCHOOL OF MODERN LANGUAGES.

Professor MACON.

One of the Modern Languages is required for the B. S. degree, the other being elective. Both are elective in the A. B. course. *Three hours a week.*

I. GERMAN.

Junior Class.

Hossfeld's German Method, Part I.; Exercises; Conversation; Esch's First and Second German Readers; Grimm's Märchen.

Senior Class.

Hossfeld's German Method, Part II.; Conversation; Storm's Immensee; Hillern's Höher Als Die Kirche; German Composition based on "Immensee" and "Höher Als Die Kirche;" Freytag's Die Journalisten.

II. FRENCH.

Junior Class.

Muzsarelli's French course (First year); Exercises; Conversation; Van Daell's Reader.

Senior Class.

Muzzarelli's French course (Second year); Exercises; Conversation; Study of Syntax by means of written exercises in connected discourse; Study of the classic Drama; one play from Racine, one from Moliere; Selections from Hugo.

Dictionaries.

GERMAN: Heath's or Whitney's.

FRENCH: Heath's or Gasc's.

POST-GRADUATE MAJOR FOR THE M. S. DEGREE.

The main purpose of the year's work in Modern Languages, offered as a Major to candidates for the M. S. Degree, will be to broaden and deepen a literary knowledge of the two languages by daily reading and study of masterpieces, especially those of nineteenth century authors. The end to be attained will be culture based on accurate scholarship.

The exact details of the course of study will be largely determined by the needs and general purposes of the applicants, and will be announced to them accordingly.

SCHOOL OF NATURAL HISTORY.

Professor MACON.

The work in this school is prescribed for B. S. students. Practical work alternates with recitations and lectures. New specimens and apparatus are being constantly added to the present collection in possession of the University.

Freshman Class.

Anatomy, Physiology and Hygiene. Recitations; Lectures; Occasional dissections and experiments. *Three hours weekly throughout the year.*

Sophomore Class.

FIRST TERM.—*Zoölogy.* Recitations; Lectures; Examination and dissection of representative types. *Three hours weekly throughout term.*

SECOND TERM.—*Botany.* After a brief course in Descriptive Botany, practical work in Physiological and Histological Botany follows. The last month is devoted mainly to written Plant Analysis.

Text Books: Zoölogy, (Orton) Botany, (Wood.)

Post-Graduate for M. S. Degree.

More extended practial work will be done in this course, especially in Histological and Comparative Zoölogy, and in Cryptogamic Botany. The text used will be Claus & Sidgwick's Zoölogy, Orton's Comparative Zoölogy, Dodge's Practical Biology, and Bessey's Botany (advanced course.)

SCHOOL OF MATHEMATICS AND ASTRONOMY.

Professor WOOFTER.

To enter the Freshman Class, students should be qualified to pass a satisfactory examination in Arithmetic, Elementary Algebra, some higher Algebra to Quadratic Equations, and Geometry, the equivalent of the first two books of Wentworth's, or Wells' Revised, including original exercises. The original exercises should not be omitted. Much will depend upon the student's power to do original work, for the text-book to be used has been specially prepared for work on the development plan, and it emphasizes independent reasoning rather than mere memorizing in Geometry. After one more year, three books will be required for entrance.

The work in the college classes will be arranged according to the following courses:

I. OR FRESHMAN.

Algebra—Beginning with Quadratic Equations; Lyman Hall's Algebra will be studied the first half year.

Geometry—Beginning with the third book, Plane and Solid Geometry with applications to Mensuration will be taken the second half year. Many of the definitions and proofs usually given in full in the text-book, are to be developed by the student from hints and suggestions.

II. OR SOPHOMORE.

Trigonometry—Plane and Spherical, with applications the first half year. Practical work in measuring heights and distances with instruments. Wentworth's Trigonometry Revised, or Crockett's.

Analytic Geometry of the point, line, and conic sections, second half Year. Nichols' Analytic Geometry.

III. OR JUNIOR.

Calculus—The elements of Differential and Integral Calculus with some applications to Geometry and Mechanics. This course will be given chiefly from notes and references specially prepared to give an introduction to the object, methods, and utility of this the most important and characteristic instrument of modern mathematical thought.

Advanced Algebra—Including Theory of Equations and Determinants.

IV. OR SENIOR.

Astronomy—A course in General Descriptive Astronomy will be given as an elective the first half year.

Advanced Calculus—A continuation of Course III. A text book will be used, and the course may be taken as an elective the second half year by those wishing to specialize in Mathematics.

Surveying—A short practical course in Plane Surveying and Field Engineering may be given the second half year from Carhart's text.

The first three courses are prescribed for any degree.

The fourth course or either half of it is elective for A. B. or B. S.

SCHOOL OF PHYSICS AND CHEMISTRY.

Professor SELLERS.

I. PHYSICS.

Physics is prescribed for candidates for the B. A. and B. S. Degrees.

SENIOR.—FIRST TERM: Four hours per week. Mechanics, Hydraulics, Pneumatics, Acoustics.

SENIOR.—SECOND TERM: Four hours per week. Optics, Heat, Magnetism, Electricity.

TEXT-BOOKS: Olmsted's College Philosophy (fourth revision); Day's Electrical Measurements.

The method of instruction is, in part, deductive with recitations from the text-book; in part, inductive with laboratory work by the students; and, in part, by lectures illustrated by experiments.

II. CHEMISTRY.

Two courses are offered in Chemistry :

(1).—GENERAL CHEMISTRY.—This course, which is prescribed for candidates for the B. A. and B. S. degrees, consists of laboratory work and lectures.

JUNIOR.—SECOND TERM : Three hours per week. Measurements, Chemical Affinity, Non-Metals, Chemical Philosophy.

SENIOR—FIRST TERM : Three hours per week. Chemical Philosophy, Metal, Carbon Compounds.

TEXT-BOOKS : Remsen's Introduction to Chemistry.

Previous to each recitation or lecture the class is required to work an hour in the laboratory.

(2)—PRACTICAL AND ANALYTICAL CHEMISTRY.—This course is prescribed for B. S. and elective for B. A. students.

SENIOR.—FIRST TERM : Eight hours per week. Manipulation of Apparatus. Blow-pipe Analysis. Qualitative Analysis.

SENIOR.—SECOND TERM : Eight hours per week. Quantitative Analysis by Volumetric and Gravimetric Methods.

TEXT-BOOKS : Appleton's Qualitative Analysis, Appleton's and Thorpe's Quantitative Analysis.

POST-GRADUATE COURSE.

Candidates for the M. S. degree may choose advanced work in Physics and Chemistry as a major study. The specific line of work will be given on application.

MINERALOGY AND GEOLOGY.

Mineralogy is offered as an elective for the B. S. degree, and Geology for both the B. S. and B. A. degrees.

SENIOR.—FIRST TERM : Three hours per week. Crystallography by means of models and natural specimens, classification of Minerals, Determinative Mineralogy. Text-Book, Dana's Hand-Book of Mineralogy.

SENIOR.—SECOND TERM : Three hours per week. General Geology, special study of the Geology of Georgia.

TEXT-BOOK : LeConte's Elements of Geology.

The Chemical Apparatus.

For Practical Chemistry, there are two large work rooms furnished with forty-four desks, supplied with gas, water and individual apparatus. The large room is used by the Junior Class

in General Chemistry and Qualitative Analysis. The smaller room is designed for advanced students in Qualitative and Quantitative Analysis, and for the class in Mineralogy. The rooms are also supplied with Hood, Blast Lamp, Water and Air Baths, Balance Closet, Filter Pump, Water Still, Fletcher's Plant of Gas Furnaces, Combustion Furnace, etc. The Lecture Room for Chemistry is furnished with water and gas, three-inch spark Ruhmkorff's Coil and Battery, Balance, Blast Lamp, Air Pump, Gas Holders, Glass Apparatus and Chemicals.

PHYSICAL APPARATUS.

The University has not yet been equipped with a special laboratory for experimental Physics, but work in this department will be done in the Chemical laboratory. The lecture room for Physics is supplied with a large Air Pump, Storage Battery, dark blinds with *Porte Lumiere* for experimental work, with the Solar Microscope, etc.

The apparatus, though not elaborate, has been well selected to illustrate the modern developments of the science. During the present year an 18-inch Direct Vision Spectroscope from the Geneva Society, a set of electrical measuring instruments, and a photographic camera have been purchased.

SCHOOL OF PHILOSOPHY AND HISTORY.

Professor J. R. MOSELY.

1. HISTORY.

COURSE 1.—*General History.*—This course will be a general survey of the moral, intellectual, and political progress of the chief nations of mankind. Especial attention will be given to the development of institutions in Greece, Rome, England, and the United States.

Required two hours a week for Sophomores.

COURSE 2.—*Political and Constitutional History.*—In this course will be treated the political history and institutional development of Greece, Rome, France, Germany, Switzerland, Great Britain and the United States.

Required three hours a week for Junior B. S. students and an optional for Junior A. B. students.

COURSE 3,—*Studies in American History and Civil Government.*—This course will begin with a study of the government of the Colonies and with the formation of the American Constitution. It will close with a systematic exposition of our system of government, national, state, and local. Especial attention will be given to the weakness of the government under the Articles of Confederation, and to the Constitutional Convention of 1787.

Required three hours a week for Senior A. B. students for the first half of the year. Elective for Senior B. S. students.

COURSE 4.—*Principles of Political Economy.*—In this course will be given an exposition of the laws of Political Economy in its present state. Especial attention will be given to the Tariff, Money, Socialism, and Taxation.

Required three hours a week for Senior A. B. students. Elective for Senior B. S. students.

II. PHILOSOPHY.

COURSE 1.—*Psychology.*—This course will give an exposition of the Elements of Psychology based upon Compayre and James.

Required three hours a week for Juniors during the first half of the year.

COURSE 2—*Ethics.*—This course will be a review of the chief ethical theories and problems based upon Dewey's Outlines of Ethics and Plato's Republic.

An elective for Seniors during the last half of the Senior year.

SCHOOL OF PEDAGOGY.

The constant demand made on Mercer for teachers, the great need of trained teachers, and the desire to widen the scope of the University's usefulness, induced the Trustees to put into the curriculum a course in Pedagogy.

Every year a number of our graduates enter the profession of teaching.

The courses to be offered in Pedagogy are intended primarily for our students, and are open to students of the Junior and Senior classes only. It is believed that we can do a genuine service to those students who intend to make teaching their life work, by giving to them a year's work, three hours a week, in the history and philosophy of education.

It is a recognized fact, now, that to know what to teach is only a part of a suitable preparation for teaching. With a knowledge of the subjects to be taught there must go the tact,

power to control, and to communicate, and the broader philosophy of mind and character which underlies as a general principle.

The difference between a trained teacher and an untrained one is so great that an enlightened public will not consider them in competition at all.

Courses in history and philosophy of education will be given; courses in psychology and those phases of philosophy bearing a close relation to Pedagogy will also be given.

The excellent schools of Macon illustrating in their practical workings the best methods in education are open to study by the courtesy of Professor Abbott, the efficient Superintendent. Opportunities will, therefore, be available for all who wish to study the question of education on its art side.

No teacher can afford, even from a financial point of view, to enter his work without a special training. As a rule, people pay for what they get.

A teacher with scholarship and breadth of view, and with special training for his profession, will always be in demand at a good salary.

It is the purpose of this department of work in Pedagogy to convert the scholar into the teacher; it is not the purpose of this department to give a certificate in Pedagogy, but simply to give a statement from the Professor in charge to those students who take the course; that a course in the philosophy of education has been completed. This department of study was thrown open to women by the Board of Trustees.

Courses of Study.

COURSE 1. Elements of Pedagogy, based on Page's "Theory and Practice" and Payne's "Outlines of Educational Doctrine."

COURSE 2, Elements of Psychology (Compayre), supplemented by lectures and parallel readings.

COURSE 3. Compayre, "Lectures on Pedagogy."

COURSE 4. Advanced Psychology. (Text-book selected later).

LECTURES ON PHYSIOLOGY AND HYGIENE.

Professor MOORE.

However thorough and complete the instruction, or high the curriculum, no education can be complete or well-rounded, without some knowledge of Anatomy, Physiology and Hygiene. As a matter of fact, the cultivation and development of the *mind* has possibly been *pressed* too often at the expense of the *body*, and our boys and girls have sometimes been sent out from our Schools and Universities with physical and nervous systems so wrecked as to require months and even years to regain their physical equilibrium.

It is true that in most of the Schools and Colleges, calisthenics and the Athletic sports have been encouraged and fostered, but even these, when improperly conducted, may result in harm rather than good.

As a matter of accomplishment, every man ought to know something of the physical side of his life, and nothing can be more embarrassing among educated people, and in cultured and polite society than the mistakes and blunders often made by those with no knowledge of their anatomy.

But it is more from a practical standpoint that the necessity for some teaching on this line arises. How often do emergencies occur where life itself hangs upon the knowledge, the coolness, and discretion of those around, and, with a fair amount of education as to one's physical structure, many of these emergencies can be met and the ghastly reaper kept at bay until the services of a physician are secured.

In view of these facts, the Board of Trustees have wisely decided to continue the chair of Anatomy, Physiology and Hygiene, and have re-elected Dr. K. P. Moore to take charge of this department. For three winters Dr. Moore delivered a course of lectures very acceptable to the Faculty and class, and we cannot too strongly emphasize the real benefit to come to our boys from these lectures.

The lectures will be extended to fairly cover the ground embraced by the subjects.

SCHOOL OF THE BIBLE AND BIBLICAL LITERATURE.

GENERAL COURSE.

The Chair of the Bible, newly established in the University, is not meant to be simply a theological department for ministerial students. The primary aim is to place the Bible among the regular courses and encourage its study by all students. A plan of instruction has not yet been fully outlined, but it is hoped that such plans may be devised as will give to the Bible a place of favor and honor.

The importance of putting the Bible into the curriculum seems clearly manifest. Our University stands for Christian education. Strength of religious conviction and influence cannot be expected, apart from some clear knowledge of the Scriptures. It is by means of the truth, and by a knowledge of it, that we may have Christian freedom and power. "Ye shall know the truth, and the truth shall make you free." "The gospel is the power of God unto salvation."

The time seems rife for this new department in our University. The founding of the University was in recognition of and for emphasis upon the importance of an educated ministry. The importance of instruction and training for all our membership has now come squarely to the front. The uplifting of our ministry will be more rapid and complete as we direct combined efforts to the uplifting of ministry and membership together. Our University is eager to seize upon the present opportunities to improve them.

The Bible itself will be the chief text-book. Regard will be had for the proper proportion and relative value, on the one hand, of careful and frequent drills in teachings that are fixed and fundamental, and, on the other hand, of discussion upon new, current or unsettled questions, and the many theories respecting them. It will be considered that the proper end of Bible knowledge is power for life and godliness.

SPECIAL WORK.

The Department of the Bible will seek to adapt itself in special ways to the needs of ministerial students. It will offer some special studies in Theology, not to supplant, but to supplement the regular course. The work of the other departments of the

University for ministerial students will be exalted. The preacher of the gospel should not, in any departments of learning, be inferior to his fellows. Such students as are devoted to their calling can turn many spare hours to helpful account through proper guidance.

This department, while striving for the highest efficiency, as relates to theological students, will, of necessity, recognize its limitation, and will seek to stimulate longings for the higher possible attainments, and for the advantages of our best Theological Institutions.

Faculty of Law School.

P. D. POLLOCK, PRESIDENT.

HON. EMORY SPEER, *Judge U. S. Court, Chairman,*
Constitutional and International Law and Federal Practice.

HON. JOHN P. ROSS, *Judge City Court of Macon.*
The Principles of Evidence—Criminal Law and Practice—The Criminal Code.

OLIN. J. WIMBERLY, ESQ., A. M., *of the Macon Bar,*
Equity Jurisprudence—Pleading—Code of Practice.

CLEM P. STEED, ESQ., A. M., *of the Macon Bar,*
Common and Statute Law—The Civil Code.

Lectures.

HON. WALTER B. HILL
Lecturer on the Study of Law and Professional Ethics.

HON. C. A. TURNER,
Lecturer on the Conduct of Causes.

DR. HOWARD J. WILLIAMS,
Lecturer on Medical Jurisprudence.

Mercer University.

Law Department.

The advantages offered by Macon as a place for a Law School have long been recognized, and in 1875 an Act was passed by the Legislature of Georgia conferring upon graduates of Mercer University Law School the right to practice in all the Courts of this State without further examination. Interest in this department has been greatly revived, and a number of young men, students of Mercer University and others, have improved the opportunity to fit themselves for the profession of the law. The present faculty is fully alive to the possibilities of this School, and are determined to omit no effort to increase its efficiency.

Some Advantages.

Macon is known far and wide as a city of culture and refinement—a city of churches, schools and literary societies. The Superior Court, City Court, and United States Courts, besides several minor courts, are in almost constant session during the School Year, affording an unexcelled opportunity to the law student to witness a skillful and thorough application of the principles which make up his study. The Macon Bar stands second to none in the ability and high character of its members. And the fact that the members of the faculty are actively connected with this bar and these Courts, insures the student the enjoyment of many privileges and advantages of a practical character. These enable the young practitioner to avoid those embarrassments which afflict him in the outset of his professional life, and which are incident to merely theoretical training.

Besides the fine library of the University, and of the two literary societies connected with it, there are a number of large law libraries in the city to which students may secure access.

The Macon Public Library affords an additional source of general information, and has, as a part of it, the valuable law library of the late Hon. L. N. Whittle.

The Law School vs. The Law Office.

Much has been said, *pro* and *con*, on this subject, but the consensus of the best opinion is largely in favor of the Law School as the more satisfactory place to begin the study of law. Practitioners whose aid is valuable to the student are too busy to give the time and attention necessary to the guidance of the student who may be studying in their offices. He is left largely to his own resources, without the incentive of rivalry and companionship of fellow students, and stumbles doubtfully through the mazes of legal principles with little guidance or suggestion, till, commended by an irresponsible and friendly committee of the bar, and admitted to practice by an indulgent Court, he finds himself cast adrift on an unknown sea, without star or compass. Judge Cooley has justly said, "A large and increasing proportion of those who come to the bar in America do so by way of the Law Schools. There is an advantage in that course in the fact that an *esprit du corps* is cultivated among those who gather there, which tends to a high code of professional ethics, and at the same time, to a more careful study of the law as a science than is apt to be made in the law offices, where each particular question is investigated with some reference to the compensation which should follow. The advice of Gridley to John Adams was to 'pursue the study of law rather than the gain of it; to pursue the gain of it enough to keep out of the briars, but give your main attention to the study of it.'" Again, "another advantage derived from the law schools is, that students are enabled to form themselves into clubs for the discussion of moot cases. Such clubs, well managed, afford the best possible school for the cultivation of forensic eloquence."

School Terms and Admission.

The Fall term begins third Wednesday in September and ends the day before Christmas. The Spring term begins January 4th, and ends with the College Commencement in June. It is expected that every student shall begin with the class in the Fall and continue regularly through both terms to be entitled to a diploma. No student can satisfactorily complete the required

course of study in less time. Exceptions will be made in favor of an applicant who has had competent instruction, and who stands satisfactory examinations on the ground covered by the class prior to his application for admission, provided he applies not later than the opening of the Spring term. Every applicant must be sufficiently advanced in age and education to be able, with proper application, to comprehend the principles taught, and to stand searching written examinations.

Course of Study.

During the Fall term, the studies will be Blackstone's Commentaries and the related portions of the Code of Georgia, the Constitution of the United States and of Georgia, Criminal Law and Practice, and the principles of Equity.

During the second term, the combined study of Blackstone and the Code of Georgia will be continued, with further studies of Constitutional Law, the principles of Equity Jurisprudence, Evidence, Pleading, Practice, and the completion of the Code.

During this term frequent practice will be given in drawing contracts, wills, pleading, and other legal forms and documents. It is desired to fit the student for the immediate practice of his profession as far as possible.

Lectures.

During the Spring term lectures to the students will be delivered by eminent lawyers on practical subjects connected with the law.

During February and March lectures on medical jurisprudence will be delivered.

Moot Court.

This valuable feature of a Law School will be encouraged, and as the students advance in their studies, opportunity will be given them in this way to apply their knowledge. A public Moot Court is usually held at the Commencement in June, and will be conducted by the students under the direction of the faculty.

Recitations, Examinations and Diplomas.

Recitations of lessons assigned is the main method of instruction, with comments and explanations by the Instructor. Examinations are given at intervals during the course, and are both oral and written. They are designed both as reviews and tests of the student's understanding of the principles he has been pursuing in his studies. The object of the whole course is to thoroughly acquaint the student with the reason and philosphy of established legal principles, and not to drill him in the mere repetition of legal phrases and maxims—the mere words of the law.

Students who satisfactorily complete the course receive a diploma with the degree of B. L.

Honors and Privileges.

Students of the Law School are entitled to the same privileges as other students of the University. They are eligible to membership in the two literary societies, the Ciceronian and Phi Delta, and have access to the College Library and Reading Rooms.

No honors are awarded in this department, but speakers' places are given to those two who make the best marks in their studies, and they speak on Commencement Day of the University. Students entering after the opening of the Fall term cannot compete for speaker's places.

Elective Courses.

The Board of Trustees of the University have divided the different studies into departments, and made each elective, so that a law student may, if he wishes, take some special course in the University, and a student in the University may arrange for a course in the Law School.

Tuition and Expenses.

The Tuition in the Law Department is $60.00, payable $25.00 on entrance, and $35.00 at the beginning of the Spring term.

Expenses of the Course are about as follows:

Tuition, whole Course, $60.00.

Board from $12.50 to $18.00.

These books are standard works and would form a valuable nucleus for a future library.

For further information, address

CLEM P. STEED,

Secretary Law School,

MACON, GA.

Summary of Students for Session 1896-1897.

Senior Class	17
Junior Class	33
Sophomore Class	31
Freshman Class	85
Sub-Freshman Class	46
Unclassified Class	5
Pedagogy Class	10
Law Class	16
Total	243
Counted twice	10

SCHEDULE OF LECTURES LEADING TO THE DEGREE OF A. B.

CLASS.	PROFESSOR.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
FRESH.	Murray.	9 Greek.	9 Greek.	9 Greek.	9 Greek.	9 Greek.
	Holmes and Ragsdale.	10 English.	10 English.	10 English.	10 English.	10 Optional Bible.
	Woofter.	11 Mathematics.	11 Mathematics.	11 Mathematics.	11 Mathematics.	11 Mathematics.
	Tichenor.	3 Latin.	3 Latin.	3 Latin.	3 Latin.	3 Latin.
SOPH.	Woofter and Mosely.	9 Mathematics.	9 Mathematics.	9 Mathematics.	9 History.	9 Mathematics.
	Mosely and Tichenor.	11 History.	10 Latin.	10 Latin.	10 Latin.	10 Latin.
	Murray and Ragsdale.	3 Greek.	11 Optional Bible.	3 Greek.	3 Greek.	3 Greek.
	Pollock.	.....	4 English.	4 English.	4 English.	4 English.
JUNIOR.	Tichenor and Pollock.	9 Latin.	9 Latin.	9 Latin.	9 English.	9 English.
	Murray, Woofter and Ragsdale.	.....	10 Optional Bible.	10 Greek.	10 Mathematics.	10 Mathematics.
	Murray, Macon and Mosely.	11 Greek.	11 Greek.	11 Optional French.	11 Optional History and Civics.	11 Optional French.
	Macon, Moore, Woofter and Ragsdale.	12 Optional French.	12 Physiology and Hygiene.	12 Mathematics.	12 Optional Bible.	12 Optional Bible.
	Pollock, Mosely and Sellers.	.....	3 English.	3 Physiology and Chemistry.	3 Physiology and Chemistry.	3 Physiology and Chemistry.
	Mosely and Macon.	4 Optional History and Civics.	4 Optional German.	4 Optional History and Civics.	4 Optional German.	4 Optional German.
SENIOR.	Pollock and Sellers.	9 English.	9 English.	9 English.	9 Physics.	9 Physics.
	Mosely, Murray, Macon and Sellers.	10 Logic and Economics.	10 { Greek. German.	10 German.	10 German.	10 Chemistry and Geology.
	Tichenor and Mosely.	11 Latin.	11 Logic and Economics.	11 Latin.	11 Latin.	11 Logic and Economics.
	Sellers and Mosely.	12 Physics.	12 Physics.	12 Chemistry and Ethics.	12 Chemistry and Ethics.	12 Chemistry and Ethics.
	Sellers and Macon.	3 Chemistry and Geology.	3 Chemistry and Geology.	3 French.	3 French.	3 French.
	Woofter and Murray.	4 Mathematics.	4 Mathematics.	4 Greek.	4 Mathematics.	4 Greek.

The Classes in Practical Chemistry, in Pedagogy and Optional Studies in the Bible will meet four and three times per week respectively, the hours being left to the Professors in those Schools.

SCHEDULE OF LECTURES LEADING TO THE DEGREE OF B. S.

CLASS.	PROFESSOR.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
FRESH.	Macon.	9 Physiology and Hygiene.	9 Physiology and Hygiene.	9 Physiology and Hygiene.	.....	.....
	Holmes and Ragsdale.	10 English.	10 English.	10 English.	10 English.	10 Optional Bible.
	Woofter.	11 Mathematics.	11 Mathematics.	11 Mathematics.	11 Mathematics.	11 Mathematics.
	Tichenor.	3 Latin.	3 Latin.	3 Latin.	3 Latin.	3 Latin.
SOPH.	Woofter and Mosely.	9 Mathematics.	9 Mathematics.	9 Mathematics.	9 History.	9 Mathematics.
	Tichenor.	.....	10 Latin.	10 Latin.	10 Latin.	10 Latin.
	Mosely and Ragsdale.	11 History.	11 Optional Bible.	.....	.....	.....
	Macon.	.....	12 Biology.	.....	.....	12 Biology.
	Macon and Pollock.	4 Biology.	4 English.	4 English.	4 English.	4 English.
JUNIOR.	Tichenor and Pollock.	9 Optional Latin.	9 Optional Latin.	9 Optional Latin.	9 English.	9 English.
	Woofter.	.....	.....	.....	10 Mathematics.	10 Mathematics.
	Macon and Mosely.	.....	.....	11 French.	11 History and Civics.	11 French.
	Macon, Moore, Woofter and Ragsdale.	12 French.	12 Physiology and Hygiene.	12 Mathematics.	12 Optional Bible.	12 Optional Bible.
	Pollock, Mosely and Sellers.	.....	3 English.	3 Psychology and Chemistry.	3 Psychology and Chemistry.	3 Physiology and Chemistry.
	Mosely and Macon.	4 History and Civics.	4 German.	4 History and Civics.	4 German.	4 German.
SENIOR.	Pollock and Sellers.	9 English.	9 English.	9 English.	9 Physics.	9 Physics.
	Mosely, Macon and Sellers.	10 Logic and Economics.	10 German.	10 German.	10 German.	10 Mineralogy and Geology.
	Tichenor and Mosely.	11 Latin.	11 Logic and Economics.	11 Latin.	11 Latin.	11 Logic and Economics.
	Sellers and Mosely.	12 Physics.	12 Physics.	12 Chemistry and Ethics.	12 Chemistry and Ethics.	12 Chemistry and Ethics.
	Sellers and Macon.	3 Mineralogy and Geology.	3 Mineralogy and Geology.	3 French.	3 French.	3 French.
	Woofter.	4 Mathemrtics.	4 Mathematics.	.....	4 Mathematics.	.....

Practical Chemistry and Pedagogy eight and three hours per week respectively, and Optional Studies in Bible three hours, as the Professors in those Schools may direct.

COURSES OF STUDY AND NUMBER OF LECTURES WEEKLY.

	FOR A. B.	FOR B. S.
FRESHMAN.	English 4. Latin 5. Greek 5. Mathematics 5. **Optional** Bible 1.	English 4. Latin 5. Physiology and Hygiene 3. Mathematics 5. **Optional** Bible 1
SOPHOMORE.	English 4. Latin 4. Greek 4. Mathematics 4. History 2. **Optional** Bible 1.	English 4. Latin 4. Mathematics 4. Biology 3 History 2. **Optional** Bible 1.
JUNIOR.	English 3. Latin 3. Greek 3. Psychology 3 (1st term). Chemistry 3 (2d term). Mathematics 3. **Optional** (either course): French or German 3. History and Civics 3. Bible 3.	English 3. Mathematics 3. French or German. 3. Psychology 3 (1st term). Chemistry 3 (2d term). History and Civics 3. **Optional** (either course). French or German 3. Latin 3. Bible 3.
SENIOR.	PRESCRIBED: Physics 4. Chemistry 3 (1st term). Logic and Political Economy 3. **Elective** (any 2½ courses): Latin 3. Greek 3. English 3. Mathematics and Astronomy 3 (one term each). French or German 3. Practical Chemistry and Geology 3 (one term each). Ethics 3 (one term). **Optional** Bible 3	PRESCRIBED: Physics 4. Chemistry 3 (1st term). Practical Chemistry 4. French or German 3. **Elective** (any two): English 3. Latin 3. Mathematics and Astronomy 3 (one term each). French or German 3. Mineralogy and Geology 3 (one term each). Ethics 3 (one term). Logic and Political Economy 3. **Optional** Bible 3.

No student shall be allowed more than *one* optional study except for extraordinary reasons.

The degree of A. M. or M. S., respectively, will be conferred on those students who, after taking the degree of A. B. or B. S., shall continue their course successfully for one year in three departments of study, to be approved by the Faculty, one of which shall be a Major study.

The Major study for the A. M. degree shall be selected from Schools I., II., III., and VIII., and for the M. S. degree, from Schools IV., V., VI., and VII.

No study shall be selected as a Major which has not been pursued through the College course wherever prescribed or made elective; and upon some theme connected with the Major study a thesis satisfactory to the Faculty will be required.

By an action of the Board of Trustees, the degree of A. M. will never be given again as an honorary degree.

University High School.

Professor HOLMES.

This School is designed to prepare young men for admission into the College classes. The students are under the same regulations and enjoy the same advantages as in the University. The methods of instruction and the courses of study conform and lead directly to the University Curriculum, thus making the School a natural and easy door to the University. Students bearing certificates of proficiency from this School are received into the College classes without further examination, and the student who reaches the maximum in scholarship is entitled to certain privileges in the University.

Any student deficient in the studies of any one School of the University will be allowed to make these up in the High School and go on with his class in the other schools of the University.

Course of Study.

SECOND CLASS, Arithmetic, (Sanford's Higher); English Grammar, (Whitney); United States History, (Derry); Geography (Maury); Beginner's Latin Book (Collar and Daniel); Viri Romæ (D'ooge); Reading, Writing, Spelling, Composition, Elocution.

FIRST CLASS. Algebra (Wentworth); Geometry (Wentworth); Arithmetic completed; English Lessons (Lockwood); History of Rome (Creighton); History of England (Anderson); Latin Grammar (Allen); Latin Exercises Book (Allen); Eutropius; Virgil; Cæsar; First Lessons in Greek (White); Anabasis; Greek History (Myers); Spelling, Composition, Elocution.

In Memoriam.

Shelton Palmer Sanford.

Fifty-three Years a Professor of Mercer University.

Born, January 25, 1816.

Died, August 9, 1896.

In Memoriam.

Joseph Edgerson Willet.

Forty-five Years a Professor of Mercer University.

Born, November 17, 1826.

Died, February 11, 1897.

In Memoriam.

Washington LaFayette Kilpatrick, D. D.

Twenty-seven Years a Trustee of Mercer University.

Born, October 18, 1829.

Died, August 3, 1896.

General Information.

Mercer University in beautifully located, fronting Tattnall Square, a park of twenty acres, in the City of Macon, Ga. Macon has a population of 35,000. The campus is ample, the situation elevated and delightful. Macon itself is situated very near the center of Georgia, on the Ocmulgee river. The surface of the city is broken and picturesque. The drainage is easy, and will be as nearly perfect as could be wished when the sewer system now rapidly progressing in construction is finished. There are twelve outlets by rail, so that Macon is easily accessible from every part of the country. The society is stable, much of it to the manner born, and as elegant as can be found in all the South. There are two street car lines running by the University, connecting with the general system in the city.

Climate and Health.

Macon has a delightful climate. It is balmy and bright almost all the time. Snow and ice are rare. Many people find it a most desirable winter resort. Few cities offer more attractions to people of the rigorous regions of the North. During term time the change from the mountain regions to the milder climate of Middle Georgia is not only agreeable, but very conducive to health. Taking the death rate of the white people in Macon by themselves, it is only 9.41 per thousand a year. Grand Rapids, Mich., is 9.95, a shade higher than Macon ; Los Angeles, Cal., is 10, a shade higher still. For white people Macon is the most healthful city in the United States, and putting white and black together, it stands third in the list.

The mean temperature for the year is 63.33 degrees. The highest in summer for several years has rarely exceeded 90 degrees, and the lowest in winter rarely below freezing. Macon is 380 feet above the sea level, and is on a site of hills crowned with smooth plateaus, dotted with beautiful homes and environed by fields of fruit and grain. The late Henry Ward Beecher said that Macon was pre-eminently the "Queen City of the South."

Students wishing to pursue their studies in a mild climate, under sunny skies, will find Mercer University an inviting school home.

Buildings.

The University has in all ten buildings. The main building is four stories high, and contains thirty-four rooms. It was built at a cost of $100,000. The walls are unusually thick, the material and workmanship first class throughout. In this building is the President's residence, his office and reception room, the reading room, the museum, the laboratory, with the entire scientific department, lecture rooms, the two society halls, with society libraries. The Chapel building is four stories high. The front contains large, airy and light lecture rooms, each one capable of accommodating from seventy-five to a hundred students. Each lecture room in both buildings is provided with a professor's study connecting. In the rear of the Chapel building is the Chapel, a beautiful auditorium capable of seating 800 people. In the rear of the Chapel, and connected with it, is the Library of the University, with a capacity of twenty thousand volumes. There are two boarding halls belonging to the University, and six frame buildings occupied by students.

Apparatus and Libraries.

The apparatus is quite extensive, and well suited to illustrate the wide range of subjects taught in the scientific department. The Professor of Astronomy is assisted by the use of two telescopes of good power. Free use of apparatus is made in the scientific department. There are three libraries accessible to the students. The University Library contains several thousand volumes, and each of the two literary societies has a fine collection of books. These, with the numerous publications sent to the reading room, give students ample opportunities for reading.

Literary Societies.

In the University are two literary societies, the Ciceronian and Phi Delta. These are well conducted, and form the pride of the student body. Here the future great men of the country take their initial training in debate, learn to appear before their fellows, gain control of themselves while before an audience, and acquire ability to give and take, in good part, those thrusts

which are sure to come in every public man's life. Great interest is taken in these societies, and all that pertains to them. The halls are made beautiful, and the libraries, with their rich stores of books, are carefully kept. There is a generous emulation between the two, but no hurtful rivalry. Every student is expected to become a member of one or the other, and to take a part in carrying on that system of training so essential to the rounding out of a literary character.

Examinations for Admission.

All new students are expected to stand an examination for class grading. It is not intended in this preliminary examination to be rigidly thorough, the object being to gain such knowledge as will enable each Professor to place the student where he can work to the best advantage. No student will be allowed to rise out of one class into a higher until he has stood his examinations and made the required mark.

Matriculation Pledge.

Every student, before becoming a member of the University, must sign the following pledge :

"I hereby promise, upon honor, that I will conform to all the regulations and rules for the government of Mercer University, and will co-operate with the officers in securing the enforcement of the same."

This is not signed as a mere matter of form for entrance ; it is, at the start and continues to be, the bond of union between the student and the University. No student can enter without signing it ; no one can remain without keeping it. The regulations are few and simple, and can all be summed up in these few words : *Every student must show himself a gentleman and a student.* There is no place in Mercer University for rowdies or idlers. The government is conducted on the principles necessary to the maintenance of a State. Honor is regarded as the basis of this government ; and fidelity is regarded as essential to the successful administration of all governments. No anarchial doctrines, such as hold sway in many institutions, will be tolerated in Mercer. No secret understandings that students must

uphold each other in disorder will be allowed. We recognize the solemn fact that we are training the future citizens of the commonwealth ; even more, the future leaders of citizens, and therefore we must ground our students in the cardinal principles of civic life. If the future of the State is to be made safe, there must be wholesome discipline in the home and in the school. This is for the health of the individual, the home, the school and the State. We are gratified at the ready acceptance of this wholesome doctrine by the great body of Mercer students. Let it be settled that order must prevail, that faculty and students are united in a common purpose to maintain order, and the temptation to disorder will disappear.

Religious Helps.

Better than all law is that strong and helpful influence emanating from a predominating religious sentiment in an institution of learning.

Mercer University is founded upon a belief in the existence and authority of God, and in the divinity of Jesus Christ. In its history it has recognized His claims and accepted the Bible as His revelation to man. It holds that the education of the mind cannot with safety be separated from moral and religious instruction. While sectarianism is not imposed upon any student, his denominational preferences being conscientiously respected, yet he is made to feel that God is the Maker and Sovereign, and that the Bible is the supreme standard of right, and to conform heartily to its teachings is the duty of every man. Hence, students are required to attend public worship on the Sabbath in the Churches of their choice, also the religious services which are conducted by some member of the faculty every morning in the Chapel. It is with pleasure that we record the fact that these services are cheerfully attended, and decently and reverently observed. A large majority of our students are orderly members of Evangelical Churches, and honestly endeavor to make their deportment consistent with their profession. The student of obscene and vulgar speech, or of base, irregular habits, must reform, or he is left alone by other students and brought under discipline by the Faculty.

"The Young Men's Prayer Meeting," a voluntary association, conducted by one of the students, is well attended, and is

MAIN BUILDING AND GROUNDS—LOOKING EAST.

BRICK HALL—LOOKING WEST.

ONE OF THE COTTAGES FOR STUDENTS.

INTERIOR OF COLLEGE CHAPEL.

STUDENTS' RECEPTION ROOM.

A CLASS ROOM.

HALL OF THE PHI DELTA LITERARY SOCIETY.

HALL OF CICERONIAN LITERARY SOCIETY.

CHEMISTRY RECITATION ROOM.

CHEMICAL LABORATORY FOR JUNIOR CLASS.

found to be helpful to those who are trying to lead godly lives. The "Mercer Missionary Society" is a voluntary organization composed of students, and has for its objects the dissemination of missionary information and the cultivation of the missionary spirit. The society also appoints religious meetings to be held on Sunday afternoons in destitute portions of the city. These engagements make a good training school, and many young men go forth imbued wifh a desire to do good, and by this practice are qualified for efficient service in other fields.

There are also Young People's Unions, which greatly strengthen those seeking to lead good lives and make way for co-operative laborers for the saving of the lost and the reclaiming the wandering. All diligence will be given to train not only ministers, but intelligent laymen for Christian work. The most approved methods of training will be adopted. It is confidently believed that by concentrating all these helpful influences on the student, with the divine blessing, it will, "be easy to do right and hard to do wrong." This is the perfection of discipline—the regulating power of moral and spiritual forces.

Recitations.

It is the constant aim of the Faculty to assign to each student as much work as he can do, and their constant care to see that he does it. Idleness, the bane of the student's life, is not tolerated. If it shall appear in any case that a student has no heart for his work, and connot be brought to a sound mind on the subject, he is kindly sent home, to be received back without prejudice, when he gets up an appetite for study. The daily recitations afford ample opportunity to find out what the student is doing.

Absences.

"A lost day" is hard to recover in any business; but in a College Course it is often lost forever. And sometimes, days preceding are sadly compromised by the anticipation of the coming holiday, and then the days which follow are demoralized by the irregularities in which the student has been indulging. A continuous session, with suitable hours for rest and recreation

at regular intervals, has been found to be most conducive to progress and mental discipline. The Course of Study is arranged so as to require faithful and earnest application on the part of the student, and if he loses time he falls behind his class, becomes heavily burdened with recitations which must be made up, and, as a consequence, he loses hope, and sometimes he drifts into a fatal carelessness. In view of these facts, the management discourages the multiplication of holidays, and begs the patrons not to invite or call their sons home, or give them permission to leave College for a day, except it be really necessary. Forego the pleasure of birthday dinners, Christmas festivals, and other social engagements, and encourage the student to adhere to his work. Besides the mental demoralization incident to these off-days, it often happens that the exposure, travel, excitement and diet bring on physical disorders that seriously impair the health of the student. There is loss of time, loss of standing in the class, loss of enthusiasm in study, loss of money expended in travel, loss of health from exposure and indulgence, and only a passing pleasure gained. The Faculty will arrange for all the recesses and holidays that can be safely and wisely allowed.

Reports.

Reports showing the exact standing will be made at the close of each term. Parents will thus be kept acquainted with the progress of students, and their help is solicited in securing the best results and greatest success for the student.

University Expenses.

No monthly tuition is charged, but a fee of $20.00 must be paid before entrance, on the first term in September, and $20.00 before entrance on the second term, in February following. These are Matriculation fees, and must be paid before entering the recitation room. No deduction, on any account, can be made.

There will be charged a special fee of $5.00 for experimental purposes in the Scientific Department. Only those in that department will pay this fee.

The Diploma fee is $5.00 for A. B. and B. S., and $10.00 for each of the other degrees.

These constitute all University fees, of whatever sort.

The cost of a course in Mercer is favorable to poor young men. Here are the written statements from three young men who were members of the institution during the year just closed. These three statements were made by a Senior, a Junior and a Freshman, all of whom are making their way through College.

	Senior.	Junior.	Freshman.
1. Matriculation and other fees	$ 50 00	$ 46 00	$ 46 00
2. Board, laundry, coal and oil	55 00	56 00	48 25
3. Room furnishing.	2 00	7 00	6 65
4. Books and Stationry	10 00	13 00	7 00
5. Incidentals.	...	5 00	3 50
Total	$117 00	$127 00	$111 40

It will be observed that the items of these statements include only *necessary* expenses. These young men occupied rooms on the College campus, and took their board in the clubs. Many of our students get through the College year on $150.00.

Boarding.

There are six cottages containing four rooms each ; one brick hall containing twelve rooms, a cook-room, and a dining hall ; and one frame hall containing seven rooms, a cook-room and a dining hall.

Under regulations made by the Faculty, these rooms are granted to the students free—the students furnishing and keeping their own rooms. Students are required to register in the office of the President for these rooms.

Students who desire these rooms will be registered for them on the receipt of a request to that effect directed to the President. The rooms will be assigned, in the order of the application for them, until all are taken.

During the year just closed, there were three clubs among the students in the buildings named—each club selecting their own manager, paying in the amount they wished board to cost, and hiring their own housekeeper.

Board was, in this way, reduced to $6.00 per month, this being the highest cost in the brick hall in a club of thirty students.

The students who compose these clubs are earnest conscientious Christian young men with limited means, but with great hopes and high purposes for the future.

These clubs are given the largest freedom of self-government under the general and sympathetic watchcare of the Faculty.

Private families take boarders at $11.00 to $18.00, and furnish everything.

Some students prefer to room in the cottages, and take their table board with some family near the College campus.

There is perfect liberty as to the choice of ways to live, and students are not rated according to their boarding houses, but by their conduct, character and class record.

Other Expenses.

There is a great difference in the amount of money spent by college students. Our best students, as a rule, do not spend much money. Plenty of money is generally fatal to good work. Books will cost $10.00 or $12.00 a year perhaps. The other expenses are as each student makes them. Parents ought to be careful not to supply their sons with too much money, and they ought to require a monthly accounting, which will be good business training and a healthy restraint on the tendency of youth to be lavish with both money and time.

Selecting a School.

Thoughtful parents and considerate young men will be careful in selecting a school to patronize. They ought to be, for the school in a large measure makes the man. Every University develops a genius which it communicates to its students, and this in time shows itself in the character of the men educated. If the spirit is healthy and enterprising, while conservative and safe, in time the alumni of the institution will prove it by lives of strength, wisdom and success. Judged by her sons, Mercer University may well invite aspiring youth to her halls. Her hundreds of graduates are her commendation. They are among the leading men in every calling. In statesmanship, many Judges of the State, the Secretary of State, and four out of eleven

Congressmen in Georgia now are alumni of Mercer. Her sons are equally prominent in every other calling. And this is no accident. The training in Mercer, combining mental with spiritual culture, is suited to make men, and men rule the world. A thorough-going Christian school can give the broadest, the safest and the best education on earth. We invite the patronage of those who wish such an education.

A Word to Teachers.

Teaching is a business. It is a means of great usefulness, and a means of personal profit. Good teachers secure good positions. The world is willing to pay for what it gets and really does it, as a rule. Persons desiring to teach will consult their own interest by taking the course in Pedagogy now opened to men and women alike. There will be a Bureau of Information connected with the University to secure schools for trained teachers, and teachers for schools. Mercer is very desirous of being helpful to education in general by training teachers, and securing schools for them where they can serve the people.

The Faculty.

Great care has been taken in selecting the present Faculty of Mercer. The culture of more than a dozen of the best Universities in America and Europe is represented. They are thoroughly united on every question connected with the University, and are full of hope for the future of the institution to which they have consecrated their lives. And more, every teacher in Mercer is an active church member.

Co-operation.

Parents sending their sons to Mercer are earnestly urged to frankly and frequently confer with the President as to their progresss. If there are any difficulties in the way of achieving the best results, the President ought to know them. He will in all cases deal candidly with parents, and sympathetically, but faithfully, with students. The education of a son cannot cease to be a parental responsibility, because he has been sent away to school. The home influences must combine with the school influences to secure the best results.

Aid to Certain Classes.

The Baptist Convention of the State of Georgia holds a fund for education distinct from the Endowment Fund. By this means young men of limited circumstances, who have been licensed for the Gospel Ministry, may be materially aided. Applications for the benefit of this provision should be made to E. Y. Maliary, Secretary of the Executive Committee, Macon, Ga. The applicant should forward evidence, from his Pastor and Church, of his character, capacity and calling. He shall also state how much aid he will need, for, since this fund is limited, it is necessary to practice economy in its disbursement. It is intended to help those who are doing their best to help themselves. Young men who do not show decided piety, and give proof of diligence in study and attain a fair standing in their classes, will not be retained upon the charges of this fund. Apt to learn, as well as "apt to teach," must be a qualification of the beneficiary.

A fund, the bequest of Mr. James M. Gray, is held for the benefit of young men from Jones county. The following regulations have been adopted respecting applications for aid from this fund :

1. Applications for the benefits arising from the Gray Fund must be addressed to the President or Secretary of the Faculty, substantially in this form :

I, ... a young white man of the age of .... years, of the county of ....., State of Georgia, respectfully ask to share in the provision made by the late J. M. Gray, of Jones County, Georgia, for the education of worthy indigent young men in Mercer University. I desire aid to the extent of being provided with ....., which neither of my parents is able to pay for, nor myself.

[The last blank in the body of the application may be filled by inserting the word Matriculation Fees and Board, or either of these items, according to the need of the applicant.]

2. All applications for the Fall Term (October-January) must be made by September 10th, next preceding, and for the Spring Term (February to June) by January 15th, next preceding.

3. The applicant must be at least fourteen years of age if applying for the Freshman Class, and of proportionately advanced age if he aspires to a higher class. He must be prepared in scholarship at least for the Freshman Class, or the first year in the Scientific Course.

4. He must present the certificate of a committee, consisting of the Ordinary of the County, the Chairman of the Board of County Commissioners, or Judge of the County Court, and one other respectable citizen of the county, testifying that the applicant is of good moral character, unable to pay the expenses of his education, as expressed in his application.

5. The beneficiary, in every case, shall be decided by a competitive examination of all the candidates who are eligible under the provisions of the bequest, due notice of the vacancy having been given by the Secretary of the Faculty.

6. Applicants from Jones County, shall, in all cases, have precedence ; and to this end those from other counties shall be received for one year at a time, with the privilege of renewal from year to year, in case of a deficiency of applicants from Jones County.

7. The bills for board and tuition must be properly made out and presented to the officer appointed for that purpose.

The amounts allowed each full beneficiary are as follows : Thirteen dollars per month for board ; sixty-five dollars per annum for tuition and incidentals.

Beneficiaries under this fund will be expected to pay all they can towards their own expenses. The benefits of this fund are intended only for the poor and worthy, and parents of pupils who are able to pay all, or part of their expenses, must do so. Beneficiaries of this fund must show marked diligence, and make progress in their studies, or they will not be retained.

For catalogue or special information, address

P. D. POLLOCK,

President.

Medals for 1898.

The Trustees' Medals.—To be awarded to the first and second best declaimers in the Sophomore Class.

The McCall Medal.—Given by Hon. John G. McCall, for general excellence; open to all classes.

The Cabaniss Medal.—Given by J. W. Cabaniss, Esq., to the best declaimer in the Freshman Class.

The Freeman Medal.—Given by Hon. A. D. Freeman, for excellence in declamation in the Sub-Freshman Class.

The O'Kelly Medal.—Given by Rev. T. W. O'Kelly, for the best Greek scholar in the Junior Class.

The Blalock Medal.—Given by Chas Z. Blalock, Esq., of Atlanta, Ga., for the best Essay on Progress and Advance of Science. Contest open to any student of the University proper.

The Pollock Medal.—To be awarded for excellence in English Composition to some member of the Senior Class.

Phillips' Medal.—To be awarded for best original speech in Junior Class.

UNIVERSITY OF ILLINOIS-URBANA
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